

2014-15 Unit and Lesson Plan Evaluation Data

Adolescence Urban Education										
Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring Level 1	% Authors Scoring Level 1	# Authors Scoring Level 2	% Authors Scoring Level 2	# Authors Scoring Level 3	% Authors Scoring Level 3
Statement of Learning Objectives	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Motivation/Anticipatory Set	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Statement of Teach Input NYSTS	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Guided Practice NYSTS I InTASC	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Independent Practice NYSTS V	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Closure/Evaluation NYSTS V	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
Reflection NYSTS VII InTASC	EDAD 502 Guided	4	6.00/6	100	0	0	0	0	4	100
I. Title Page and Descriptive Data	EDAD 572B Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
II. Objectives Your score _____ 9%	EDAD 572B Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
III. Assessments Your score _____	EDAD 572B Unit Plan	2	6.00/6	100	0	0	0	0	2	100
IV. Calendar Your score _____ 12%	EDAD 572B Unit Plan	2	6.00/6	100	0	0	0	0	2	100
V. Unit Plan Lessons and	EDAD 572B Unit Plan	2	5.00/6	83.33	0	0	0	0	2	100
VI. Theoretical Framework/	EDAD 572B Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VII. State Standards Your	EDAD 572B Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VIII. Resource List Your	EDAD 572B Unit Plan	2	6.00/6	100	0	0	0	0	2	100
Presentation	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Preparation	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Mechanics	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Math Content LG1 NYSTS: 2.1	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Calendar LG2 NYSTS: 2.1	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Unit overview NCTM Standards:	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Lesson plans LG2 NYS TS	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Technology – manipulative use	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
History of mathematics NCTM	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Graphic organizers NCTM	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Reading or writing in	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Assessments throughout the	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Final Assessment LG2.5 NYSTS	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Reflection LG 4 NYSTS: 4.4	EDAD 572D Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Adherence to state and national	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of the business-	EDAD 572F Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
Promote functional, economically	EDAD 572F Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
Develop requisite interpersonal	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Fosters an awareness of the	EDAD 572F Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
Longitudinal Strategy (10) LG 1	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Use of Appropriate Instructional	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of Assessment of	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Inclusion of Lesson Plans (5) LG	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
NYS Standard/Goal Instructional	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
Checking for understanding	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
Co-Teaching Arrangement	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
NYS Standard/Goal Instructional	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
Checking for understanding	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
Co-Teaching Arrangement	SPE 644 Co-taught	1	6.00/6	100	0	0	0	0	1	100
Set-up LG: 2 InTASC 7	EDS 360 Unit Sketch	8	5.63/6	93.75	0	0	1	12.5	7	87.5
Stage One LG 2: NYSTS 2.4	EDS 360 Unit Sketch	8	5.25/6	87.5	0	0	2	25	6	75
Stage Two performance	EDS 360 Unit Sketch	8	5.50/6	91.67	0	0	1	12.5	7	87.5
Stage Two points of evidence LG:	EDS 360 Unit Sketch	8	5.25/6	87.5	0	0	2	25	6	75
Stage Three LG: 2 NYSTS: 2.4	EDS 360 Unit Sketch	8	5.50/6	91.67	0	0	1	12.5	7	87.5
Lesson Plan LG: 2 NYSTS: 2.4	EDS 360 Unit Sketch	8	5.88/6	97.92	0	0	0	0	8	100
Traditional Assessment LG: 2.5	EDS 360 Unit Sketch	8	5.63/6	93.75	0	0	1	12.5	7	87.5
Performance Assessment	EDS 360 Unit Sketch	8	5.63/6	93.75	0	0	1	12.5	7	87.5
Performance Assessment	EDS 360 Unit Sketch	8	5.88/6	97.92	0	0	0	0	8	100
Performance Assessment rubric	EDS 360 Unit Sketch	8	5.75/6	95.83	0	0	1	12.5	7	87.5
Presentation	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Preparation	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Mechanics	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Math Content LG1 NYSTS: 2.1	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Calendar LG2 NYSTS: 2.1	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Unit overview NCTM Standards:	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Lesson plans LG2 NYS TS	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Technology – manipulative use	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
History of mathematics NCTM	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Graphic organizers NCTM	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Reading or writing in	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Assessments throughout the	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Final Assessment LG2.5 NYSTS	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Reflection LG 4 NYSTS: 4.4	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Adherence to NYS and national	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of the Science-	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Exhibits the Connection of the	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Longitudinal Strategy and	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Use of Appropriate Instructional	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of Assessment of	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Inclusion of Lesson Plans (5) LG	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
I. Title Page and Descriptive Data	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
II. Objectives Your score _____ 9%	EDS 406 Unit Plan	2	4.50/6	75	0	0	1	50	1	50
III. Assessments Your score _____	EDS 406 Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
IV. Calendar Your score _____ 12%	EDS 406 Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
V. Unit Plan Lessons and	EDS 406 Unit Plan	2	4.50/6	75	0	0	1	50	1	50
VI. Theoretical Framework/	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VII. State Standards Your	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VIII. Resource List Your	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100

