

**SCHOOL OF EDUCATION AND HUMAN SERVICES  
COMPLETER SURVEY  
1-2 YEARS OUT**

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## **Summary – Aggregated Results Across All Programs**

### **What year did you graduate from Canisius College?**

2011-Summer	<b>17</b>	17%
2011-Fall	<b>6</b>	6%
2012-Spring	<b>31</b>	31%
2012-Summer	<b>6</b>	6%
2012-Fall	<b>10</b>	10%
2013-Spring	<b>28</b>	28%
2013-Summer	<b>3</b>	3%

### **Program at Canisius**

Graduate Adolescence Education	<b>11</b>	11%
Graduate Childhood Education	<b>11</b>	11%
Graduate Business Education K-12	<b>0</b>	0%
Deaf Education	<b>1</b>	1%
Differentiated Instruction	<b>14</b>	14%
Education Technologies	<b>1</b>	1%
Literacy	<b>12</b>	12%
Bilingual Education	<b>0</b>	0%
TESOL	<b>0</b>	0%
Graduate Physical Education	<b>3</b>	3%
Education Leadership (SBL/SDL)	<b>12</b>	12%
Graduate Special Education (1-6)	<b>10</b>	10%
Graduate Special Education (7-12)	<b>0</b>	0%

Undergraduate Early Childhood/Childhood Education	<b>4</b>	4%
Undergraduate Adolescent Education	<b>7</b>	7%
Undergraduate Early Childhood Education	<b>3</b>	3%
Undergraduate Physical Education / Health	<b>3</b>	3%
Undergraduate Physical Education	<b>2</b>	2%
Undergraduate Childhood Special Education	<b>7</b>	7%

## **Employment Status**

I am employed in the professional area for which I am trained	<b>58</b>	50%
I am employed in a related field	<b>29</b>	25%
I am employed in an unrelated field	<b>10</b>	9%
I am not employed	<b>1</b>	1%
I am a student	<b>14</b>	12%
Other	<b>5</b>	4%

## **Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations. [Content Knowledge]**

Strongly Agree	<b>65</b>	64%
Agree	<b>33</b>	33%
Neutral	<b>1</b>	1%
Disagree	<b>2</b>	2%
Strongly Disagree	<b>0</b>	0%

## **Based on my preparation at Canisius College I can apply best practices in my profession. [Content Knowledge]**

Strongly Agree	<b>66</b>	65%
Agree	<b>28</b>	28%
Neutral	<b>4</b>	4%

Disagree	2	2%
Strongly Disagree	1	1%

**Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving. [Content Knowledge]**

Strongly Agree	66	65%
Agree	26	26%
Neutral	6	6%
Disagree	3	3%
Strongly Disagree	0	0%

**Based on my preparation at Canisius College I can maintain appropriate classroom management. [Content Knowledge]**

Strongly Agree	51	50%
Agree	30	30%
Neutral	14	14%
Disagree	4	4%
Strongly Disagree	2	2%

**Since graduating from Canisius, I have remained actively engaged in my professional field. [Content Knowledge]**

Strongly Agree	68	67%
Agree	20	20%
Neutral	3	3%
Disagree	8	8%
Strongly Disagree	2	2%

**I am able to employ strong knowledge in my content area. [Content Knowledge]**

Strongly Agree	<b>67</b>	66%
Agree	<b>28</b>	28%
Neutral	<b>4</b>	4%
Disagree	<b>1</b>	1%
Strongly Disagree	<b>1</b>	1%

**I am able to employ appropriate pedagogical content knowledge.  
[Content Knowledge]**

Strongly Agree	<b>62</b>	61%
Agree	<b>31</b>	31%
Neutral	<b>6</b>	6%
Disagree	<b>1</b>	1%
Strongly Disagree	<b>1</b>	1%

**Based on my preparation at Canisius College I have been able to  
achieve positive outcomes regarding student learning, achievement  
and/or development. [Impact on Student Learning]**

Strongly Agree	<b>51</b>	50%
Agree	<b>41</b>	41%
Neutral	<b>7</b>	7%
Disagree	<b>2</b>	2%
Strongly Disagree	<b>0</b>	0%

**Based on my preparation at Canisius College I can set clear learning  
goals and align instruction with standard based content. [Impact on  
Student Learning]**

Strongly Agree	<b>53</b>	52%
Agree	<b>36</b>	36%
Neutral	<b>10</b>	10%

Disagree	2	2%
Strongly Disagree	0	0%

**Based on my preparation at Canisius College I can engage and motivate students. [Impact on Student Learning]**

Strongly Agree	55	54%
Agree	36	36%
Neutral	8	8%
Disagree	2	2%
Strongly Disagree	0	0%

**I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments.. [Impact on Student Learning]**

Strongly Agree	55	54%
Agree	33	33%
Neutral	11	11%
Disagree	1	1%
Strongly Disagree	1	1%

**My experience at Canisius has enabled me to effectively teach diverse P-12 student populations.. [Impact on Student Learning]**

Strongly Agree	52	51%
Agree	32	32%
Neutral	13	13%
Disagree	4	4%
Strongly Disagree	0	0%

**I use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. [Self-Reflection]**

Strongly Agree	<b>43</b>	43%
Agree	<b>39</b>	39%
Neutral	<b>14</b>	14%
Disagree	<b>2</b>	2%
Strongly Disagree	<b>3</b>	3%

**I engage in collaboration to augment my professional practice. [Self-Reflection]**

Strongly Agree	<b>59</b>	58%
Agree	<b>30</b>	30%
Neutral	<b>10</b>	10%
Disagree	<b>0</b>	0%
Strongly Disagree	<b>2</b>	2%

**Since graduating I have or plan to assume appropriate leadership/roles in the school and/or in the district. [Service Orientation]**

Strongly Agree	<b>49</b>	49%
Agree	<b>39</b>	39%
Neutral	<b>10</b>	10%
Disagree	<b>2</b>	2%
Strongly Disagree	<b>1</b>	1%

**I am involved in internal or external communities that support student development. [Service Orientation]**

Strongly Agree	<b>42</b>	42%
Agree	<b>33</b>	33%
Neutral	<b>17</b>	17%
Disagree	<b>7</b>	7%
Strongly Disagree	<b>2</b>	2%

**My training at Canisius stressed the importance of involving family and community members in a child's education. [Service Orientation]**

Strongly Agree	<b>68</b>	67%
Agree	<b>28</b>	28%
Neutral	<b>3</b>	3%
Disagree	<b>2</b>	2%
Strongly Disagree	<b>0</b>	0%

**Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues. [Professional Dispositions]**

Strongly Agree	<b>70</b>	69%
Agree	<b>26</b>	26%
Neutral	<b>4</b>	4%
Disagree	<b>0</b>	0%
Strongly Disagree	<b>1</b>	1%

**Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals [Professional Dispositions]**

Strongly Agree	<b>66</b>	65%
Agree	<b>27</b>	27%
Neutral	<b>6</b>	6%
Disagree	<b>1</b>	1%
Strongly Disagree	<b>1</b>	1%

**Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline [Professional Dispositions]**

Strongly Agree	<b>69</b>	68%
Agree	<b>27</b>	27%
Neutral	<b>4</b>	4%
Disagree	<b>0</b>	0%
Strongly Disagree	<b>1</b>	1%

**Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming [Professional Dispositions]**

Strongly Agree	<b>67</b>	66%
Agree	<b>28</b>	28%
Neutral	<b>5</b>	5%
Disagree	<b>0</b>	0%
Strongly Disagree	<b>1</b>	1%

**Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. [Over-all Impression of Canisius College]**

Strongly Agree	<b>69</b>	68%
Agree	<b>27</b>	27%
Neutral	<b>2</b>	2%
Disagre	<b>2</b>	2%
Strongly Disagree	<b>1</b>	1%

**My preparation program at Canisius was well aligned to state requirements and national standards. [Over-all Impression of Canisius College]**

