

**SCHOOL OF EDUCATION AND HUMAN SERVICES  
COMPLETER SURVEY  
2013-14 Completers**

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## Results Aggregated Across All Programs

### What year did you graduate from Canisius College?

|             |           |     |
|-------------|-----------|-----|
| 2012-Summer | <b>2</b>  | 3%  |
| 2012-Fall   | <b>0</b>  | 0%  |
| 2013-Spring | <b>4</b>  | 7%  |
| 2013-Summer | <b>8</b>  | 13% |
| 2013-Fall   | <b>18</b> | 30% |
| 2014-Spring | <b>27</b> | 44% |
| 2014-Summer | <b>2</b>  | 3%  |

### Program at Canisius

|   |           |     |
|---|-----------|-----|
| Education Leadership (SBL/SDL)                    | <b>19</b> | 31% |
| Graduate Adolescence Education                    | <b>5</b>  | 8%  |
| Graduate Childhood Education                      | <b>7</b>  | 11% |
| Graduate Physical Education                       | <b>7</b>  | 11% |
| Graduate Special Education (1-6)                  | <b>2</b>  | 3%  |
| Graduate Special Education (7-12)                 | <b>1</b>  | 2%  |
| Differentiated Instruction                        | <b>1</b>  | 2%  |
| TESOL   | <b>1</b>  | 2%  |
| Education Technologies                            | <b>1</b>  | 2%  |
| Literacy  | <b>4</b>  | 7%  |
| Undergraduate Adolescence Education               | <b>2</b>  | 3%  |
| Undergraduate Childhood Special Education         | <b>3</b>  | 5%  |
| Undergraduate Early Childhood/Childhood Education | <b>5</b>  | 8%  |
| Undergraduate Physical Education / Health         | <b>3</b>  | 5%  |

## Employment Status

|   |           |     |
|---|-----------|-----|
| I am employed in the professional area for which I am trained | <b>25</b> | 39% |
| I am employed in a related field                              | <b>28</b> | 44% |
| I am employed in an unrelated field                           | <b>2</b>  | 3%  |
| I am not employed   | <b>4</b>  | 6%  |
| I am a student  | <b>5</b>  | 8%  |
| Other   | <b>0</b>  | 0%  |

## Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations. [Content Knowledge]

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>30</b> | 49% |
| Agree             | <b>27</b> | 44% |
| Neutral           | <b>2</b>  | 3%  |
| Disagree          | <b>2</b>  | 3%  |
| Strongly Disagree | <b>0</b>  | 0%  |

## Based on my preparation at Canisius College I can apply best practices in my profession. [Content Knowledge]

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>29</b> | 48% |
| Agree             | <b>27</b> | 44% |
| Neutral           | <b>2</b>  | 3%  |
| Disagree          | <b>3</b>  | 5%  |
| Strongly Disagree | <b>0</b>  | 0%  |

## Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving. [Content Knowledge]

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>30</b> | 49% |
| Agree             | <b>25</b> | 41% |
| Neutral           |           | 0%  |
| Disagree          | <b>5</b>  | 8%  |
| Strongly Disagree | <b>1</b>  | 2%  |

**Based on my preparation at Canisius College I can maintain appropriate classroom management. [Content Knowledge]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 27 | 44% |
| Agree             | 17 | 28% |
| Neutral           | 14 | 23% |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 2  | 3%  |

**Since graduating from Canisius, I have remained actively engaged in my professional field. [Content Knowledge]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 30 | 49% |
| Agree             | 22 | 36% |
| Neutral           | 5  | 8%  |
| Disagree          | 2  | 3%  |
| Strongly Disagree | 2  | 3%  |

**I am able to employ strong knowledge in my content area. [Content Knowledge]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 36 | 59% |
| Agree             | 20 | 33% |
| Neutral           | 4  | 7%  |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**I am able to employ appropriate pedagogical content knowledge. [Content Knowledge]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 31 | 51% |
| Agree             | 24 | 39% |
| Neutral           | 4  | 7%  |
| Disagree          | 2  | 3%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development. [Impact on Student Learning]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 29 | 48% |
| Agree             | 26 | 43% |
| Neutral           | 5  | 8%  |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content. [Impact on Student Learning]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 30 | 49% |
| Agree             | 22 | 36% |
| Neutral           | 9  | 15% |
| Disagree          | 0  | 0%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I can engage and motivate students. [Impact on Student Learning]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 31 | 51% |
| Agree             | 21 | 34% |
| Neutral           | 8  | 13% |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments.. [Impact on Student Learning]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 30 | 49% |
| Agree             | 23 | 38% |
| Neutral           | 8  | 13% |
| Disagree          | 0  | 0%  |
| Strongly Disagree | 0  | 0%  |

**My experience at Canisius has enabled me to effectively teach diverse P-12 student populations.. [Impact on Student Learning]**

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>28</b> | 46% |
| Agree             | <b>19</b> | 31% |
| Neutral           | <b>11</b> | 18% |
| Disagree          | <b>2</b>  | 3%  |
| Strongly Disagree | <b>1</b>  | 2%  |