Undergraduate Adolescence Education

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring Level 1	% Authors Scoring Level 1	# Authors Scoring Level 2	% Authors Scoring Level 2	# Authors Scoring Level 3	% Authors Scoring Level 3
Presentation	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Preparation	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Mechanics	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Math Content LG1 NYSTS: 2.1	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Calendar LG2 NYSTS: 2.1	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Unit overview NCTM Standards:	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Lesson plans LG2 NYS TS	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Technology – manipulative use	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
History of mathematics NCTM	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Graphic organizers NCTM	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Reading or writing in	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Assessments throughout the	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Final Assessment LG2,5 NYSTS	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Reflection LG 4 NYSTS: 4.4	EDS 403 Unit Plan	3	6.00/6	100	0	0	0	0	3	100
Adherence to NYS and national	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of the Science-	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Exhibits the Connection of the	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Longitudinal Strategy and	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Use of Appropriate Instructional	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Description of Assessment of	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Inclusion of Lesson Plans (5) LG	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization	EDS 405 Unit Plan	1	6.00/6	100	0	0	0	0	1	100
I. Title Page and Descriptive Data	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
II. Objectives Your score ___ 9%	EDS 406 Unit Plan	2	4.50/6	75	0	0	1	50	1	50
III. Assessments Your score ___	EDS 406 Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
IV. Calendar Your score ___ 12%	EDS 406 Unit Plan	2	5.50/6	91.67	0	0	0	0	2	100
V. Unit Plan Lessons and	EDS 406 Unit Plan	2	4.50/6	75	0	0	1	50	1	50
VI. Theoretical Framework/	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VII. State Standards Your	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
VIII. Resource List Your	EDS 406 Unit Plan	2	6.00/6	100	0	0	0	0	2	100
Understanding Content	ECCH 221/222 Ltcy	1	6.00/6	100	0	0	0	0	1	100
Using Content Knowledge	ECCH 221/222 Ltcy	1	6.00/6	100	0	0	0	0	1	100
Demonstrated knowledge of child	ECCH 221/222 Ltcy	1	2.50/6	41.67	1	100	0	0	0	0
Instructional planning including	ECCH 221/222 Ltcy	1	6.00/6	100	0	0	0	0	1	100
Assessment -- ability to plan	ECCH 221/222 Ltcy	1	6.00/6	100	0	0	0	0	1	100
Planning: Class Characteristics	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Planning Rationale	EDE 311 Inq Sci	1	0.00/6	0	1	100	0	0	0	0
Planning: Standards	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Planning: Learning Targets	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Assessment Strategies	EDE 311 Inq Sci	1	0.00/6	0	1	100	0	0	0	0
Instruction: Anticipatory Set	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Instruction: Instructional	EDE 311 Inq Sci	1	0.00/6	0	1	100	0	0	0	0
Instruction: Sequence of	EDE 311 Inq Sci	1	1.00/6	16.67	1	100	0	0	0	0
Instruction: Closure	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Instruction: Accommodations	EDE 311 Inq Sci	1	0.00/6	0	1	100	0	0	0	0
Content Knowledge:	EDE 311 Inq Sci	1	2.00/6	33.33	1	100	0	0	0	0
Content Knowledge: Using	EDE 311 Inq Sci	1	2.00/6	33.33	1	100	0	0	0	0
Writing Style, Mechanics & APA	EDE 311 Inq Sci	1	6.00/6	100	0	0	0	0	1	100
Rationale LG 1 NYSTS 1 InTASC	EDE 331 Prim Srce	1	4.00/6	66.67	0	0	1	100	0	0
Standards NYSTS 2 LG 1	EDE 331 Prim Srce	1	4.00/6	66.67	0	0	1	100	0	0
Objectives LG 2,5 InTASC 7,4	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Assessment LG 2,5 InTASC 6	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Anticipatory Set LG 2 InTASC 5	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Sequence of Instruction including	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Closure LG 2 NYSTS 2 ACEI 1	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Adaptations/Modifications LG 2,3	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Mechanics	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
Use of Primary Source Document	EDE 331 Prim Srce	1	6.00/6	100	0	0	0	0	1	100
I. Theoretical Framework/	EDE 331 Them Unit -	1	5.00/6	83.33	0	0	0	0	1	100
II. Contextual Factors. Knowledge	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100

III. Instructional Strategies. Use of	EDE 331 Them Unit -	1	4.00/6	66.67	0	0	1	100	0	0
IV. Assessment Assessment	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100
V. Unit Planning Calendar. Plans	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100
VI. Content Knowledge. NCSS	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100
VII. Unit Resources. Use of	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100
VIII. Technology. Integration of	EDE 331 Them Unit -	1	6.00/6	100	0	0	0	0	1	100
Understanding Content	ECCH 221/222 Ltcy	5	5.20/6	86.67	0	0	1	20	4	80
Using Content Knowledge	ECCH 221/222 Ltcy	5	5.80/6	96.67	0	0	0	0	5	100
Demonstrated knowledge of child	ECCH 221/222 Ltcy	5	5.80/6	96.67	0	0	0	0	5	100
Instructional planning including	ECCH 221/222 Ltcy	5	5.20/6	86.67	1	20	0	0	4	80
Assessment -- ability to plan	ECCH 221/222 Ltcy	5	5.00/6	83.33	0	0	2	40	3	60
Planning: Class Characteristics	EDE 311 Inq Sci	7	6.00/6	100	0	0	0	0	7	100
Planning Rationale	EDE 311 Inq Sci	7	3.43/6	57.14	3	42.86	1	14.29	3	42.86
Planning: Standards	EDE 311 Inq Sci	7	5.14/6	85.71	1	14.29	0	0	6	85.71
Planning: Learning Targets	EDE 311 Inq Sci	7	4.86/6	80.95	1	14.29	1	14.29	5	71.43
Assessment Strategies	EDE 311 Inq Sci	7	5.29/6	88.1	0	0	2	28.57	5	71.43
Instruction: Anticipatory Set	EDE 311 Inq Sci	7	5.43/6	90.48	1	14.29	0	0	6	85.71
Instruction: Instructional	EDE 311 Inq Sci	7	5.71/6	95.24	0	0	1	14.29	6	85.71
Instruction: Sequence of	EDE 311 Inq Sci	7	5.43/6	90.48	0	0	2	28.57	5	71.43
Instruction: Closure	EDE 311 Inq Sci	7	5.57/6	92.86	0	0	1	14.29	6	85.71
Instruction: Accommodations	EDE 311 Inq Sci	7	3.00/6	50	3	42.86	1	14.29	3	42.86
Content Knowledge:	EDE 311 Inq Sci	7	4.43/6	73.81	0	0	4	57.14	3	42.86
Content Knowledge: Using	EDE 311 Inq Sci	7	4.86/6	80.95	0	0	3	42.86	4	57.14
Writing Style, Mechanics & APA	EDE 311 Inq Sci	7	5.71/6	95.24	0	0	1	14.29	6	85.71
Rationale LG 1 NYSTS 1 InTASC	EDE 331 Primary Srce	6	5.50/6	91.67	0	0	1	16.67	5	83.33
Standards NYSTS 2 LG 1	EDE 331 Primary Srce	6	5.17/6	86.11	0	0	2	33.33	4	66.67
Objectives LG 2,5 InTASC 7,4	EDE 331 Primary Srce	6	5.33/6	88.89	0	0	1	16.67	5	83.33
Assessment LG 2,5 InTASC 6	EDE 331 Primary Srce	6	5.83/6	97.22	0	0	0	0	6	100
Anticipatory Set LG 2 InTASC 5	EDE 331 Primary Srce	6	6.00/6	100	0	0	0	0	6	100
Sequence of Instruction including	EDE 331 Primary Srce	6	6.00/6	100	0	0	0	0	6	100
Closure LG 2 NYSTS 2 ACEI 1	EDE 331 Primary Srce	6	6.00/6	100	0	0	0	0	6	100
Adaptations/Modifications LG 2,3	EDE 331 Primary Srce	6	5.83/6	97.22	0	0	0	0	6	100
Mechanics	EDE 331 Primary Srce	6	6.00/6	100	0	0	0	0	6	100
Use of Primary Source Document	EDE 331 Primary Srce	6	6.00/6	100	0	0	0	0	6	100
Understanding Content	ECCH 221/222	16	5.28/6	88.02	2	12.5	1	6.25	13	81.25
Using Content Knowledge	ECCH 221/222	16	5.56/6	92.71	1	6.25	1	6.25	14	87.5
Demonstrated knowledge of child	ECCH 221/222	16	5.56/6	92.71	1	6.25	1	6.25	14	87.5
Instructional planning including	ECCH 221/222	16	5.47/6	91.15	1	6.25	2	12.5	13	81.25
Assessment -- ability to plan	ECCH 221/222	16	5.31/6	88.54	0	0	4	25	12	75
Content knowledge mastery LG 1	SPE 291 Inq Sci Less	11	4.91/6	81.82	0	0	4	36.36	7	63.64
Demonstrated knowledge of child	SPE 291 Inq Sci Less	11	5.05/6	84.09	0	0	3	27.27	8	72.73
Instructional planning including	SPE 291 Inq Sci Less	11	4.55/6	75.76	0	0	4	36.36	7	63.64
Assessment -- ability to plan	SPE 291 Inq Sci Less	11	4.45/6	74.24	0	0	4	36.36	7	63.64
Content knowledge mastery LG 1	SPE 291 Soc St	12	4.58/6	76.39	0	0	4	33.33	8	66.67
Demonstrated knowledge of child	SPE 291 Soc St	12	5.00/6	83.33	0	0	4	33.33	8	66.67
Instructional planning including	SPE 291 Soc St	12	3.83/6	63.89	1	8.33	8	66.67	3	25
Assessment -- ability to plan	SPE 291 Soc St	12	4.17/6	69.44	1	8.33	5	41.67	6	50
Assignment Element & Standard	SPE 311 Functional	6	5.50/6	91.67	0	0	0	0	6	100
Instructional Goals & Lesson	SPE 311 Functional	6	5.33/6	88.89	0	0	0	0	6	100
Lesson Elements CEC/IGC/ICC	SPE 311 Functional	6	5.67/6	94.44	0	0	0	0	6	100
Modifications CEC/IGC/ICC	SPE 311 Functional	6	5.83/6	97.22	0	0	0	0	6	100
Collaboration CEC/IGC/ICC	SPE 311 Functional	6	5.83/6	97.22	0	0	0	0	6	100
Assignment Element & Standard	SPE 311	1	5.00/6	83.33	0	0	0	0	1	100
Instructional Goals & Lesson	SPE 311	1	5.00/6	83.33	0	0	0	0	1	100
Lesson Elements CEC/IGC/ICC	SPE 311	1	6.00/6	100	0	0	0	0	1	100
Modifications CEC/IGC/ICC	SPE 311	1	6.00/6	100	0	0	0	0	1	100
Collaboration CEC/IGC/ICC	SPE 311	1	6.00/6	100	0	0	0	0	1	100
Develop and implement	PED 311	5	4.80/6	80	0	0	1	20	4	80
Design and implement content	PED 311	5	4.70/6	78.33	0	0	2	40	3	60
Plan and adapt instruction to	PED 311	5	3.00/6	50	2	40	3	60	0	0
Plan and implement progressive	PED 311	5	3.20/6	53.33	1	20	4	80	0	0
Design and implement short and	PED 441	11	4.73/6	78.79	0	0	6	54.55	5	45.45
Select or create appropriate	PED 441	11	4.45/6	74.24	1	9.09	6	54.55	4	36.36
Use appropriate assessments to	PED 441	11	4.36/6	72.73	1	9.09	4	36.36	6	54.55
Utilize the reflective cycle to	PED 441	11	3.64/6	60.61	3	27.27	5	45.45	3	27.27