Strongly Agree	<b>68</b>	67%
Agree	<b>23</b>	23%



Neutral	8	8%
Disagre	1	1%
Strongly Disagree	1	1%

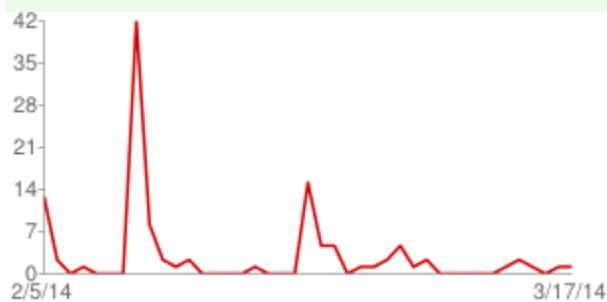
**Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.**

I would have liked more preparation in terms of professional development and maintaining certifications. For example, I have found out A LOT about certifications/professional developments deadlines after graduating, from work colleagues. I was not made aware during my time at Canisius that a certain amount of professional development hours are needed over a certain period of time to maintain certifications. I also feel that an unnecessary amount of time was spent focusing on e-folios. I have been on several interviews, and not once did anyone look at my online portfolio. I was very please with my education in regards to working within a classroom/school setting. However, the outside of the classroom/career information was severely lacking. Great experience at Canisius - fantastic professors!! Too exspensive... Couldn't gotten the same piece if paper for a lot cheaper!!! The best aspect of Canisius College for me was going out into the field and spending numerous hours with local schools and organizations preparing myself for my classroom. I am a special education teacher for students with Intellectual Disabilities in Fairfax County Public Schools in Virginia. I feel that I have been successful within my field and school community. I have conducted action research for the past two years and presented the findings at national conferences. I feel this is a direct result of the skills and knowledge I acquired in the graduate special education program at Canisius. I have noticed that I was more well prepared than other new teachers from other programs (especially undergraduate programs.) Thank you for preparing me to be a successful, contributing member to the field of education. The one area Canisius lacked was in preparation for the SBL and SDL exams. Little was discussed and little was done to prepare us for these exams. My time at Canisius was amazing, I am from Ontario and was taught excellent strategies for classroom management and differentiated instruction. I just became employed in the field 3 weeks ago, it takes a long time to get jobs in Canada. I would never have changed the fact that I attended school in the USA, it was worth the money and time spent. I feel that more knowledge of working with students with disabilities would have better prepared me for teaching. With 1 in 50 school-aged children having autism, this is a critical content area. I also feel a stronger base of curricular models and best practice teaching methods would have been beneficial. I was a Canadian student attending Canisius. The one thing which Canisius did not do is help Canadian students be more aware of when specific boards hire for Supply Teaching or Contracts. The one advantage which Canadian Teacher's College has is that local school boards come to visit the University's Faculty of Ed. This did not happen at Canisius although we did have a presentation by OCT. OCT did not provide any guidance either they just wanted to make sure we signed up with them so they could get thier membership fees as soon as possible. Just my feedback. I enjoyed my time at Canisius and I made some great friends which I still keep in contact with. Although I am living in Ontario and applying persistently, I have not been able to secure a teaching position. I do think the program was fantastic, but I also believe that accepted enrollment should more realistically reflect demand - too many teachers have become certified for the few positions that are actually available. I had a wonderful experience at Canisius College - both in my undergraduate and graduate studies. I firmly believe that it is thanks to the preparation and support that I received throughout my time at Canisius that I was able to so quickly find a position in my field (I finished my undergrad work in May 2010 and was hired to my current teaching position that August). My continuation of studies at the graduate level at Canisius has only gone further to solidify my position at my school as a successful educator, dedicated to my own lifelong learning, as well as promoting lifelong learning among my students as well. The program at Canisius is far from challenging. Despite being a graduate program, I felt as though my undergrad program (not Canisius) prepared me far more for a

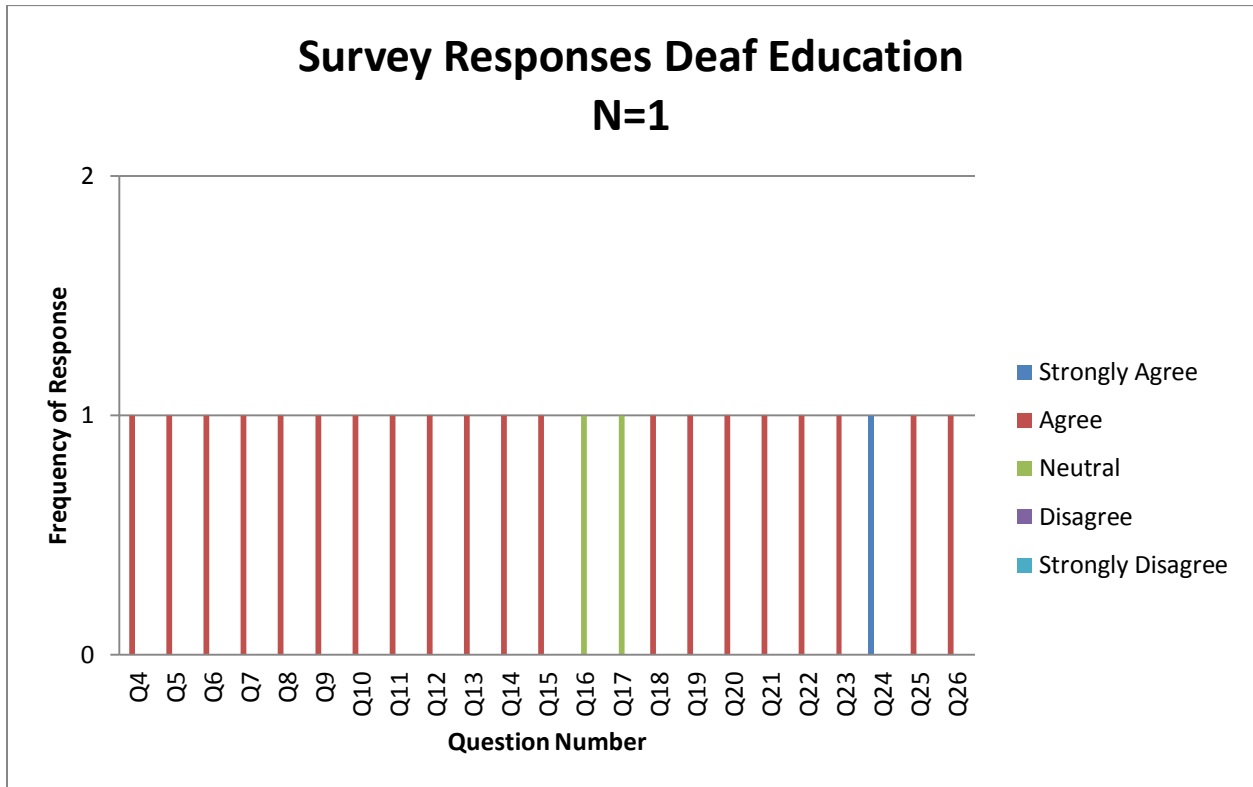
professional career. The curriculum needs to include on how to be a successful teacher rather than busywork and middle school level assignments. Professors need to expect far more than mediocre from their students, in addition to regarding us as future colleagues rather than elementary school students. Professors should be open minded and encourage novel ideas and diverse opinions, rather than push their own narrow minded and ignorant agendas. I was spoken down to many times, and when I attempted to initiate professional conversation it was promptly stopped for rote conversation. How is the education field as a whole supposed to succeed when we are expected, and at times disgustingly encouraged, to be mediocre? I am a successful teacher now, but I credit this much to the challenging academics and morals fostered in undergrad (a different MAAC school, i.e., faith based, small liberal arts college). Canisius should admit passive students who are content to be unsuccessful, mediocre, want to slide by in life, and who will follow the most ignorant of statements without question. The program is a joke, and I am far from proud of the degree and education I received here. I had a great experience but wish there was more information on obtaining a job. I have not be able to secure an interview in over a year of graduating. It is very frustrating. Not a day goes by where I am not thankful for my Canisius teacher preparation. Many of my coworkers wonder how I am able to be such a successful teacher in my first years in the field. The answer is simple: Canisius gave me the tools and opportunities to be the well-rounded teacher that I am today. I am truly grateful to have had the opportunity to become apart of the education program at Canisius. I met such wonderful educators who cared about their students and gave us a knowledge base that I still carry with me through my educational journey. After getting my undergraduate degree in Adolescent Education, I pursued a Master's of Sports Administration from Canisius College. Since then I have gotten a position in D1 Athletics in Illinois. I tried answering the survey to the best of my ability but some questions just were not applicable and for those I selected neutral. I feel very prepared entering the work force after graduating from Canisius. The one aspect of teacher education that I would have liked more knowledge on was what are the law requirements post graduation such as PD hours or how to apply for professional certification. I felt like I had to go searching for a lot of this information. I had to take several seminars as a senior and I think on lesson or session on this topic would have made my transition from college to the work place a little less stressful. Also, as I sub now I wish I would have more knowledge on classroom management techniques. I was disappointed with my Masters program. I had previously studied at York University in Toronto and felt that my Bachelors of Ed program was both more competitive and more rigorous. I gained regional contacts and networking opportunities. It has been difficult to find employment, despite these contacts. Canisius could have not prepared me any better. I am so glad I chose this program and this institute. I was well prepared for the workforce. The best part of the classes were the professors. Great teaching skills which made lectures interesting and made learning fun. I wish Canisius helped me more with my job search. There is a very large applicant pool for school administrators in the area and many hires are internal in districts/ schools. After graduating at Canisius, I am employed at a Buffalo Public School and I have learned that classroom management is a crucial part of being able to teach students. Canisius did not prepare me enough to handle tough behavioral problems within a classroom. Canisius did a nice job teaching how to create lesson plan and using standards, but the management course was not enough to prepare me for very challenging classrooms. I often refer to resources I have saved from undergraduate content area courses. I found that Canisius' professors in the early childhood/childhood education department spent a lot of their time to make sure that we were prepared for the future! I found the practicum that I took while in the online literacy program to be a waste of time and did not learn anything from that, I felt like I was just putting in hours for the state to fulfill a requirement, but not actually learning anything that would be useful in the "real" world. I also found there to be a lack of communication in regards to graduation and certification. After months of struggling and emailing many different people at both the state and canisius I was able to finally receive my literacy certification. There was NO information presented to students that certification was NOT provided by the college and that you would have to find the money and apply on your own separate from Canisius and I did review my old emails to make sure I did not miss something. At this point with not having a full time teaching job in WNY, my recent masters degree at Canisius was a waste of time and money. Canisius has made me a successful full time teacher at just 22 years old! I am so thankful and happy that I choose Canisius! Professional connections I made through Canisius College have proved to be very valuable. I still stay in contact with several professors. I wished I had more literacy background and more practice in writing IEP goals. I recommend the Differentiated Instruction Program to everyone I speak with. It was wonderful. Based on my preparation at Canisius College! I completed a graduate degree online after teaching for seven years. All the question I feel I am strong but not because of Canisius because of