**I use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. [Self-Reflection]**

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>20</b> | 33% |
| Agree             | <b>29</b> | 48% |
| Neutral           | <b>10</b> | 16% |
| Disagree          | <b>1</b>  | 2%  |
| Strongly Disagree | <b>1</b>  | 2%  |

**I engage in collaboration to augment my professional practice. [Self-Reflection]**

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>28</b> | 46% |
| Agree             | <b>27</b> | 44% |
| Neutral           | <b>5</b>  | 8%  |
| Disagree          | <b>1</b>  | 2%  |
| Strongly Disagree | <b>0</b>  | 0%  |

**Since graduating I have or plan to assume appropriate leadership/roles in the school and/or in the district. [Service Orientation]**

|                   |           |     |
|-------------------|-----------|-----|
| Strongly Agree    | <b>28</b> | 46% |
| Agree             | <b>17</b> | 28% |
| Neutral           | <b>14</b> | 23% |
| Disagree          | <b>1</b>  | 2%  |
| Strongly Disagree | <b>1</b>  | 2%  |

**I am involved in internal or external communities that support student development. [Service Orientation]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 24 | 39% |
| Agree             | 26 | 43% |
| Neutral           | 8  | 13% |
| Disagree          | 3  | 5%  |
| Strongly Disagree | 0  | 0%  |

**My training at Canisius stressed the importance of involving family and community members in a child's education. [Service Orientation]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 24 | 39% |
| Agree             | 29 | 48% |
| Neutral           | 5  | 8%  |
| Disagree          | 2  | 3%  |
| Strongly Disagree | 1  | 2%  |

**Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues. [Professional Dispositions]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 32 | 52% |
| Agree             | 24 | 39% |
| Neutral           | 4  | 7%  |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals [Professional Dispositions]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 32 | 52% |
| Agree             | 25 | 41% |
| Neutral           | 3  | 5%  |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline [Professional Dispositions]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 29 | 48% |
| Agree             | 26 | 43% |
| Neutral           | 5  | 8%  |
| Disagree          | 1  | 2%  |
| Strongly Disagree | 0  | 0%  |

**Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming [Professional Dispositions]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 29 | 48% |
| Agree             | 26 | 43% |
| Neutral           | 6  | 10% |
| Disagree          | 0  | 0%  |
| Strongly Disagree | 0  | 0%  |

**Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. [Over-all Impression of Canisius College]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 30 | 49% |
| Agree             | 25 | 41% |
| Neutral           | 3  | 5%  |
| Disagree          | 2  | 3%  |
| Strongly Disagree | 1  | 2%  |

**My preparation program at Canisius was well aligned to state requirements and national standards. [Over-all Impression of Canisius College]**

|                   |    |     |
|-------------------|----|-----|
| Strongly Agree    | 31 | 51% |
| Agree             | 22 | 36% |
| Neutral           | 7  | 11% |
| Disagre           | 0  | 0%  |
| Strongly Disagree | 1  | 2%  |

**Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.**

|  |
|--|
| <p>Teacher observations and legal matters were not covered well in the classes. The law class I was required to take taught me nothing I needed to know in the field.</p>  |
| <p>I really want to Thank Canisius College for my preparedness to take on and succeed as an Educational Administrator. I especially want to acknowledge Dr. David. When I first met him, his demeanor and knowledge base was the reason I chose Canisius. I have also told many of my friends about Dr. David and the instructors at College, who treated me like an adult. Instructors that provided up-to-date language and their on- the -job expertise that allowed me to have real life applications of best practices. I am proud to be a Canisius College Graduate and value every classroom experience. Currently, I am an Assistant Principal in the Buffalo Public School District. Thank you Dr. David and Dr. Croglia, and Thank you Canisius College!</p> |
| <p>excellent program!!!</p>  |
| <p>I really enjoyed my experience at Canisius in the Ed. Administration program thanks in large part to Dr. Paul Fields and Dr. Doug David. The professors were good but those two men really went above and beyond for their students! I also attended CC for my bachelors and first masters and, as a result, I feel well prepared for my career in education.</p>   |
| <p>My overall experience was generally positive. Most instructors seemed interested in me as an individual. On a few occasions though, the instructors seemed more interested in acting authoritative and less about my progress. It almost seemed as if they were annoyed that I would ask for guidance on specific issues.</p>   |
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| <p>My overall experience was generally positive. Most instructors seemed interested in me as an individual. On a few occasions though, the instructors seemed more interested in acting authoritative and less about my progress. It almost seemed as if they were annoyed that I would ask for guidance on specific issues.</p>   |
| <p>I am finishing my Ph.D work at the University at Buffalo and have been there through most of my degrees, however getting a second Masters in Educational Leadership from Canisius was an amazing experience because of the practicality of the program taught by people in the field that were relevant and relatable. Thank you!<br/>Ami Measer (now Alderman)</p>   |
| <p>Post Canisius- I did not receive the proper schooling at Canisius to align what I was taught with content on the "NEW" SBL exams. Based on a 2013 graduation date and the start of the new exams, Canisius did not prepare me to take these exams. The new exams are all based on the Common Core standards, to which college seniors and graduate students have had virtually no exposure. Additionally, guidebooks on the new tests were not completed until 2013, leaving colleges and students with months to prepare.</p> <p>State Assemblywoman Amy Paulin, D-Scardale, is one of several legislators calling for a two-year moratorium on all the new tests.</p>   |
| <p>I do feel that I could have learned more strategies for classroom management, how to engage certain non-interested students and that kind of thing. I also feel that there could have been more relation to Ontario expectations in education this would have been interesting as far as special needs kids are concerned and the processes of identifying them and the system in Ontario for that. Also, our training about using technology in the classroom (very important nowadays) was virtually non existent. However, I feel that my advisor was excellent.</p>   |