Graduate Adoloscence

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
NYSTS II InTASC 1,4,5,7,8 NCTE	Plan	4	6.00/6	100	0	0	0	0	4	100
NYSTS I InTASC 9,1,2 NCTE	Plan	4	6.00/6	100	0	0	0	0	4	100
IV InTASC 3 NCTE 3.7.2 LG 2	Plan	4	6.00/6	100	0	0	0	0	4	100
1,2,4,5,7,8 NCTE 4.1, 4.2, 4.9 LG	Plan	4	6.00/6	100	0	0	0	0	4	100
InTASC 1,6 NCTE 4.10 LG 2,5	Plan	4	6.00/6	100	0	0	0	0	4	100
InTASC 6 NCTE 4.10 LG 2,5	Plan	4	6.00/6	100	0	0	0	0	4	100
9,10 NCTE 4.10 LG 4	Plan	4	6.00/6	100	0	0	0	0	4	100
Your score ___ 5% of grade LG	Unit Plan SS	2	5.50/6	91.67	0	0	0	0	2	100
of grade LG 2, DP 3,4, NSTS I.1,	Unit Plan SS	2	5.50/6	91.67	0	0	0	0	2	100
9% of grade LG 2,5 DP 3,4	Unit Plan SS	2	6.00/6	100	0	0	0	0	2	100
of grade LG2, DP 3,4, NYSTS I.1-	Unit Plan SS	2	6.00/6	100	0	0	0	0	2	100
Activities Your score ___ 29% of	Unit Plan SS	2	5.00/6	83.33	0	0	0	0	2	100
Rationale Your score ___ 12% of	572B Unit Plan SS	2	6.00/6	100	0	0	0	0	2	100
score ___ 12% of grade	Unit Plan SS	2	6.00/6	100	0	0	0	0	2	100
score ___ 12% of grade	Unit Plan SS	2	6.00/6	100	0	0	0	0	2	100
Presentation	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Preparation	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Mechanics	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Math Content LG1 NYSTS: 2.1	E Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Calendar LG2 NYSTS: 2.1	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
8.4 LG1 NYSTS: NYS TS 2.4,	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
3.1,3.2,3.3,3.4 InTASC 1,4,5,7	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
NCTM Standards:	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Standards: 8.1,8.3,8.4,8.7 LG 1	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
Standards: 8.1,8.3,8.4,8.7 LG 2	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
mathematics NCTM Standards:	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
lesson NCTM Standards: 7.5,	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
5.1, 5.5 InTASC 6	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
InTASC 9	Unit Plan Math	1	6.00/6	100	0	0	0	0	1	100
standards and curriculum (5) LG	F Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100
learning objectives of the unit (5)	Unit Plan Business	1	5.00/6	83.33	0	0	0	0	1	100
literate citizens (15) LG 3 NYSTS	Unit Plan Business	1	5.00/6	83.33	0	0	0	0	1	100
skills for participation in a	EDAD 572F Unit Plan	1	6.00/6	100	0	0	0	0	1	100
ethical and social responsibilities	Unit Plan Business	1	5.00/6	83.33	0	0	0	0	1	100
NYSTS I, II InTASC 1	Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100
Strategies (10) LG 2,3 NYSTS	F Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100
Business-learning (15) LG 2,5	Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100
2 NYSTS II InTASC 5	Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100
Mechanics (5)	Unit Plan Business	1	6.00/6	100	0	0	0	0	1	100