teaching experience and my Undergraduate at a different University. Canisius was great! I was challenge mentally which made me take a hard looking at what I was doing in the classroom. There were new was to assess and different instructional models but overall these question you ask should not be answered by me. For Canisius did not give me these skills I already possessed them from years of experience. Thanks to the amazing professors and supervisors that I have had at Canisius, I am employed in my first year of teaching. 3 months after graduating from Canisius, I was hired as a 4th grade teacher and felt very ready from the education and support that I received while at Canisius. Still to this day, the amount of continued advice and support is amazing. You just can't find that any where else. I am so proud to be from Canisius and so thankful to have had (and to continue to have) so knowledgeable, helpful and supportive professors and supervisors. I loved the program - I would love more opportunity to have Canisius help with job placement in the field using the contacts that they have established with the professors, etc. Like a job fair, etc. I am a first-year teacher and could not imagine walking into the classroom without my educational background from Canisius. I feel that I was incredibly well-prepared for my job due to the various field experiences and classes that I took. My professors inspired me, and continue to inspire me, to want to do more and be more for my students. I believe the education program at Canisius is one of the best. My time spent at canisius has molded me into a diverse thinker Without Canisius I would not be where I am today! I'm currently serving a term with Americorps in a Buffalo Charter School. I've learned more during this experience than I learned throughout my entire college career with regard to education. I think Canisius should encourage students to complete a year of service or to at least complete the summer term of service with Americorps. After completing six months, I feel very confident that I could be successful in my own classroom and I've even started teaching an elective where I get to design my own curriculum and lessons. At the beginning of the school year, I don't think I would've been successful if I had my own classroom.

## Number of daily responses

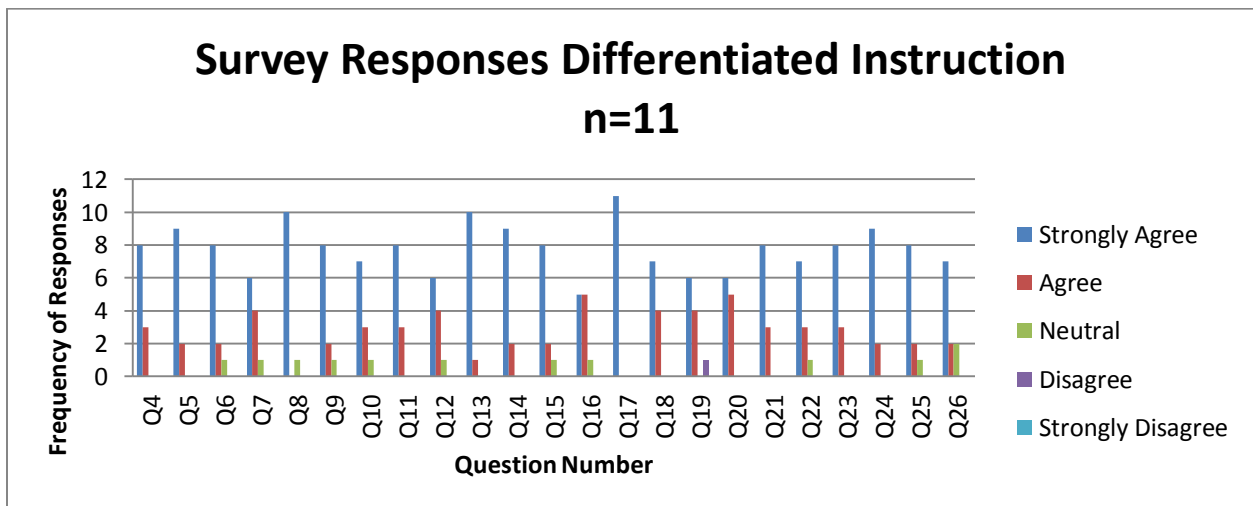


# INDIVIDUAL PROGRAM RESULTS



Open Ended:

- I wish Canisius helped me more with my job search.

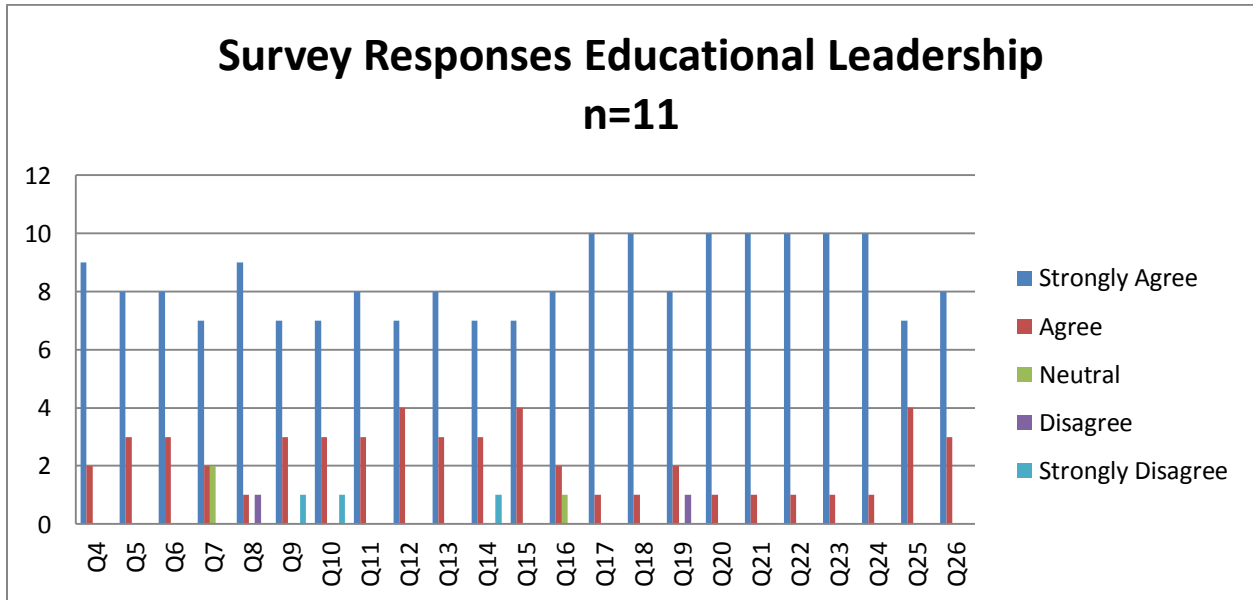


Open Ended:

- I had a wonderful experience at Canisius College - both in my undergraduate and graduate studies. I firmly believe that it is thanks to the preparation and support that I received throughout

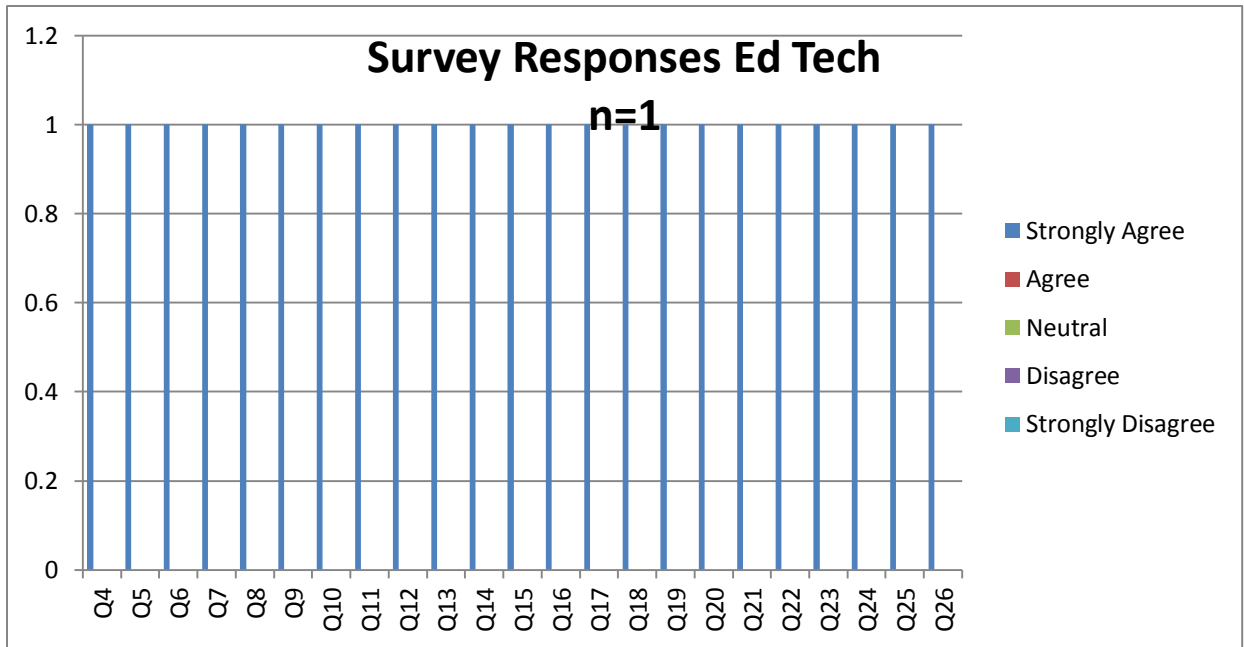
my time at Canisius that I was able to so quickly find a position in my field (I finished my undergrad work in May 2010 and was hired to my current teaching position that August). My continuation of studies at the graduate level at Canisius has only gone further to solidify my position at my school as a successful educator, dedicated to my own lifelong learning, as well as promoting lifelong learning among my students as well.

- I recommend the Differentiated Instruction Program to everyone I speak with. It was wonderful.
- Too expensive... Couldn't gotten the same piece if paper for a lot cheaper!!!



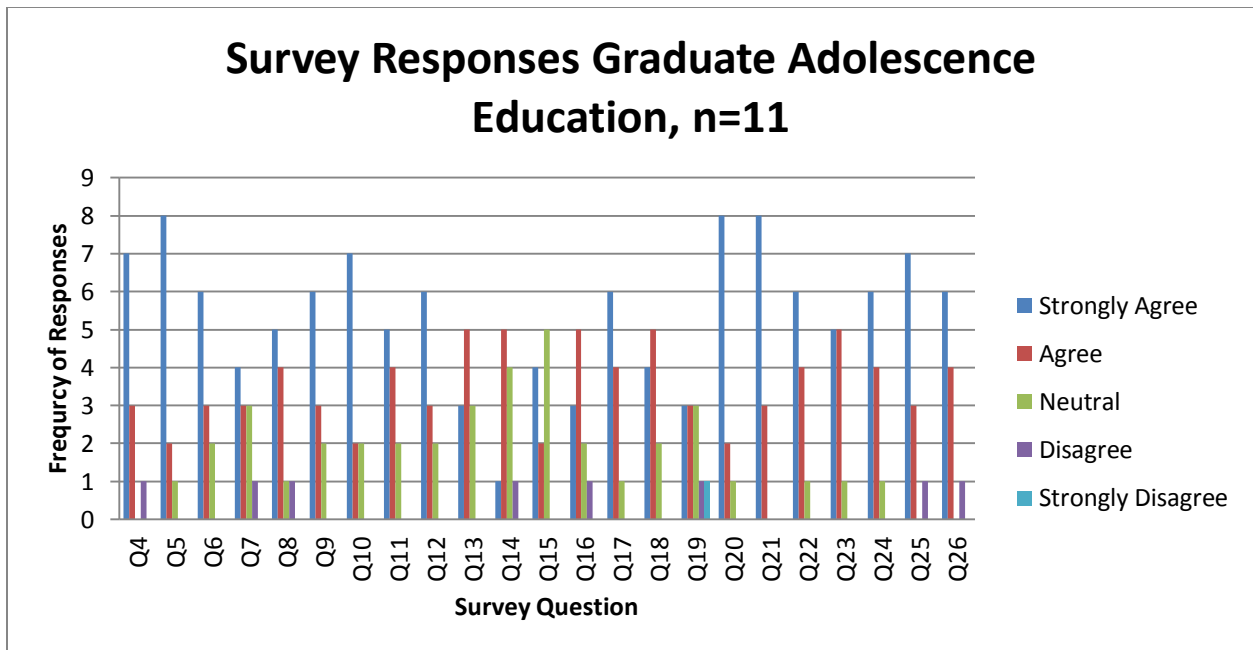
Open Ended:

- There is a very large applicant pool for school administrators in the area and many hires are internal in districts/ schools.
- I loved the program - I would love more opportunity to have Canisius help with job placement in the field using the contacts that they have established with the professors, etc. Like a job fair, etc.
- The one area Canisius lacked was in preparation for the SBL and SDL exams. Little was discussed and little was done to prepare us for these exams.