My experience at Canisius was not the best. I would not recommend it to anyone hoping for a school with a sense of community.

I did not like the fact that once I was a student at Canisius, it seems that my opinions and me, the student, did not matter. Canisius will spend the time and money to recruit you, but once you come, you are just another student among many.

Last year when I was in school, there were a lot of changes administratively (the administrative person left) and students got lost because the proper communication was not being done. Furthermore, I was at Canisius during the last year with the old standards compared to the new one with EdTPA. Because of this, standards and programs we were told of going in were changed without our agreement. If you speak to any student who had to do EdTPA even though it was not going to be submitted to New York State, you will know how angry we were.

In addition, because there were all these new changes that were going to happen, our professors also did not know what was going on. We were told we had to wait for more information, do the best we could, or be in the dark. The program was a mess. However, I truly don't think there should not have been all the problems administratively since the program was going to be finished and had been in existence for a number of years. The new standards should not have affected the old program as drastically as it did since we were not part of the new standards.

Besides the administrative problems, one recommendation the program needs to do is help students prepare and write the state tests. Professors need to give students a better idea of what is going to be on the test with tips and tricks to help students. Canisius should help its students pass the test the first time. I myself was not in the boat of having to rewrite tests, but I do have a friend who had to restart the program again because she could not pass one test.

As a Canadian student I felt very supported by staff at Canisius. They were helpful and considerate of me. I had a very good experience, and I thank all involved.  
Thank you.

I felt very unprepared for my teacher interviews and classroom management. I think more development should take place in lesson planning and learning about new teaching techniques.  
I did like and learn a lot from the longer than average placements.

Canisius College has provided me with the tools and skills to maintain my professional career

I am grateful for the opportunity Dr. O'Rourke provided me in my pursuit of 2 Master's Degrees from Canisius College. A large portion of my success as a professional is due to the time and commitment Dr. O'Rourke invested in my education. I am proud to call him a colleague, mentor and a friend.

I loved the program. Put everything into it and really enjoyed the wonderful feedback that I received from the lecturers. That is the reason I was very disappointed to not get some kind of acknowledgement of my course results on the certificate. I hope that one day something can be done about it. I don't work in the field of teaching at all and don't intend to in the near future.

My only suggestion is having physical education students be more involved with special needs students. I only took once class that involved special needs students and that was Adaptive. I wasn't required to do anything but take the class. I feel very inexperienced in this area of teaching.

I have been thinking of contacting Canisius about this for a while now. I want to thank everyone who had a hand in my education at Canisius College. Several times throughout my short career I have been put on the spot with questions and I have been able to answer those questions due to the information imparted to me during my classes. Several of my colleagues, who attended different institutions, have not been as thoroughly prepared for different situations. My education at Canisius College was thorough and all encompassing. I owe the success of acquiring a job in my field so quickly after graduation directly to Canisius College. Thank you all.

Kristen Manhart

There are several concerns that fellow students and I discussed at length. Please consider the following concerns.

For SPED, the knowledge base provided for varying levels and types of disabilities was limited. There were few experts in the field of serving the disabled who were able to share their knowledge and expertise. We did not learn about CP or other forms of physical disability as much as we should have. The classes glossed over these topics and focused on limited views of the professors. (Autism and dysgraphia) Working effectively using tools and techniques with nonverbal, differently abled students, those with moderate to severe intellectual disabilities was not discussed other than a lesson on task analysis. Students need to learn more about these types of students and need to be exposed to working with them hands on. Talks about "let the aide take care of it" were rampant. I did speak up in class as did others. This is not the way we should be carrying ourselves as servants to the students.

I believe that teachers who are chosen as co-ops should be evaluated more closely. They should not be able to supervise a student teacher if the main goal is to take multiple vacations and sick days while leaving the student teacher alone with kids. Often, they sit on their phones, display unprofessional behavior in front of the class and provide little to no support for the student teacher. It was very sad for me and at least 4 other of classmates. This was not overseen properly.