Special Education & Adolescence

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote and	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Evaluation Independent Practice Modifications/Adaptations Role of Support Staff Standard 10:	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Identified Rationale for Arrangement Co-Teaching Roles Defined for General and Special	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Objectives Purpose of the Lesson Standard 10: Collaboration: Special educators promote and	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Evaluation Independent Practice Modifications/Adaptations Role of Support Staff Standard 10:	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Identified Rationale for Arrangement Co-Teaching Roles Defined for General and Special	Co-taught Lesson Plan	1	6.00/6	100	0	0	0	0	1	100

Childhood Urban Education

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring Level 1	% Authors Scoring Level 1	# Authors Scoring Level 2	% Authors Scoring Level 2	# Authors Scoring Level 3	% Authors Scoring Level 3
Rationale LG 1 InTASC 4 ACEI	EDCH 502 Guided	16	5.81/6	96.88	0	0	1	6.25	15	93.75
Standards LG 1,2 InTASC 4 ACEI	EDCH 502 Guided	16	6.00/6	100	0	0	0	0	16	100
Objectives LG 2,5 InTASC 6	EDCH 502 Guided	16	5.94/6	98.96	0	0	0	0	16	100
Assessment LG 2,5 InTASC 6	EDCH 502 Guided	16	6.00/6	100	0	0	0	0	16	100
Anticipatory Set LG 2 InTASC 7	EDCH 502 Guided	16	5.94/6	98.96	0	0	0	0	16	100
Sequence of Instruction LG 2	EDCH 502 Guided	16	5.75/6	95.83	0	0	2	12.5	14	87.5
Closure LG 2 InTASC 7,8 ACEI	EDCH 502 Guided	16	5.81/6	96.88	0	0	1	6.25	15	93.75
Adaptations/Modifications LG 2,3	EDCH 502 Guided	16	6.00/6	100	0	0	0	0	16	100
Mechanics	EDCH 502 Guided	16	6.00/6	100	0	0	0	0	16	100
Mechanics (x 1)	EDCH 543 Embed	13	5.62/6	93.59	0	0	2	15.38	11	84.62
Standards/Objectives (x 1) ACEI	EDCH 543 Embed	13	5.23/6	87.18	1	7.69	1	7.69	11	84.62
Evaluation Criteria (x 1) ACEI	EDCH 543 Embed	13	5.38/6	89.74	0	0	3	23.08	10	76.92
Analyzing Whole Class	EDCH 543 Embed	13	4.31/6	71.79	1	7.69	7	53.85	5	38.46
Analyzing Whole Class	EDCH 543 Embed	13	3.85/6	64.1	1	7.69	8	61.54	4	30.77
Analyzing Individual Student	EDCH 543 Embed	13	4.54/6	75.64	2	15.38	4	30.77	7	53.85
Developing Students'	EDCH 543 Embed	13	5.54/6	92.31	1	7.69	0	0	12	92.31
Re-engagement Lesson	EDCH 543 Embed	13	3.92/6	65.38	3	23.08	4	30.77	6	46.15
Re-engagement Lesson	EDCH 543 Embed	13	4.15/6	69.23	2	15.38	4	30.77	7	53.85
Re-engagement Lesson	EDCH 543 Embed	13	4.00/6	66.67	2	15.38	5	38.46	6	46.15
Planning: Class Characteristics	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Planning Rationale	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Planning: Standards	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Planning: Learning Targets	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Assessment Strategies	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Instruction: Anticipatory Set	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Instruction: Instructional	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Instruction: Sequence of	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Instruction: Closure	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Instruction: Accommodations	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Content Knowledge:	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Content Knowledge: Using	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Writing Style, Mechanics & APA	EDCH 545 Inq Sci	19	6.00/6	100	0	0	0	0	19	100
Rationale LG 1 NYSTS 1 InTASC	EDCH 546 Prim Source	14	5.36/6	89.29	0	0	1	7.14	13	92.86
Standards NYSTS 2 LG 1	EDCH 546 Prim Source	14	5.71/6	95.24	0	0	0	0	14	100
Objectives LG 2,5 InTASC 7,4	EDCH 546 Prim Source	14	5.57/6	92.86	0	0	2	14.29	12	85.71
Assessment LG 2,5 InTASC 6	EDCH 546 Prim Source	14	5.43/6	90.48	0	0	3	21.43	11	78.57
Anticipatory Set LG 2 InTASC 5	EDCH 546 Prim Source	14	5.79/6	96.43	0	0	0	0	14	100
Sequence of Instruction including	EDCH 546 Prim Source	14	5.71/6	95.24	0	0	1	7.14	13	92.86
Closure LG 2 NYSTS 2 ACEI 1	EDCH 546 Prim Source	14	5.93/6	98.81	0	0	0	0	14	100
Adaptations/Modifications LG 2,3	EDCH 546 Prim Source	14	5.79/6	96.43	0	0	1	7.14	13	92.86
Mechanics	EDCH 546 Prim Source	14	5.93/6	98.81	0	0	0	0	14	100
Use of Primary Source Document	EDCH 546 Prim Source	14	5.93/6	98.81	0	0	0	0	14	100
Mechanics (x 1)	EDCH 543 Embed	5	6.00/6	100	0	0	0	0	5	100
Standards/Objectives (x 1) ACEI	EDCH 543 Embed	5	5.20/6	86.67	0	0	1	20	4	80
Evaluation Criteria (x 1) ACEI	EDCH 543 Embed	5	6.00/6	100	0	0	0	0	5	100
Analyzing Whole Class	EDCH 543 Embed	5	4.60/6	76.67	0	0	2	40	3	60
Analyzing Whole Class	EDCH 543 Embed	5	4.60/6	76.67	0	0	3	60	2	40
Analyzing Individual Student	EDCH 543 Embed	5	4.80/6	80	1	20	1	20	3	60
Developing Students'	EDCH 543 Embed	5	6.00/6	100	0	0	0	0	5	100
Re-engagement Lesson	EDCH 543 Embed	5	5.20/6	86.67	0	0	1	20	4	80
Re-engagement Lesson	EDCH 543 Embed	5	5.40/6	90	0	0	1	20	4	80
Re-engagement Lesson	EDCH 543 Embed	5	5.60/6	93.33	0	0	0	0	5	100
Rationale LG 1 NYSTS 1 InTASC	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Standards NYSTS 2 LG 1	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Objectives LG 2,5 InTASC 7,4	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Assessment LG 2,5 InTASC 6	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Anticipatory Set LG 2 InTASC 5	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Sequence of Instruction including	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Closure LG 2 NYSTS 2 ACEI 1	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Adaptations/Modifications LG 2,3	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Mechanics	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
Use of Primary Source Document	EDCH 546 Primary	1	6.00/6	100	0	0	0	0	1	100
NYS Standard/Goal Instructional	SPE 644 Co-taught	4	6.00/6	100	0	0	0	0	4	100
Checking for understanding	SPE 644 Co-taught	4	6.00/6	100	0	0	0	0	4	100
Co-Teaching Arrangement	SPE 644 Co-taught	4	6.00/6	100	0	0	0	0	4	100