Open Ended:

None

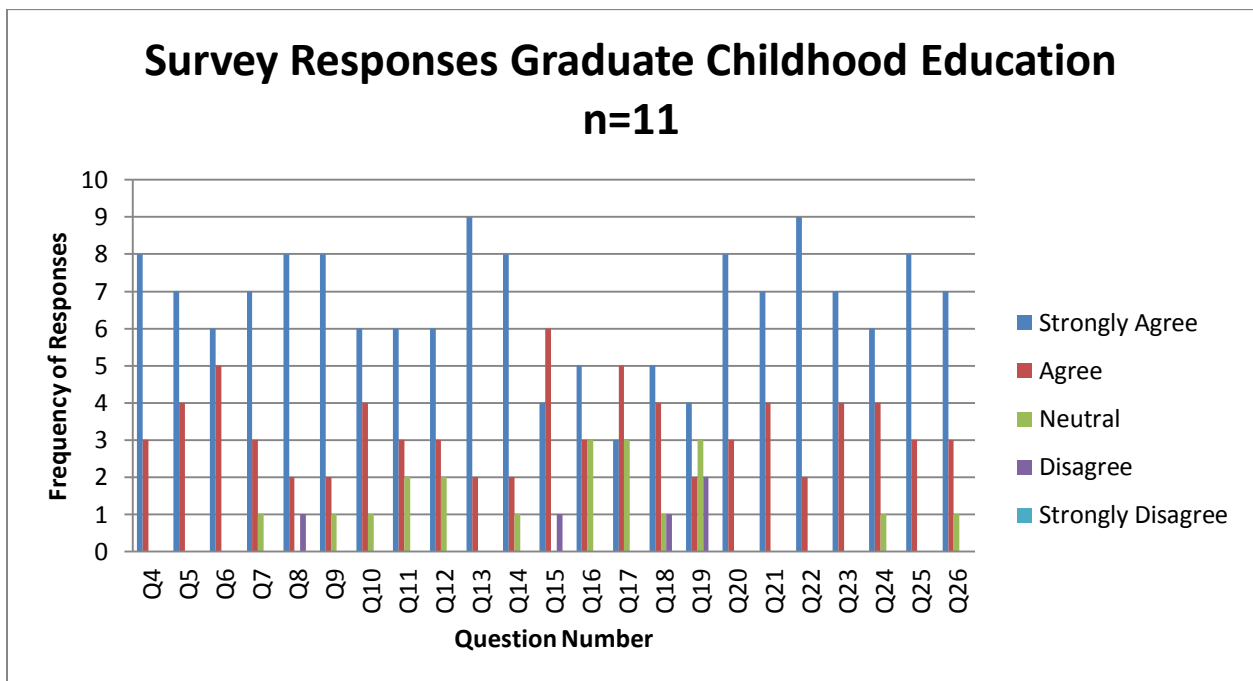


Open Ended:

- I was a Canadian student attending Canisius. The one thing which Canisius did not do is help Canadian students be more aware of when specific boards hire for Supply Teaching or Contracts. The one advantage which Canadian Teacher's College has is that local school boards come to visit the University's Faculty of Ed. This did not happen at Canisius although we did have a presentation by OCT. OCT did not provide any guidance either they just wanted to make sure we signed up with them so they could get thier membership fees as soon as possible.

Just my feedback. I enjoyed my time at Canisius and I made some great friends which I still keep in contact with.

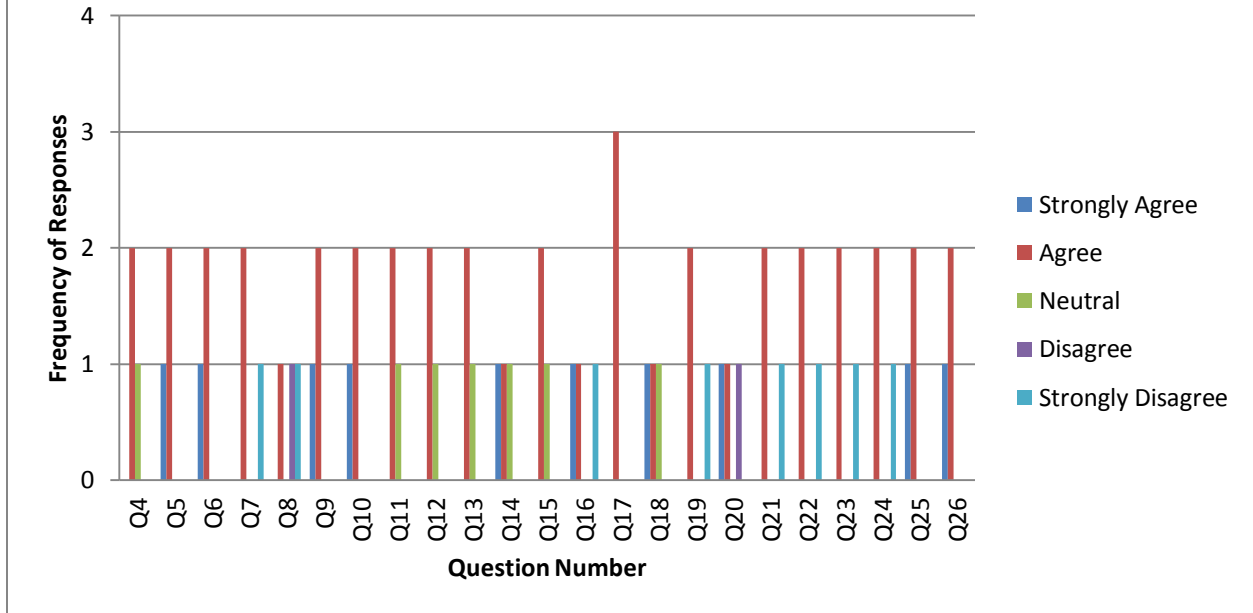
- I was disappointed with my Masters program. I had previously studied at York University in Toronto and felt that my Bachelors of Ed program was both more competitive and more rigorous. I gained regional contacts and networking opportunities. It has been difficult to find employment, despite these contacts.
- Although I am living in Ontario and applying persistently, I have not been able to secure a teaching position. I do think the program was fantastic, but I also believe that accepted enrollment should more realistically reflect demand - too many teachers have become certified for the few positions that are actually available.



**Open Ended:**

- Canisius could have not prepared me any better. I am so glad I chose this program and this institute. I was well prepared for the workforce. The best part of the classes were the professors. Great teaching skills which made lectures interesting and made learning fun.
- My time at Canisius was amazing, I am from Ontario and was taught excellent strategies for classroom management and differentiated instruction. I just became employed in the field 3 weeks ago, it takes a long time to get jobs in Canada. I would never have changed the fact that I attended school in the USA, it was worth the money and time spent.
- I had a great experience but wish there was more information on obtaining a job. I have not be able to secure an interview in over a year of graduating. It is very frustrating.

## Survey Responses Graduate Physical Education n=3

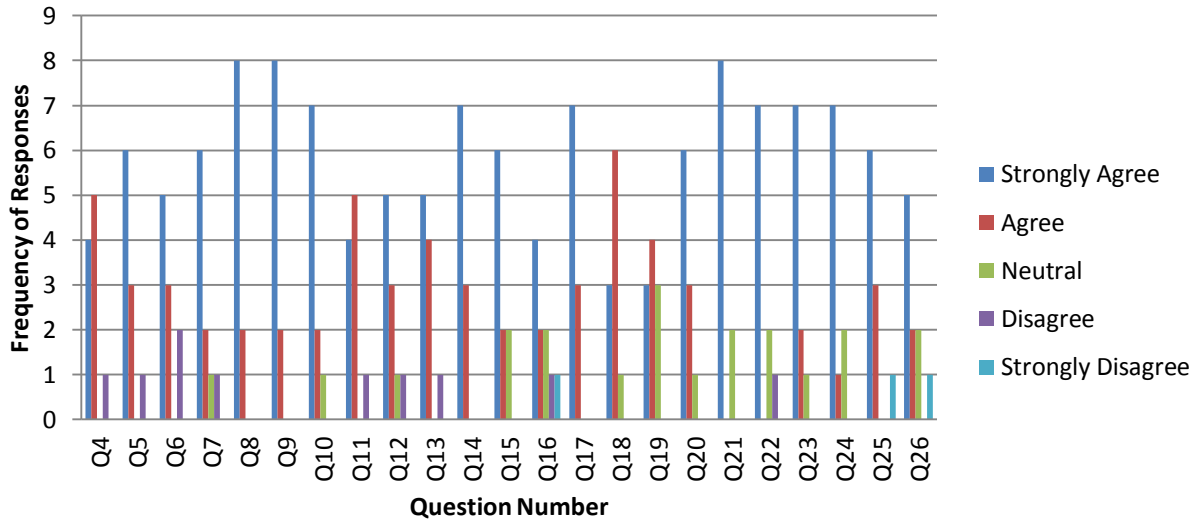


### Open Ended:

- Professional connections I made through Canisius College have proved to be very valuable. I still stay in contact with several professors.
- Based on my preparation at Canisius College! I completed a graduate degree online after teaching for seven years. All the question I feel I am strong but not because of Canisius because of teaching experience and my Undergraduate at a different University. Canisius was great! I was challenge mentally which made me take a hard looking at what I was doing in the classroom. There were new was to assess and different instructional models but overall these question you ask should not be answered by me. For Canisius did not give me these skills I already possessed them from years of experience.