Also, the supervisor of student teachers should be aware of how to use technology and able to actually help with edTPA projects and other facets of using technology in the class. Mine was completely illiterate. Also, the scale with which we were evaluated was variant depending on who you had as a supervisor. A supervisor should be a mentor, ours was definitely not and did not chose to be. She told us how she does it for extra money and scoffed at us, did not support when help was needed with co-op's leaving us alone with students over and over. Overall, we need more support in the field to be able to find success. Our program provided deep learning in several areas but lacked the overall focus needed to make sure we developed in to well-rounded and confident teachers. The lack of focus on real world experience with students experiencing varying levels of ability was disappointing. The lack of follow-up on concerns with co-op and supervisor was hurtful and made several of us question why we even decided to become teachers. The picture painted was bleak for job prospects and requesting support leads down an abandoned road.

I trust this was shared confidentially.

The program was unorganized. Many to most professors did not teach rather than assign readings and papers - which we know is not the best avenue for learning. During field placement the syllabus changed many times without warning or explanation of expectations. I was very unimpressed by the program and felt cheated out of what should have been a rich learning experience. This has not changed nor has the program. I was recently approached by a student currently in the program who had all the same complaints. It's really a shame.

Further, the mention of state and national standards....Canisius would do well to avoid these as they are not developmentally or cognitively appropriate for children.

I can only hope a hard look is taken at the instructors and what they are not doing in each course. Listen to the students and make the appropriate adjustments to the program.

My experience at Canisius was very good. As an online student I felt very cared for as a student and prepared to continue adding value to the field of education.

I thought that the experience I had at Canisius was very diverse and exceptional. There are some things that when I was in the classroom that I felt lacked from learning about our classes. For example, there needs to be more of an emphasis on family situations and how it can affect a student in the classroom. The students that I am working with now have very difficult lives at home that are affecting them at school. There needs to be more time on how to deal with these students and to not give up on them so quickly. Other than that, the experience was great.

I spoke with Dr. K about this already, but I had no real idea with grading and ow to make sure I have enough grades, what should be taken as a grade or what should just be used to help with instruction but not counted in my grade book, even how I should do points for different assignments and such.

I strongly feel that Canisius went beyond preparing me to be ready for all the aspects of the teaching profession. I feel very qualified and I when in interviews I feel confident. I value the support I had from all my professors and continue to have from some. I am currently in graduate school at another college because of where my home is. Being among students from many different undergraduate schools, I feel as if I am able to answer more questions, articulate myself better when it comes to talking about education, and I have more experience in the classroom. I can't explain how much Canisius helped students with the edTPA. Talking with students from other schools, I know I was very lucky to have went there.

I am teaching in a 3rd grade position and just graduated in May of 2014. I feel highly qualified to be teaching and that's because of Canisius.

Canisius did an excellent job preparing me to become a true professional in my field. -Mike Chrites.  
.....can put that on the Canisius home page.

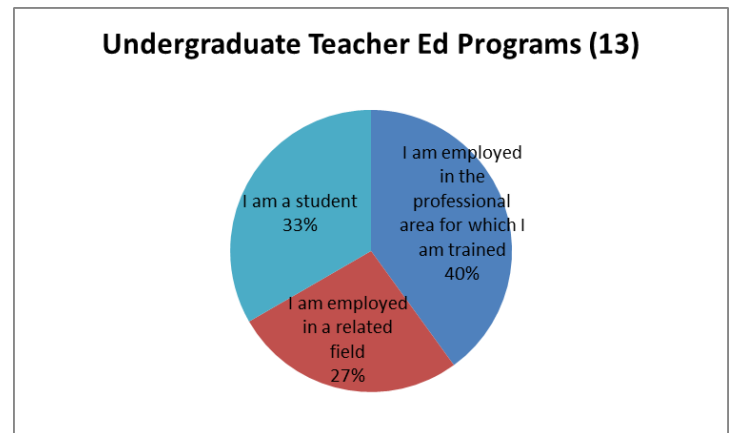
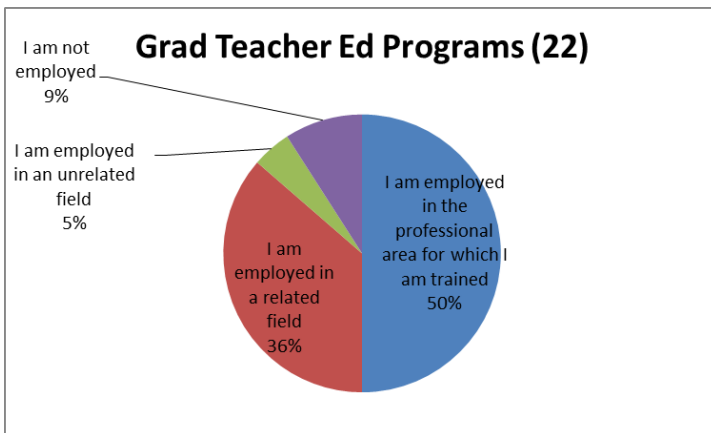
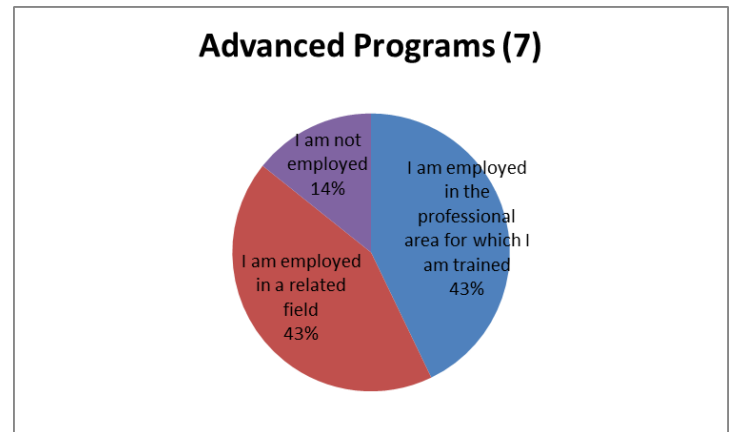
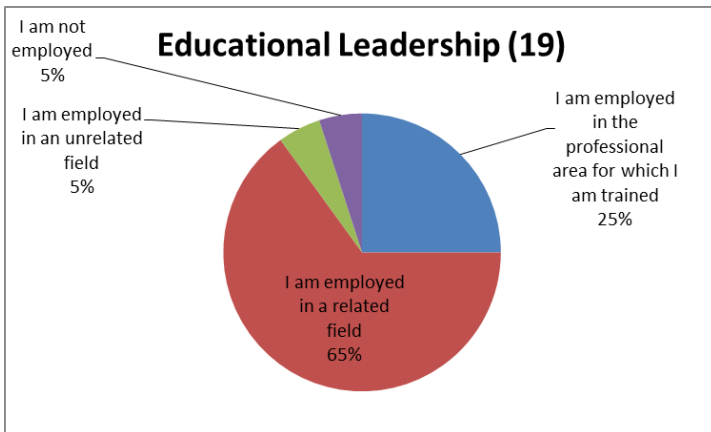
Address more content on certification exams that don't involve physical education. More differentiated instructional strategies. More diverse culture strategies needed.