Graduate Childhood

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
Rationale LG 1 InTASC 4 ACEI 1.0	Guided Rding Less Pln	16	5.81/6	96.88	0	0	1	6.25	15	93.75
Standards LG 1,2 InTASC 4 ACEI	Guided Rding Less Pln	16	6.00/6	100	0	0	0	0	16	100
Objectives LG 2,5 InTASC 6 ACEI	Guided Rding Less Pln	16	5.94/6	98.96	0	0	0	0	16	100
Assessment LG 2,5 InTASC 6	Guided Rding Less Pln	16	6.00/6	100	0	0	0	0	16	100
Anticipatory Set LG 2 InTASC 7	E Guided Rding Less	16	5.94/6	98.96	0	0	0	0	16	100
Sequence of Instruction LG 2	Guided Rding Less Pln	16	5.75/6	95.83	0	0	2	12.5	14	87.5
Closure LG 2 InTASC 7,8 ACEI 1.0	Guided Rding Less Pln	16	5.81/6	96.88	0	0	1	6.25	15	93.75
Adaptations/Modifications LG	Guided Rding Less Pln	16	6.00/6	100	0	0	0	0	16	100
Mechanics	Guided Rding Less Pln	16	6.00/6	100	0	0	0	0	16	100
Mechanics	Embed Signat Assign	13	5.62/6	93.59	0	0	2	15.38	11	84.62
Standards/Objectives ACEI 2.3	Embed Signat Assign	13	5.23/6	87.18	1	7.69	1	7.69	11	84.62
Evaluation Criteria(x 1) ACEI 4.0	Embed Signat Assign	13	5.38/6	89.74	0	0	3	23.08	10	76.92
Analyzing Whole Class	Embed Signat Assign	13	4.31/6	71.79	1	7.69	7	53.85	5	38.46
Analyzing Whole Class	Embed Signat Assign	13	3.85/6	64.1	1	7.69	8	61.54	4	30.77
Analyzing Individual Student	Embed Signat Assign	13	4.54/6	75.64	2	15.38	4	30.77	7	53.85
Developing Students'	Embed Signat Assign	13	5.54/6	92.31	1	7.69	0	0	12	92.31
Re-engagement Lesson	Embed Signat Assign	13	3.92/6	65.38	3	23.08	4	30.77	6	46.15
Re-engagement Lesson	Embed Signat Assign	13	4.15/6	69.23	2	15.38	4	30.77	7	53.85
Re-engagement Lesson	Embed Signat Assign	13	4.00/6	66.67	2	15.38	5	38.46	6	46.15
Planning: Class Characteristics	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Planning Rationale	E Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Planning: Standards	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Planning: Learning Targets	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Assessment Strategies	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Instruction: Anticipatory Set	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Instruction: Instructional	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Instruction: Sequence of	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Instruction: Closure	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Instruction: Accommodations	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Content Knowledge:	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Content Knowledge: Using	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Writing Style, Mechanics & APA	Inq Sci Lesson Plan	19	6.00/6	100	0	0	0	0	19	100
Rationale LG 1 NYSTS 1 InTASC	Prim Source Less Plan	14	5.36/6	89.29	0	0	1	7.14	13	92.86
Standards NYSTS 2 LG 1 InTASC	Prim Source Less Plan	14	5.71/6	95.24	0	0	0	0	14	100
Objectives LG 2,5 InTASC 7,4	Prim Source Less Plan	14	5.57/6	92.86	0	0	2	14.29	12	85.71
Assessment LG 2,5 InTASC 6	6 Prim Source Less Plan	14	5.43/6	90.48	0	0	3	21.43	11	78.57
Anticipatory Set LG 2 InTASC 5	Prim Source Less Plan	14	5.79/6	96.43	0	0	0	0	14	100
Sequence of Instruction	Prim Source Less Plan	14	5.71/6	95.24	0	0	1	7.14	13	92.86
Closure LG 2 NYSTS 2 ACEI 1	Prim Source Less Plan	14	5.93/6	98.81	0	0	0	0	14	100
Adaptations/Modifications LG	Prim Source Less Plan	14	5.79/6	96.43	0	0	1	7.14	13	92.86
Mechanics	Prim Source Less Plan	14	5.93/6	98.81	0	0	0	0	14	100
Use of Primary Source	Prim Source Less Plan	14	5.93/6	98.81	0	0	0	0	14	100

Special Ed & Childhood Education

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
Mechanics	Embed Signat Assign	5	6.00/6	100	0	0	0	0	5	100
Standards/Objectives(x 1) ACEI 2.3	Embed Signat Assign	5	5.20/6	86.67	0	0	1	20	4	80
Evaluation Criteria(x 1) ACEI 4.0	Embed Signat Assign	5	6.00/6	100	0	0	0	0	5	100
Analyzing Whole Class Understandings(x 2) Graphic and narrative(x 3) InTASC 6	EDCH 543: EDCH 543 Embed Signat Assign	5	4.60/6	76.67	0	0	2	40	3	60
Analyzing Whole Class Understandings Conceptual Understanding, Procedural	Embed Signat Assign	5	4.60/6	76.67	0	0	3	60	2	40
Analyzing Individual Student Work Samples(x 3) InTASC 6	Embed Signat Assign	5	4.80/6	80	1	20	1	20	3	60
Developing Students' Mathematical Understanding(x 1) InTASC 6	Embed Signat Assign	5	6.00/6	100	0	0	0	0	5	100
Re-engagement Lesson Design(x 3) InTASC 7	Embed Signat Assign	5	5.20/6	86.67	0	0	1	20	4	80
Re-engagement Lesson Strategies and Tasks(x 2)	Embed Signat Assign	5	5.40/6	90	0	0	1	20	4	80
Re-engagement Lesson Assessments(x 2)	Embed Signat Assign	5	5.60/6	93.33	0	0	0	0	5	100
Rationale LG 1 NYSTS 1 InTASC 1,2 ACEI 1	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2.4	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Objectives LG 2,5 InTASC 7,4 NYSTS 2 ACEI 3.1	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5 ACEI 4	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI 3.4	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Sequence of Instruction including primary sources LG 2 InTASC 7,5 DP4 NYSTS 2 ACEI 3.1	EDCH 546: EDCH 546 Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Closure LG 2 NYSTS 2 ACEI 1	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Adaptations/Modifications LG 2,3 InTASC 2 DP 1 NYSTS1 ACEI 3.2	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Mechanics	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100
Use of Primary Source Document InTASC 8 NYSTS 2	Primary Sources Lesson	1	6.00/6	100	0	0	0	0	1	100