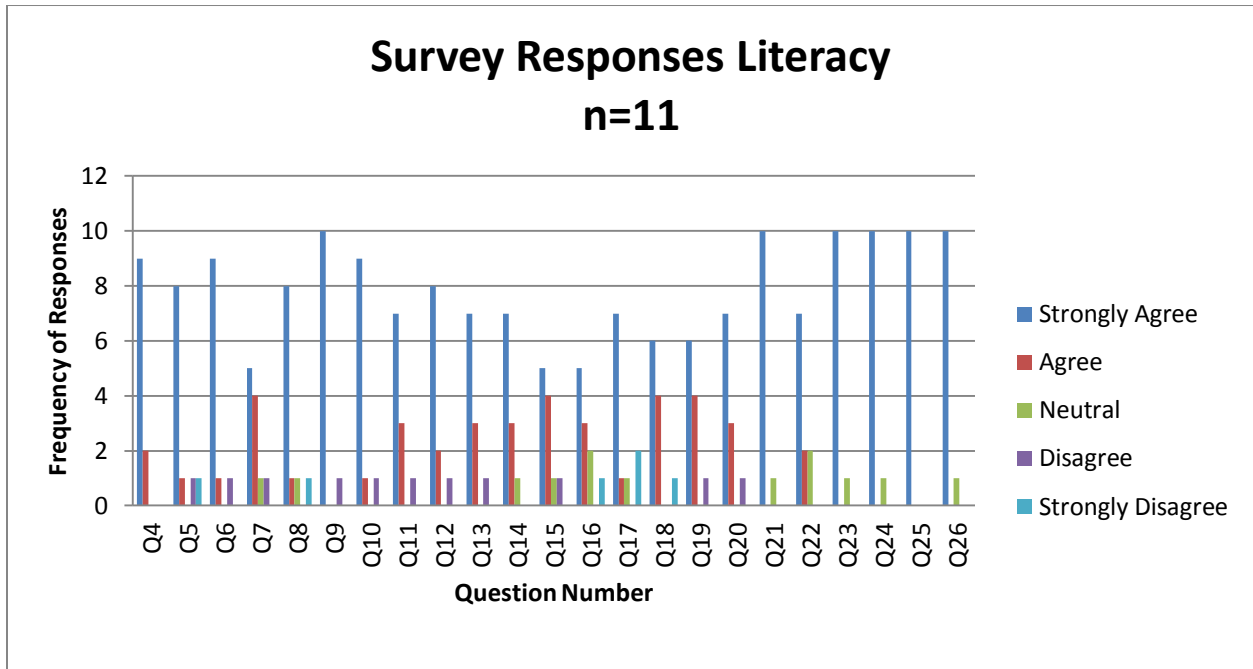
## Survey Responses Graduate Special Education Grades 1-6, n=10



### Open Ended:

- I am a special education teacher for students with Intellectual Disabilities in Fairfax County Public Schools in Virginia. I feel that I have been successful within my field and school community. I have conducted action research for the past two years and presented the findings at national conferences. I feel this is a direct result of the skills and knowledge I acquired in the graduate special education program at Canisius. I have noticed that I was more well prepared than other new teachers from other programs (especially undergraduate programs.) Thank you for preparing me to be a successful, contributing member to the field of education.
- Without Canisius I would not be where I am today!
- The program at Canisius is far from challenging. Despite being a graduate program, I felt as though my undergrad program (not Canisius) prepared me far more for a professional career. The curriculum needs to include on how to be a successful teacher rather than busywork and middle school level assignments. Professors need to expect far more than mediocre from their students, in addition to regarding us as future colleagues rather than elementary school students. Professors should be open minded and encourage novel ideas and diverse opinions, rather than push their own narrow minded and ignorant agendas. I was spoken down to many times, and when I attempted to initiate professional conversation it was promptly stopped for rote conversation. How is the education field as a whole supposed to succeed when we are expected, and at times disgustingly encouraged, to be mediocre? I am a successful teacher now, but I credit this much to the challenging academics and morals fostered in undergrad (a different MAAC school, i.e., faith based, small liberal arts college). Canisius should admit passive students who are content to be unsuccessful, mediocre, want to slide by in life, and who will follow the most ignorant of statements without question. The program is a joke, and I am far from proud of the degree and education I received here.
- I wished I had more literacy background and more practice in writing IEP goals.

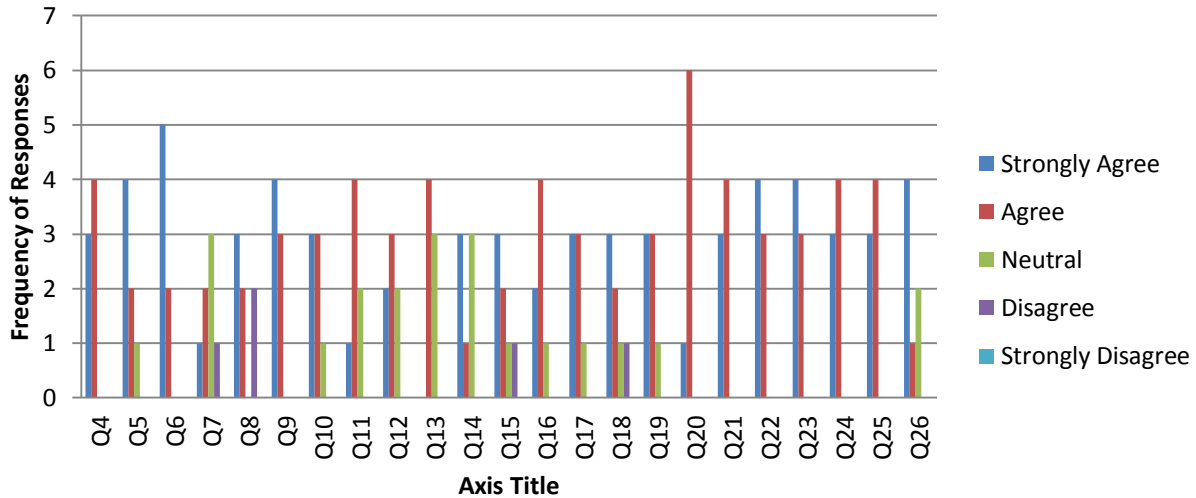
- I would have liked more preparation in terms of professional development and maintaining certifications. For example, I have found out A LOT about certifications/professional developments deadlines after graduating, from work colleagues. I was not made aware during my time at Canisius that a certain amount of professional development hours are needed over a certain period of time to maintain certifications. I also feel that an unnecessary amount of time was spent focusing on e-folios. I have been on several interviews, and not once did anyone look at my online portfolio. I was very please with my education in regards to working within a classroom/school setting. However, the outside of the classroom/career information was severely lacking.



Open Ended:

- Great experience at Canisius - fantastic professors!!
- I found the practicum that I took while in the online literacy program to be a waste of time and did not learn anything from that, I felt like I was just putting in hours for the state to fulfill a requirement, but not actually learning anything that would be useful in the "real" world. I also found there to be a lack of communication in regards to graduation and certification. After months of struggling and emailing many different people at both the state and canisius I was able to finally receive my literacy certification. There was NO information presented to students that certification was NOT provided by the college and that you would have to find the money and apply on your own separate from Canisius and I did review my old emails to make sure I did not miss something. At this point with not having a full time teaching job in WNY, my recent masters degree at Canisius was a waste of time and money.