Most professors were excellent. One or two were expendable people apart of the program, at least one left I believe.

SCHOOL OF EDUCATION AND HUMAN SERVICES  
COMPLETER SURVEY  
2013-14 Completers

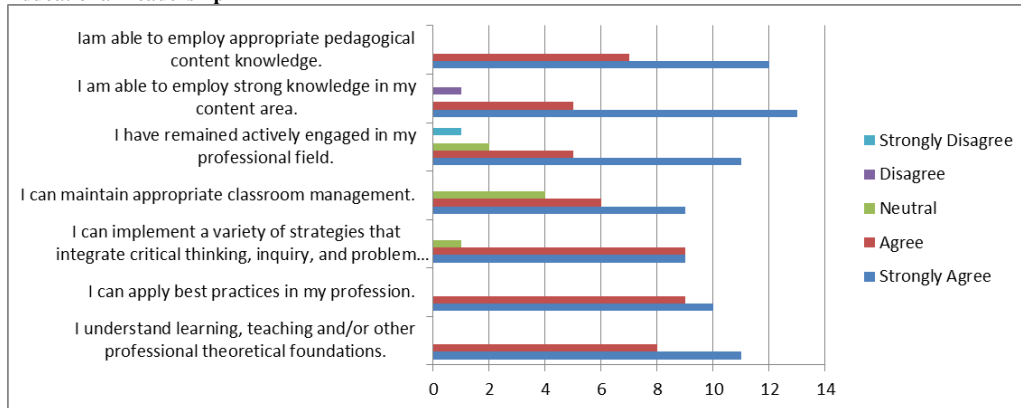
## Results by Program Type

### Employment Status

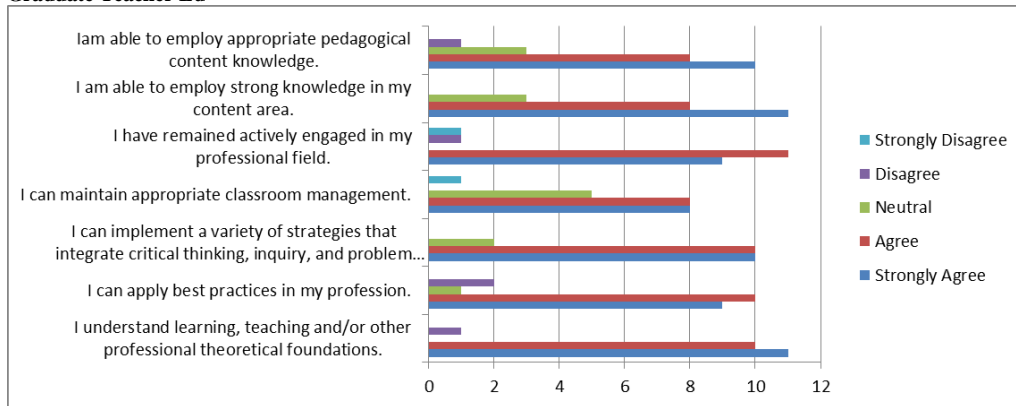


# Content Knowledge

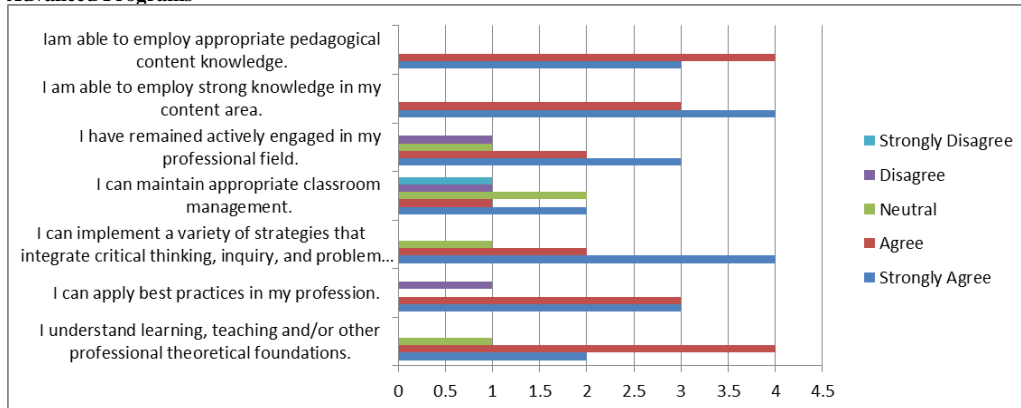
## Educational Leadership



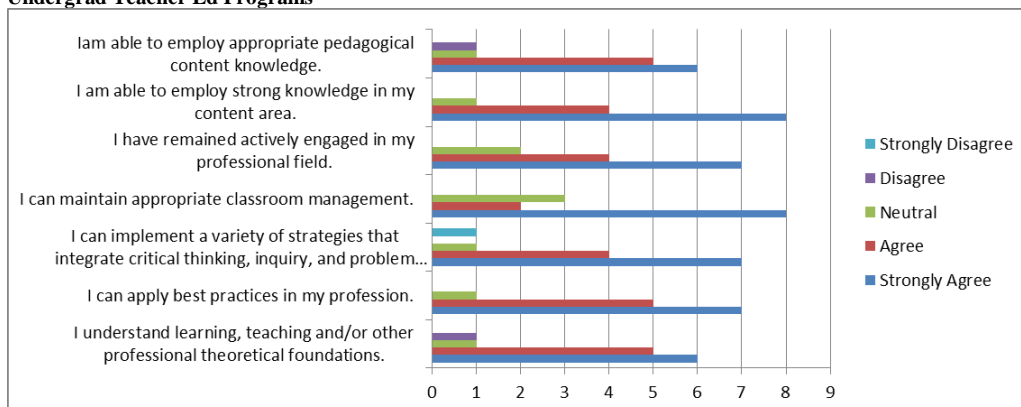
## Graduate Teacher Ed



## Advanced Programs

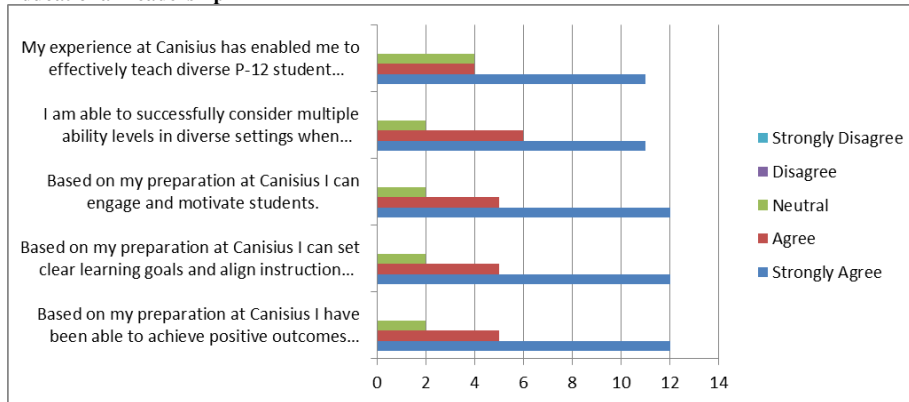


## Undergrad Teacher Ed Programs

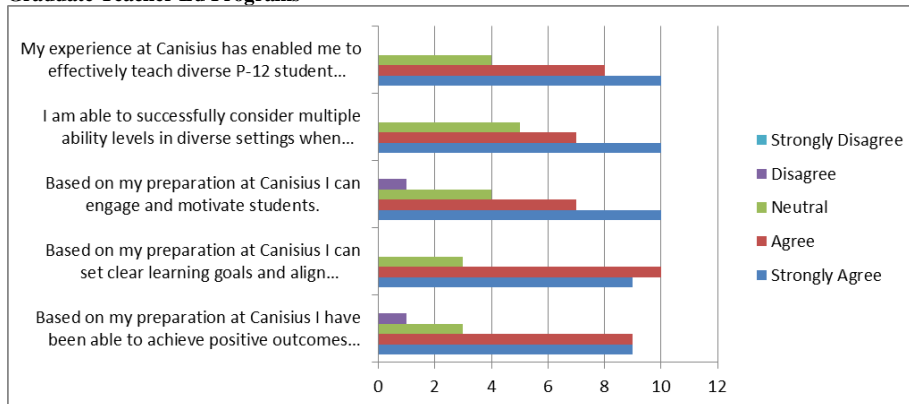


# Impact on Student Learning

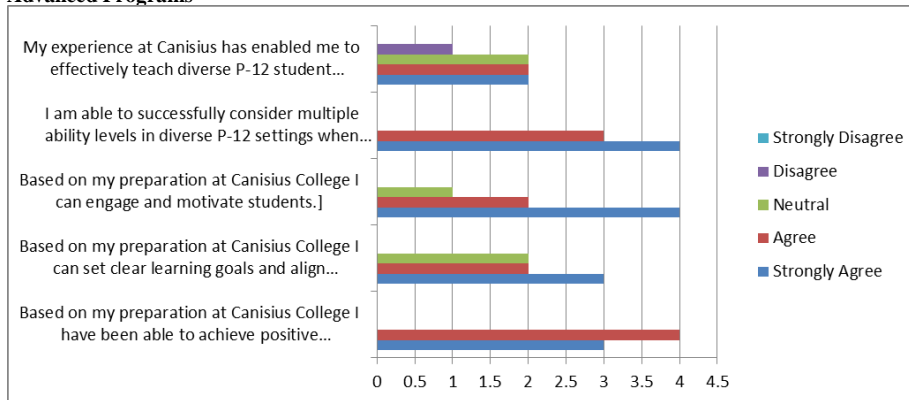
## Educational Leadership



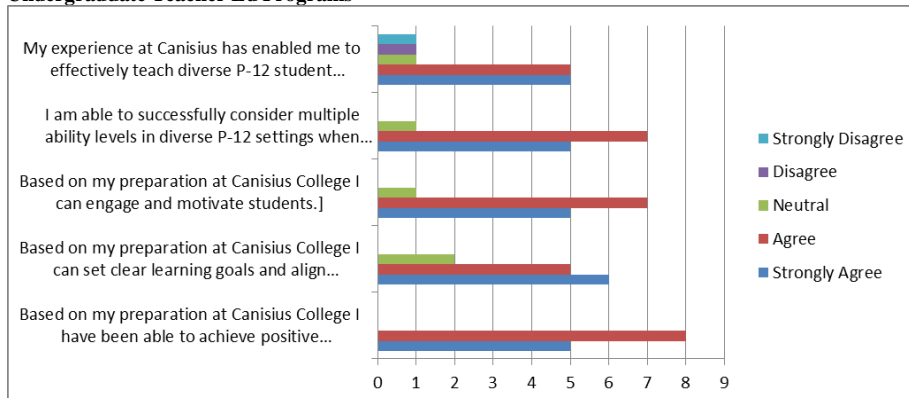
## Graduate Teacher Ed Programs



## Advanced Programs

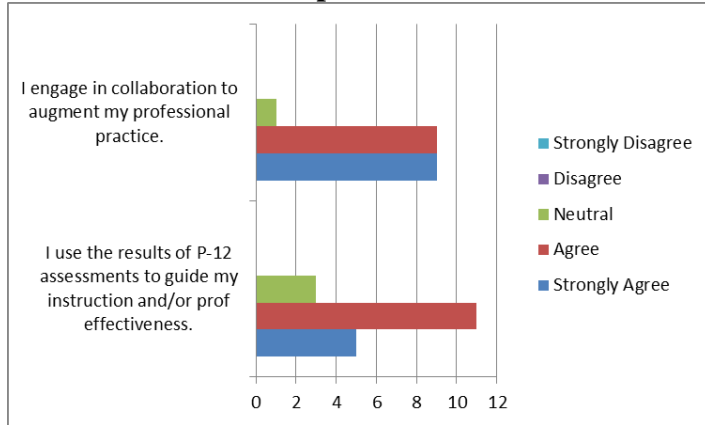


## Undergraduate Teacher Ed Programs

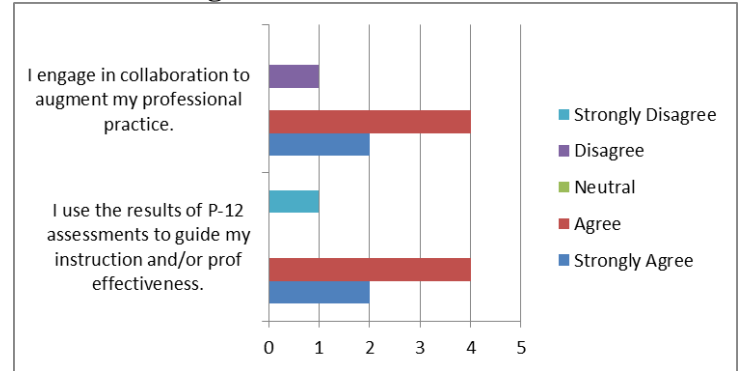


# Self-Reflection

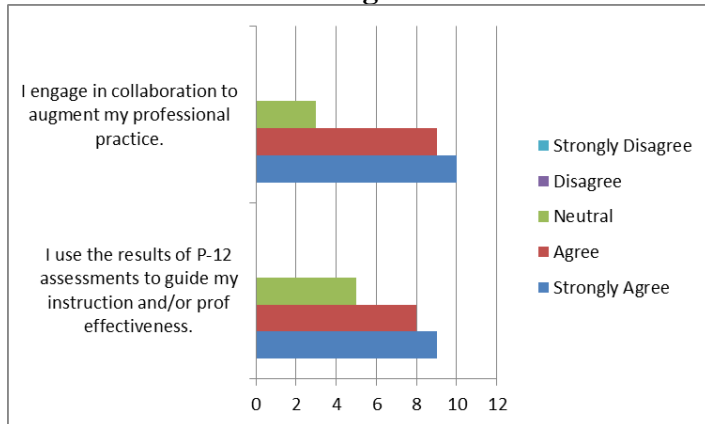
## Educational Leadership



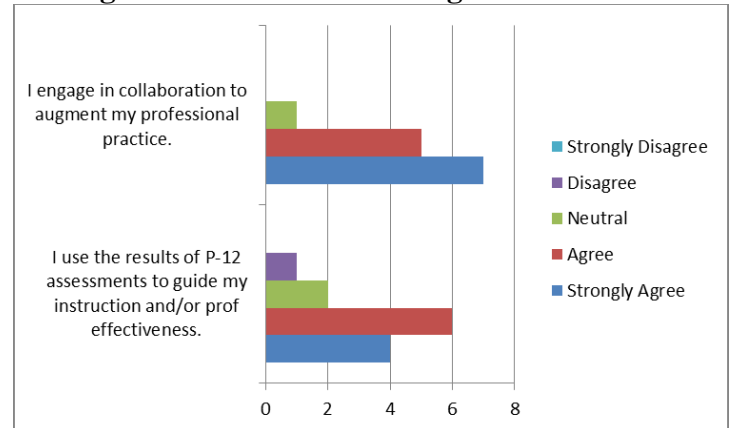
## Advanced Programs



## Graduate Teacher Ed Programs



## Undergraduate Teacher Ed Programs



**Canisius College Survey of 2013-14 Graduates Template**

**What year did you graduate from Canisius College?\***\_\_

**Program at Canisius\***\_\_ Please select your most recently completed academic program from the list below

**Employment Status\***\_\_ Please check the most appropriate box

- I am employed in the professional area for which I am trained