Graduate Advanced Physical Education (PEM)

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring Level 1	% Authors Scoring Level 1	# Authors Scoring Level 2	% Authors Scoring Level 2	# Authors Scoring Level 3	% Authors Scoring Level 3
NBPTS Proposition #1, 2 Mastery of Subject Matter	PEG 650 Curriculum Framework Proj	1	4.50/6	75	0	0	1	100	0	0
NBPTS Proposition #1, 2 Developmentally Appropriate	PEG 650 Curriculum Framework Proj	1	4.50/6	75	0	0	1	100	0	0
NBPTS Proposition #1, 2 DP4 Diverse Instructional Strategies	PEG 650 Curriculum Framework Proj	1	5.00/6	83.33	0	0	0	0	1	100
NBPTS Proposition # 3 T Learning Environment	PEG 671 Assessment Project	3	4.67/6	77.78	0	0	1	33.33	2	66.67
NBPTS Proposition # 3 T Knowledge of assessing the progress of individual students	PEG 671 Assessment Project	3	3.67/6	61.11	1	33.33	1	33.33	1	33.33
NBPTS Proposition # 3 T Knowledge of assessing the progress of the class as a whole	PEG 671 Assessment Project	3	5.00/6	83.33	0	0	1	33.33	2	66.67
Develop and implement appropriate (e.g. measurable, developmentally appropriate,	PEG 511 Lesson Plan	9	5.78/6	96.3	0	0	0	0	9	100
Design and implement content that is aligned with lesson objectives. InTASC 7 NASPE 3.3	PEG 511 Lesson Plan	9	5.72/6	95.37	0	0	0	0	9	100
Plan and adapt instruction to diverse student needs, adding specific accommodations and/or	PEG 511 Lesson Plan	9	4.22/6	70.37	1	11.11	3	33.33	5	55.56
Plan and implement progressive sequential instruction that addresses the diverse needs of	PEG 511 Lesson Plan	9	4.44/6	74.07	1	11.11	3	33.33	5	55.56
Design and implement short and long term plans that are linked to program and instructional goals	PEG 541B Unit Plan	7	5.71/6	95.24	0	0	1	14.29	6	85.71
Select or create appropriate assessments that will measure student achievement of the goals	PEG 541B Unit Plan	7	5.29/6	88.1	0	0	2	28.57	5	71.43
Use appropriate assessments to evaluate student learning before, during, and after instruction	PEG 541B Unit Plan	7	6.00/6	100	0	0	0	0	7	100
Utilize the reflective cycle to implement change in teacher performance, student learning,	PEG 541B Unit Plan	7	4.29/6	71.43	1	14.29	3	42.86	3	42.86
NBPTS Proposition #1, 2 Mastery of Subject Matter	PEG 650 Curriculum Framework Proj	23	5.36/6	89.31	0	0	4	17.39	19	82.61
NBPTS Proposition #1, 2 Developmentally Appropriate	PEG 650 Curriculum Framework Proj	23	5.41/6	90.22	0	0	4	17.39	19	82.61
NBPTS Proposition #1, 2 DP4 Diverse Instructional Strategies	PEG 650 Curriculum Framework Proj	23	5.41/6	90.22	0	0	4	17.39	19	82.61

Undergraduate Adolescence Education

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
Presentation	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Preparation	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Mechanics	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Math Content LG1 NYSTS: 2.1	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Calendar LG2 NYSTS: 2.1	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Unit overview NCTM Standards: 8.4 LG1 NYSTS: NYS TS 2.4,	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Lesson plans LG2 NYS TS 3.1,3.2,3.3,3.4 InTASC 1,4,5,7	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Technology – manipulative use NCTM Standards:	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
History of mathematics NCTM Standards: 8.1,8.3,8.4,8.7 LG 1	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Graphic organizers NCTM Standards: 8.1,8.3,8.4,8.7 LG 2	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Reading or writing in mathematics NCTM Standards:	3 Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Assessments throughout the lesson NCTM Standards: 7.5,	3 Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Final Assessment LG2.5 NYSTS 5.1, 5.5 InTASC 6	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Reflection LG 4 NYSTS: 4.4 InTASC 9	Unit Plan Math	3	6.00/6	100	0	0	0	0	3	100
Adherence to NYS and national standards and curriculum (5) LG	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Description of the Science-learning Objectives of the Unit (5)	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the Role of	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the Nature of	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Exhibits the Connection of the Science Unit to Citizenship (10)	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Longitudinal Strategy and Knowledge of Science Content	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Use of Appropriate Instructional Strategies and Knowledge of	EDS 406: EDS 406 Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Description of Assessment of Science-learning (15) LG 2,5	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Inclusion of Lesson Plans (5) LG 2 NYS 2	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization Mechanics (5)	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
I. Title Page and Descriptive Data Your score ___ 5% of grade LG	Unit Plan Social Studies	2	6.00/6	100	0	0	0	0	2	100
II. Objectives Your score ___ 9% of grade LG 2, DP 3,4, NSTS I.1,	Unit Plan Social Studies	2	4.50/6	75	0	0	1	50	1	50
III. Assessments Your score ___ 9% of grade LG 2,5 DP 3,4	Unit Plan Social Studies	2	5.50/6	91.67	0	0	0	0	2	100
IV. Calendar Your score ___ 12% of grade LG2, DP 3,4, NYSTS I.1-	Unit Plan Social Studies	2	5.50/6	91.67	0	0	0	0	2	100
V. Unit Plan Lessons and Activities Your score ___ 29% of	EDS 406: EDS 406 Unit Plan Social Studies	2	4.50/6	75	0	0	1	50	1	50
VI. Theoretical Framework/Rationale Your score ___ 12% of	EDS 406: EDS 406 Unit Plan Social Studies	2	6.00/6	100	0	0	0	0	2	100
VII. State Standards Your score ___ 12% of grade	Unit Plan Social Studies	2	6.00/6	100	0	0	0	0	2	100
VIII. Resource List Your score ___ 12% of grade	Unit Plan Social Studies	2	6.00/6	100	0	0	0	0	2	100
Understanding Content knowledge and resources	Ltcy Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Using Content Knowledge NAEYC 5b NYSTS II InTASC	Ltcy Lesson Plan	1	6.00/6	100	0	0	0	0	1	100