## Survey Responses Undergraduate Adolescent Education, n=7

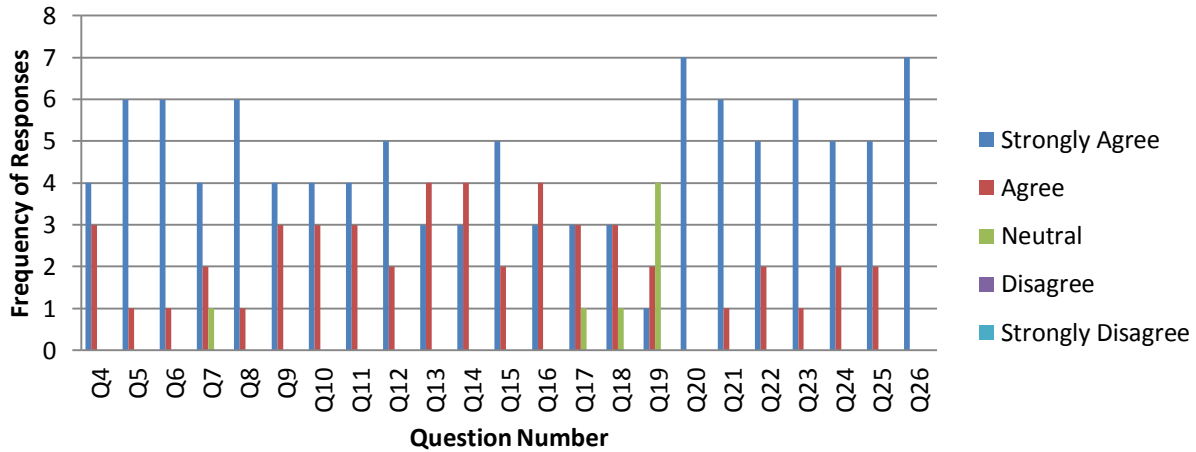


### Open Ended:

- I am a first-year teacher and could not imagine walking into the classroom without my educational background from Canisius. I feel that I was incredibly well-prepared for my job due to the various field experiences and classes that I took. My professors inspired me, and continue to inspire me, to want to do more and be more for my students. I believe the education program at Canisius is one of the best.
- After getting my undergraduate degree in Adolescent Education, I pursued a Master's of Sports Administration from Canisius College. Since then I have gotten a position in D1 Athletics in Illinois. I tried answering the survey to the best of my ability but some questions just were not applicable and for those I selected neutral.
- I'm currently serving a term with Americorps in a Buffalo Charter School. I've learned more during this experience than I learned throughout my entire college career with regard to education. I think Canisius should encourage students to complete a year of service or to at least complete the summer term of service with Americorps.  
 After completing six months, I feel very confident that I could be successful in my own classroom and I've even started teaching an elective where I get to design my own curriculum and lessons. At the beginning of the school year, I don't think I would've been successful if I had my own classroom.

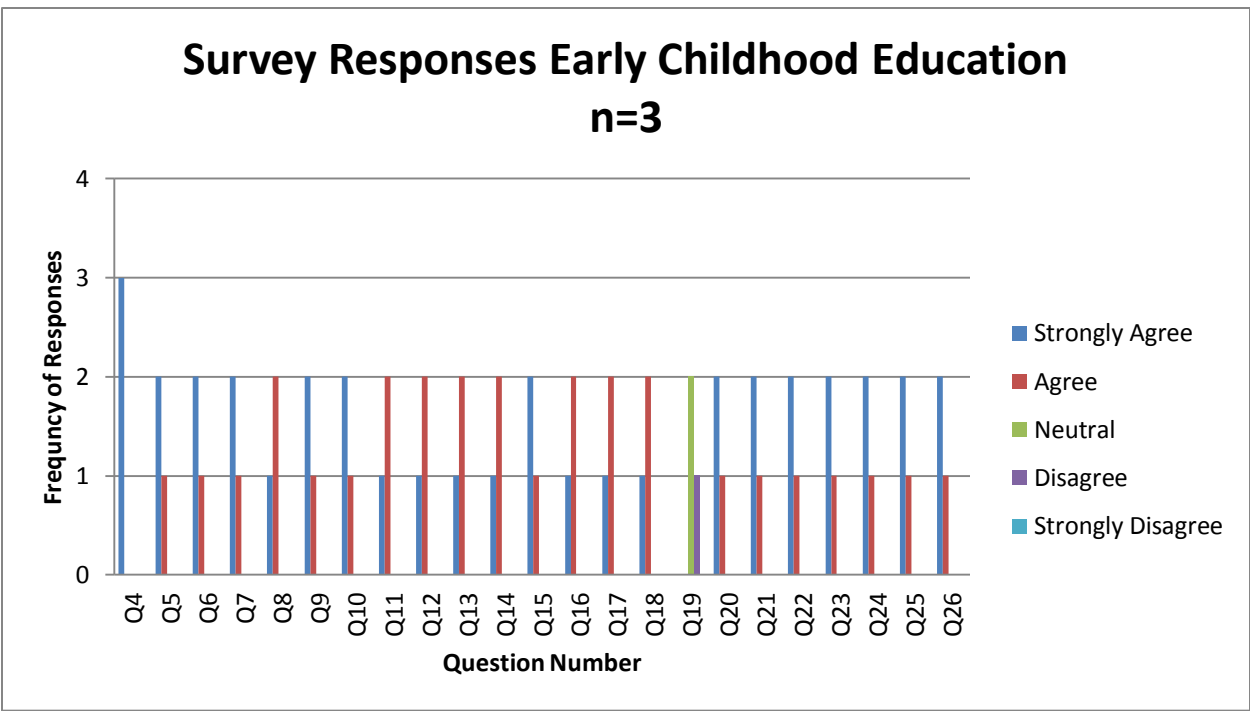
## Survey Responses Childhood Education

n=7



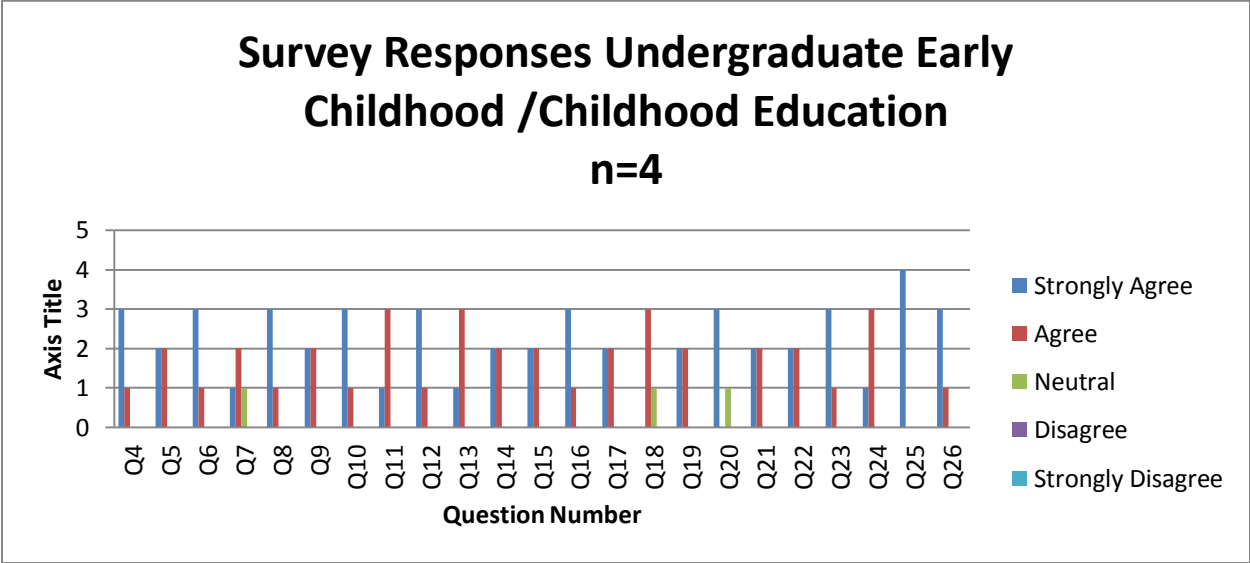
### Open Ended:

- Thanks to the amazing professors and supervisors that I have had at Canisius, I am employed in my first year of teaching. 3 months after graduating from Canisius, I was hired as a 4th grade teacher and felt very ready from the education and support that I received while at Canisius. Still to this day, the amount of continued advice and support is amazing. You just can't find that anywhere else. I am so proud to be from Canisius and so thankful to have had (and to continue to have) so knowledgeable, helpful and supportive professors and supervisors.
- Not a day goes by where I am not thankful for my Canisius teacher preparation. Many of my coworkers wonder how I am able to be such a successful teacher in my first years in the field. The answer is simple: Canisius gave me the tools and opportunities to be the well-rounded teacher that I am today.
- I feel very prepared entering the work force after graduating from Canisius. The one aspect of teacher education that I would have liked more knowledge on was what are the law requirements post graduation such as PD hours or how to apply for professional certification. I felt like I had to go searching for a lot of this information. I had to take several seminars as a senior and I think on lesson or session on this topic would have made my transition from college to the work place a little less stressful. Also, as I sub now I wish I would have more knowledge on classroom management techniques.
- Canisius has made me a successful full time teacher at just 22 years old! I am so thankful and happy that I choose Canisius!



