

Undergraduate Responses

2010-2011

- Of 102 students, 40 responded
 - o 16/40 (40%) were teaching
 - o 7/16 (43.8%) were teaching in NYS, 1 international
 - o 22/40 (55%) noted they were going to attend Graduate School

Undergraduate Employment by Degree			
	<i>Responded Degrees</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>EDAD</i>	18	9	50%
<i>PEHL</i>	10	1	10%
<i>SPEB</i>	1	1	100%
<i>SPEI</i>	8	4	50%
<i>ECCH</i>	1	1	100%
<i>EDCH</i>	2	0	0%

2011-2012

- Of 109 students, 59 responded
 - o 20/59 (33.3%) were teaching
 - o 14/20 (70%) were teaching in NYS, 1 international
 - o 34/59 (57.6%) noted they were going to attend Graduate School

Undergraduate Employment by Degree			
	<i>Responded Degrees</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>ECCH</i>	16	7	43.8%
<i>PEHL</i>	10	2	20%
<i>EDAD</i>	10	3	30%
<i>EDCH</i>	3	1	33.3%
<i>ECEC</i>	4	2	50%
<i>SPEI</i>	13	5	38.5%
<i>PHED</i>	3	0	0%

2012-2013

- Of 92 students, 57 responded
 - o 33/57 (57.9%) were teaching
 - o 14/33 (63.6%) were teaching in NYS, 2 international
 - o 31/57 (54.4%) noted they were going to attend Graduate School

Undergraduate Employment by Degree			
	<i>Responded Degrees</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>ECCH</i>	13	9	69.2%
<i>EDAD</i>	16	11	68.8%
<i>EDCH</i>	7	3	42.9%
<i>SPEI</i>	13	7	53.8%
<i>SPEB</i>	4	3	75%
<i>PEHL</i>	4	0	0%

2013-2014

- Of 14 students, 10 responded
 - o 5/10 (50%) were teaching
 - o 4/5 (80%) were teaching in NYS, 1 international
 - o 6/10 (60%) noted they were going to attend Graduate School

Undergraduate Employment by Degree			
	<i>Responded Degreed</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>ECCH</i>	2	2	100%
<i>EDAD</i>	3	2	66.7%
<i>SPEI</i>	1	1	100%
<i>EDCH</i>	1	0	0%
<i>EDEC</i>	1	0	0%
<i>PEHL</i>	2	0	0%

Graduate Responses

2010-2011

- Of 185 students, 23 responded
 - o 19/23 (82.6%) were teaching,
 - o 6/19 (31.6%) were teaching in NYS
 - o 12/16 (75%) teaching excluding Canadian

Undergraduate Employment by Degree			
	<i>Responded Degreed</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>EDAD</i>	9	6	66.7%
<i>EDCH</i>	11	10	90.9%
<i>EDD7</i>	1	1	100%
<i>SPE7</i>	1	1	100%
<i>PHED</i>	1	1	100%

2011-2012

- Of 151 students, 39 responded
 - o 32/39 (82.1%) were teaching,
 - o 13/32 (40.6%) were teaching in NYS, 2 international
 - o 25/32 (78.1%) teaching excluding Canadian

Undergraduate Employment by Degree			
	<i>Responded Degreed</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>EDCH</i>	12	10	83.3%
<i>EDAD</i>	16	12	75%
<i>PHED</i>	2	2	100%
<i>SPE1</i>	6	6	100%
<i>EDD1</i>	2	2	100%
<i>SPE7</i>	1	0	0%

2012-2013

- Of 144 students, 12 responded
 - o 10/12 (83.3%) were teaching,
 - o 2/10 (20%) were teaching in NYS, 1 international
 - o 9/11 (81.8%) teaching excluding Canadian

Undergraduate Employment by Degree			
	<i>Responded Degreed</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>EDAD</i>	5	4	80%
<i>EDCH</i>	3	2	66.7%
<i>EDD1</i>	1	1	100%
<i>PHED</i>	1	1	100%
<i>SPE7</i>	2	2	100%

2013-2014

- Of 22 students, 4 responded
 - o 4/4 (100%) were teaching,
 - o 2/4 (50%) were teaching in NYS, 1 international

Undergraduate Employment by Degree			
	<i>Responded Degreed</i>	<i># Employed</i>	<i>% Employed by Degree</i>
<i>EDAD</i>	2	2	80%
<i>PHED</i>	2	2	100%