UG Childhood

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
Demonstrated knowledge of child development and ability to adapt	Ltcy Lesson Plan	1	2.50/6	41.67	1	100	0	0	0	0
Instructional planning including ability to write objectives, seek	Ltcy Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Assessment -- ability to plan class-wide assessment for all	Ltcy Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Planning: Class Characteristics	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Planning Rationale	Inq Sci Lesson Plan	1	0.00/6	0	1	100	0	0	0	0
Planning: Standards	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Planning: Learning Targets	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Assessment Strategies	Inq Sci Lesson Plan	1	0.00/6	0	1	100	0	0	0	0
Instruction: Anticipatory Set	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Instruction: Instructional Materials, Equipment &	Inq Sci Lesson Plan	1	0.00/6	0	1	100	0	0	0	0
Instruction: Sequence of Instruction	Inq Sci Lesson Plan	1	1.00/6	16.67	1	100	0	0	0	0
Instruction: Closure	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Instruction: Accommodations	Inq Sci Lesson Plan	1	0.00/6	0	1	100	0	0	0	0
Content Knowledge: Understanding Content	Inq Sci Lesson Plan	1	2.00/6	33.33	1	100	0	0	0	0
Content Knowledge: Using Content Knowledge ACEI 2.1	Inq Sci Lesson Plan	1	2.00/6	33.33	1	100	0	0	0	0
Writing Style, Mechanics & APA Rationale LG 1 NYSTS 1 InTASC 1,2 ACEI 1	Inq Sci Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2.4	Prim Srce Lesson Plan	1	4.00/6	66.67	0	0	1	100	0	0
Objectives LG 2,5 InTASC 7,4 NYSTS 2 ACEI 3.1	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5 ACEI 4	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI 3.4	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Sequence of Instruction including primary sources LG 2 InTASC 7,5	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Closure LG 2 NYSTS 2 ACEI 1	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Adaptations/Modifications LG 2,3 InTASC 2 DP 1 NYSTS1 ACEI	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Mechanics	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Use of Primary Source Document InTASC 8 NYSTS 2	Prim Srce Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
I. Theoretical Framework/ Rationale for the Unit NYSTS 1	Them Unit - Soc Stud	1	5.00/6	83.33	0	0	0	0	1	100
II. Contextual Factors. Knowledge of students' characteristics	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100
III. Instructional Strategies. Use of Multiple Teaching Strategies Unit	Them Unit - Soc Stud	1	4.00/6	66.67	0	0	1	100	0	0
IV. Assessment Assessment design and description. Use of	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100
V. Unit Planning Calendar. Plans for instruction NYSTS 2 InTASC	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100
VI. Content Knowledge. NCSS Standards and State Content	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100
VII. Unit Resources. Use of Variety of resources. DP4	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100
VIII. Technology. Integration of tools of technology T NYSTS 3	Them Unit - Soc Stud	1	6.00/6	100	0	0	0	0	1	100

UG Child/Early Childhood

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
knowledge and resources NAEYC 5a InTASC 4,7,8,9	Ltcy Lesson Plan	5	5.20/6	86.67	0	0	1	20	4	80
NAEYC 5b NYSTS II InTASC 1,5,7,9 ACEI 2.1	Ltcy Lesson Plan	5	5.80/6	96.67	0	0	0	0	5	100
development and ability to adapt instruction for diverse learners.	Ltcy Lesson Plan	5	5.80/6	96.67	0	0	0	0	5	100
ability to write objectives, seek higher-level thinking, use NYS	Ltcy Lesson Plan	5	5.20/6	86.67	1	20	0	0	4	80
class-wide assessment for all objectives NYSTS V NAEYC 3b	Ltcy Lesson Plan	5	5.00/6	83.33	0	0	2	40	3	60
Planning: Class Characteristics	EDE 311: EDE 311 Inq Sci Lesson Plan	7	6.00/6	100	0	0	0	0	7	100
Planning Rationale	EDE 311: EDE 311 Inq Sci Lesson Plan	7	3.43/6	57.14	3	42.86	1	14.29	3	42.86
Planning: Standards	EDE 311: EDE 311 Inq Sci Lesson Plan	7	5.14/6	85.71	1	14.29	0	0	6	85.71
Planning: Learning Targets	Inq Sci Lesson Plan	7	4.86/6	80.95	1	14.29	1	14.29	5	71.43
Assessment Strategies	Inq Sci Lesson Plan	7	5.29/6	88.1	0	0	2	28.57	5	71.43
Instruction: Anticipatory Set	Inq Sci Lesson Plan	7	5.43/6	90.48	1	14.29	0	0	6	85.71
Materials, Equipment & Technology	Inq Sci Lesson Plan	7	5.71/6	95.24	0	0	1	14.29	6	85.71
Instruction: Sequence of Instruction	Inq Sci Lesson Plan	7	5.43/6	90.48	0	0	2	28.57	5	71.43
Instruction: Closure	Inq Sci Lesson Plan	7	5.57/6	92.86	0	0	1	14.29	6	85.71
Instruction: Accommodations	Inq Sci Lesson Plan	7	3.00/6	50	3	42.86	1	14.29	3	42.86
Understanding Content knowledge and resources	Inq Sci Lesson Plan	7	4.43/6	73.81	0	0	4	57.14	3	42.86
Content Knowledge: Using Content Knowledge ACEI 2.1	Inq Sci Lesson Plan	7	4.86/6	80.95	0	0	3	42.86	4	57.14
Writing Style, Mechanics & APA	Inq Sci Lesson Plan	7	5.71/6	95.24	0	0	1	14.29	6	85.71
Rationale LG 1 NYSTS 1 InTASC 1,2 ACEI 1	Primary Srce Less Plan	6	5.50/6	91.67	0	0	1	16.67	5	83.33
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2.4	Primary Srce Less Plan	6	5.17/6	86.11	0	0	2	33.33	4	66.67
Objectives LG 2,5 InTASC 7,4 NYSTS 2 ACEI 3.1	Primary Srce Less Plan	6	5.33/6	88.89	0	0	1	16.67	5	83.33
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5 ACEI 4	Primary Srce Less Plan	6	5.83/6	97.22	0	0	0	0	6	100
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI 3.4	1 Primary Srce Less Plan	6	6.00/6	100	0	0	0	0	6	100
primary sources LG 2 InTASC 7,5 DP4 NYSTS 2 ACEI 3.1	Primary Srce Less Plan	6	6.00/6	100	0	0	0	0	6	100
Closure LG 2 NYSTS 2 ACEI 1	Primary Srce Less Plan	6	6.00/6	100	0	0	0	0	6	100
InTASC 2 DP 1 NYSTS1 ACEI 3.2	1 Primary Srce Less Plan	6	5.83/6	97.22	0	0	0	0	6	100
Mechanics	Primary Srce Less Plan	6	6.00/6	100	0	0	0	0	6	100
Use of Primary Source Document InTASC 8 NYSTS 2	Primary Srce Less Plan	6	6.00/6	100	0	0	0	0	6	100