Open Ended:

- I am truly grateful to have had the opportunity to become apart of the education program at Canisius. I met such wonderful educators who cared about their students and gave us a knowledge base that I still carry with me through my educational journey.

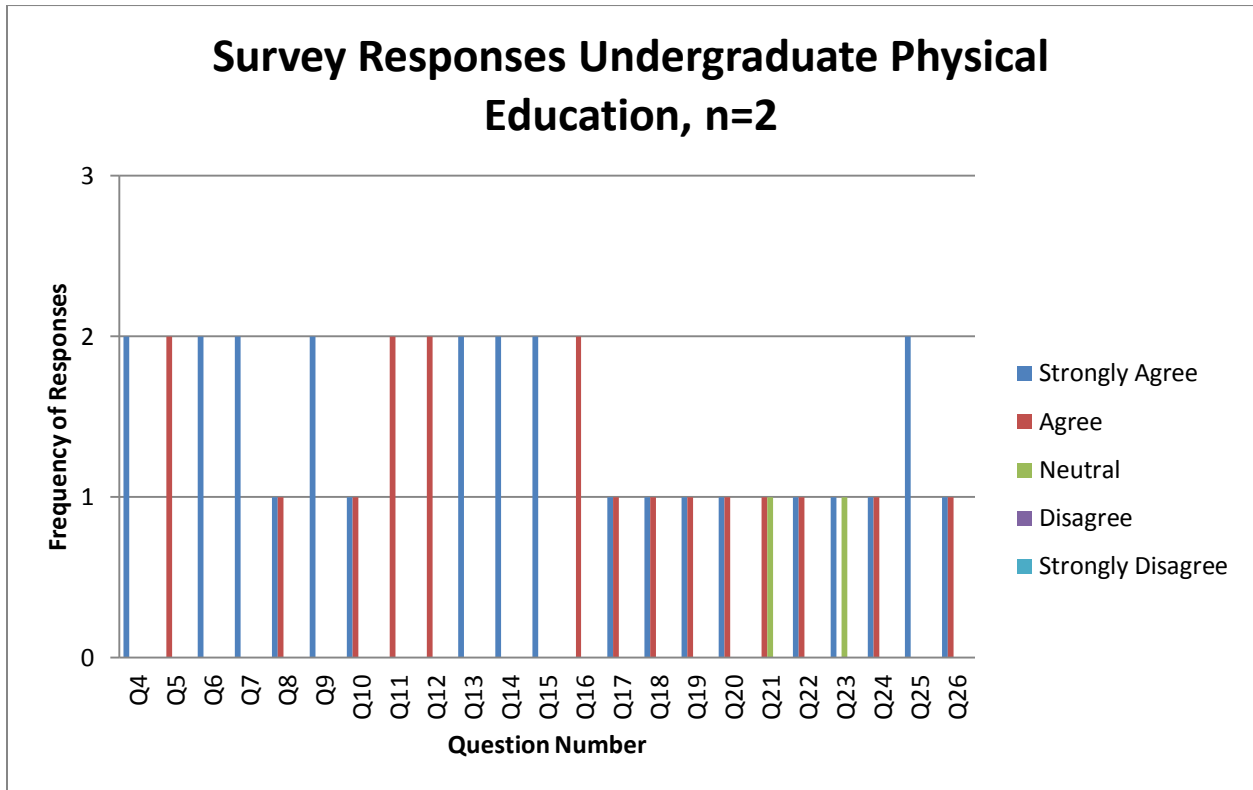


Open Ended:

- After graduating at Canisius, I am employed at a Buffalo Public School and I have learned that classroom management is a crucial part of being able to teach students. Canisius did not prepare me enough to handle tough behavioral problems within a classroom. Canisius did a nice

job teaching how to create lesson plan and using standards, but the management course was not enough to prepare me for very challenging classrooms.

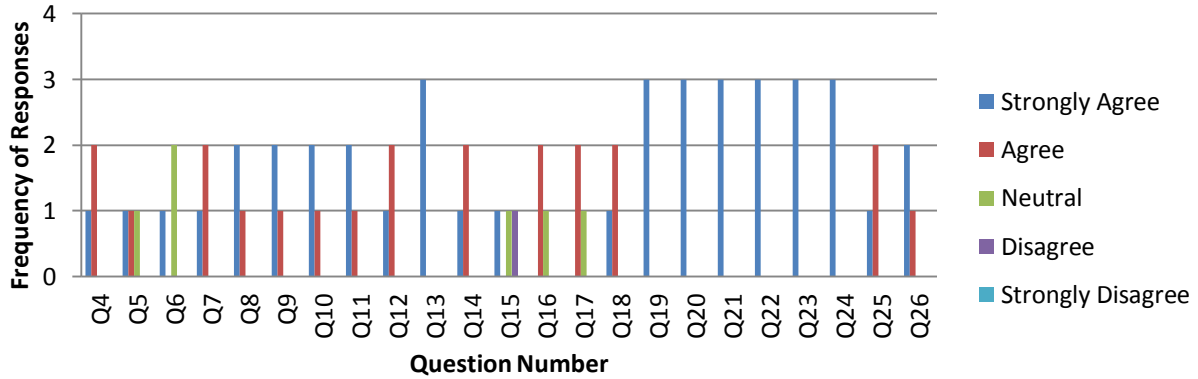
- I often refer to resources I have saved from undergraduate content area courses. I found that Canisius' professors in the early childhood/childhood education department spent a lot of their time to make sure that we were prepared for the future!



Open Ended:

- The best aspect of Canisius College for me was going out into the field and spending numerous hours with local schools and organizations preparing myself for my classroom.
- My time spent at canisius has molded me into a diverse thinker

## Survey Responses Undergraduate Physical Education/Health, n=3



### Open Ended:

- I feel that more knowledge of working with students with disabilities would have better prepared me for teaching. With 1 in 50 school-aged children having autism, this is a critical content area. I also feel a stronger base of curricular models and best practice teaching methods would have been beneficial.

**Canisius College Survey of Recent Graduates Template  
Spring 2014**

**What year did you graduate from Canisius College?\*** \_

**Program at Canisius\*** \_ Please select your most recently completed academic program from the list below

**Employment Status\*** \_ Please check the most appropriate box

- I am employed in the professional area for which I am trained
- I am employed in a related field
- I am employed in an unrelated field
- I am not employed
- I am a student
- Other:

**Content Knowledge\*** \_ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations.					
Based on my preparation at Canisius College I can apply best practices in my profession.					
Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving.					
Based on my preparation at Canisius College I can maintain appropriate classroom management.					
Since graduating from Canisius, I have remained actively engaged in my professional field.					
I am able to employ strong knowledge in my content area.					
I am able to employ appropriate pedagogical content knowledge.					

**Impact on Student Learning\*** \_ Please select the box that most closely describes your level of agreement



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development.					
Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.					
Based on my preparation at Canisius College I can engage and motivate students.					
I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments..					
My experience at Canisius has enabled me to effectively teach diverse P-12 student populations..					

**Self-Reflection\*** Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness.					
I engage in collaboration to augment my professional practice.					

**Service Orientation\*** Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Since graduating I have or plan to assume appropriate leadership/roles in the school and/or in the district.					
I am involved in internal or external communities that support student development.					
My training at Canisius stressed the					

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
importance of involving family and community members in a child's education.					

**Professional Dispositions\***\_ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues.					
Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals					
Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline					
Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming					

**Over-all Impression of Canisius College\***\_ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment.					
My preparation program at Canisius was well aligned to state requirements and national standards.					

**Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.**