- I am employed in a related field
- I am employed in an unrelated field
- I am not employed
- I am a student
- Other:

**Content Knowledge\***\_\_ Please select the box that most closely describes your level of agreement

|   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations.                     |                |       |         |          |                   |
| Based on my preparation at Canisius College I can apply best practices in my profession.  |                |       |         |          |                   |
| Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving. |                |       |         |          |                   |
| Based on my preparation at Canisius College I can maintain appropriate classroom management.  |                |       |         |          |                   |
| Since graduating from Canisius, I have remained actively engaged in my professional field.  |                |       |         |          |                   |
| I am able to employ strong knowledge in my content area.  |                |       |         |          |                   |
| I am able to employ appropriate pedagogical content knowledge.  |                |       |         |          |                   |



**Impact on Student Learning\*** \_ Please select the box that most closely describes your level of agreement

|   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development. |                |       |         |          |                   |
| Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.                         |                |       |         |          |                   |
| Based on my preparation at Canisius College I can engage and motivate students.   |                |       |         |          |                   |
| I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments..                         |                |       |         |          |                   |
| My experience at Canisius has enabled me to effectively teach diverse P-12 student populations..  |                |       |         |          |                   |

**Self-Reflection\*** \_ Please select the box that most closely describes your level of agreement

|  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| I use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. |                |       |         |          |                   |
| I engage in collaboration to augment my professional practice.   |                |       |         |          |                   |

**Service Orientation\*** \_ Please select the box that most closely describes your level of agreement

|   | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|----------------|-------|---------|----------|-------------------|
| Since graduating I have or plan to assume appropriate leadership/roles in the school and/or in the district.      |                |       |         |          |                   |
| I am involved in internal or external communities that support student development.                               |                |       |         |          |                   |
| My training at Canisius stressed the importance of involving family and community members in a child's education. |                |       |         |          |                   |

**Professional Dispositions\*** Please select the box that most closely describes your level of agreement

|  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues.                         |                |       |         |          |                   |
| Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals   |                |       |         |          |                   |
| Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline |                |       |         |          |                   |
| Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming   |                |       |         |          |                   |

**Over-all Impression of Canisius College\*** Please select the box that most closely describes your level of agreement

|  | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|----------------|-------|---------|----------|-------------------|
| Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. |                |       |         |          |                   |
| My preparation program at Canisius was well aligned to state requirements and national standards.  |                |       |         |          |                   |

**Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.**