UG Child/ Special Ed

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
knowledge and resources NAEYC 5a InTASC 4,7,8,9 NYSTS II ACEI 2.1	Ltcy Lesson Plan	16	5.28/6	88.02	2	12.5	1	6.25	13	81.25
Using Content Knowledge NAEYC 5b NYSTS II InTASC 1,5,7,9 ACEI 2.1	Ltcy Lesson Plan	16	5.56/6	92.71	1	6.25	1	6.25	14	87.5
development and ability to adapt instruction for diverse learners. NYSTS I NAEYC 1c InTASC	Ltcy Lesson Plan	16	5.56/6	92.71	1	6.25	1	6.25	14	87.5
ability to write objectives, seek higher-level thinking, use NYS Standards, sequence activities	Ltcy Lesson Plan	16	5.47/6	91.15	1	6.25	2	12.5	13	81.25
class-wide assessment for all objectives NYSTS V NAEYC 3b InTASC 6 ACEI 4	: Ltcy Lesson Plan	16	5.31/6	88.54	0	0	4	25	12	75
Content knowledge mastery LG 1 InTASC 4 NYSTS 2 ACEI 2.2, 2.4	Inq Sci Less Plan	11	4.91/6	81.82	0	0	4	36.36	7	63.64
development and ability to adapt instruction for diverse learners. LG 2,3 InTASC 2 NYSTS 1 ACEI	Inq Sci Less Plan	11	5.05/6	84.09	0	0	3	27.27	8	72.73
ability to write objectives, seek higher-level thinking, use NYS Standards, sequence activities	Inq Sci Less Plan	11	4.55/6	75.76	0	0	4	36.36	7	63.64
class-wide assessment for all objectives LG 2,5 InTASC 6 NYSTS 5 DP 1,4 ACEI 4.0	Inq Sci Less Plan	11	4.45/6	74.24	0	0	4	36.36	7	63.64
Content knowledge mastery LG 1 InTASC 4 NYSTS 2 ACEI 2.2, 2.4	Soc St Lesson Plan	12	4.58/6	76.39	0	0	4	33.33	8	66.67
development and ability to adapt instruction for diverse learners. LG 2,3 InTASC 2 NYSTS 1 ACEI	Soc St Lesson Plan	12	5.00/6	83.33	0	0	4	33.33	8	66.67
ability to write objectives, seek higher-level thinking, use NYS Standards, sequence activities	SPE 291: SPE 291 Soc St Lesson Plan	12	3.83/6	63.89	1	8.33	8	66.67	3	25
class-wide assessment for all objectives LG 2,5 InTASC 6 NYSTS 5 DP 1,4 ACEI 4.0	Soc St Lesson Plan	12	4.17/6	69.44	1	8.33	5	41.67	6	50
NYS Standards LG 1 InTASC 7 CEC/IGC/ICC Standard 7: Instructional Planning NYSTS: 2	Functional Unit Plan	6	5.50/6	91.67	0	0	0	0	6	100
Objectives CEC/IGC/ICC Standard 7: Instructional Planning NYSTS: 2 LG: 2 InTASC 7	Functional Unit Plan	6	5.33/6	88.89	0	0	0	0	6	100
Lesson Elements CEC/IGC/ICC Standard 7: Instructional Planning NYSTS: 2 LG: 2 InTASC 7	Functional Unit Plan	6	5.67/6	94.44	0	0	0	0	6	100
Modifications CEC/IGC/ICC Standard 8: Assessment NYSTS: 5 LG: 2 InTASC 2	Functional Unit Plan	6	5.83/6	97.22	0	0	0	0	6	100
Collaboration CEC/IGC/ICC Standard 10: Collaboration NYSTS: 6 LG: 3 InTASC 10	Functional Unit Plan	6	5.83/6	97.22	0	0	0	0	6	100
Assignment Element & Standard NYS Standards CEC/IGC/ICC Standard 7: Instructional Planning	:Functional Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
Instructional Goals & Lesson Objectives CEC/IGC/ICC Standard 7: Instructional Planning	:Functional Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
Lesson Elements CEC/IGC/ICC Standard 7: Instructional Planning	Functional Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Modifications CEC/IGC/ICC Standard 8: Assessment	Functional Unit Plan	1	6.00/6	100	0	0	0	0	1	100
Collaboration CEC/IGC/ICC Standard 10: Collaboration	Functional Unit Plan	1	6.00/6	100	0	0	0	0	1	100

UG PHYS ED

Rubric Criteria	Assignment	Authors Evaluated	Average for Group (RAW)	Average for Group(%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 4-5	% Authors Scoring 4-5
appropriate (e.g. measurable, developmentally appropriate, performance-based) goals and	Lesson Plan	5	4.80/6	80	0	0	1	20	4	80
Design and implement content that is aligned with lesson objectives. InTASC 7 NASPE 3.3	Lesson Plan	5	4.70/6	78.33	0	0	2	40	3	60
diverse student needs, adding specific accommodations and/or modifications for student	Lesson Plan	5	3.00/6	50	2	40	3	60	0	0
sequential instruction that addresses the diverse needs of students. InTASC 7 NASPE 3.6	Lesson Plan	5	3.20/6	53.33	1	20	4	80	0	0
long term plans that are linked to program and instructional goals as well as a variety of student	Unit Plan	11	4.73/6	78.79	0	0	6	54.55	5	45.45
assessments that will measure student achievement of the goals and objectives. InTASC 8	Unit Plan	11	4.45/6	74.24	1	9.09	6	54.55	4	36.36
evaluate student learning before, during, and after instruction InTASC 8	Unit Plan	11	4.36/6	72.73	1	9.09	4	36.36	6	54.55
implement change in teacher performance, student learning, and instructional goals and	Unit Plan	11	3.64/6	60.61	3	27.27	5	45.45	3	27.27