

**SCHOOL OF EDUCATION AND HUMAN SERVICES COMPLETER SURVEY
2015-16 Completers**

Summary Results

What year did you graduate from Canisius College?

2015-Fall	1827%
2016-Spring	3959%
2016-Summer	711%

Program at Canisius

Graduate Adolescence Education	3	5%
Graduate Childhood Education	16	24%
Graduate Physical Education	8	12%
Graduate Special Education	2	3%
Undergraduate Adolescence Education	11	17%
Undergraduate Childhood Special Education	8	12%
Undergraduate Early Childhood Education	2	3%
Undergraduate Early Childhood/Childhood Education	8	12%
Undergraduate Physical Education / Health	8	12%

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations. [Content Knowledge]

Strongly Agree	30	45%
Agree	32	48%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	1	2%

Based on my preparation at Canisius College I can apply best practices in my profession. [Content Knowledge]

Strongly Agree	34	52%
Agree	30	45%
Neutral	2	3%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving. [Content Knowledge]

Strongly Agree	26	39%
Agree	35	53%
Neutral	5	8%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I can maintain appropriate classroom management. [Content Knowledge]

Strongly Agree	21	32%
Agree	27	41%
Neutral	11	17%
Disagree	5	8%
Strongly Disagree	1	2%

I am able to employ strong knowledge in my content area. [Content Knowledge]

Strongly Agree	27	41%
Agree	32	48%
Neutral	7	11%
Disagree	0	0%
Strongly Disagree	0	0%

I am able to employ appropriate pedagogical content knowledge. [Content Knowledge]

Strongly Agree	25 38%
Agree	35 53%
Neutral	5 8%
Disagree	0 0%
Strongly Disagree	0 0%

Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development. [Impact on Student Learning]

Strongly Agree	30 45%
Agree	33 50%
Neutral	1 2%
Disagree	1 2%
Strongly Disagree	0 0%

Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content. [Impact on Student Learning]

Strongly Agree	31 47%
Agree	30 45%
Neutral	4 6%
Disagree	0 0%
Strongly Disagree	0 0%

Based on my preparation at Canisius College I can engage and motivate students. [Impact on Student Learning]

Strongly Agree	31 47%
Agree	27 41%
Neutral	5 8%
Disagree	1 2%
Strongly Disagree	1 2%

I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments. [Impact on Student Learning]

Strongly Agree	25	38%
Agree	34	52%
Neutral	4	6%
Disagree	0	0%
Strongly Disagree	0	0%

My experience at Canisius has enabled me to effectively teach diverse P-12 student populations. [Impact on Student Learning]

Strongly Agree	26	39%
Agree	33	50%
Neutral	5	8%
Disagree	1	2%
Strongly Disagree	0	0%

I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. [Self-Reflection]

Strongly Agree	33	50%
Agree	30	45%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	0	0%

I am willing and able to engage in collaboration to augment my professional practice. [Self-Reflection]

Strongly Agree	35	53%
Agree	30	45%
Neutral	1	2%
Disagree	0	0%
Strongly Disagree	0	0%

After graduating I plan to assume appropriate leadership/roles in the school and/or in the district. [Service Orientation]

Strongly Agree	33	50%
Agree	25	38%
Neutral	6	9%
Disagree	0	0%
Strongly Disagree	0	0%

After graduating, I plan to be involved in internal or external communities that support student development. [Service Orientation]

Strongly Agree	27	41%
Agree	36	55%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	0	0%

My training at Canisius stressed the importance of involving family and community members in a child's education. [Service Orientation]

Strongly Agree	33	50%
Agree	27	41%
Neutral	5	8%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues. [Professional Dispositions]

Strongly Agree	35	53%
Agree	27	41%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	1	2%

Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals [Professional Dispositions]

Strongly Agree	30	45%
Agree	30	45%
Neutral	4	6%
Disagree	0	0%
Strongly Disagree	1	2%

Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline [Professional Dispositions]

Strongly Agree	34	52%
Agree	29	44%
Neutral	3	5%
Disagree	0	0%
Strongly Disagree	0	0%

Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming [Professional Dispositions]

Strongly Agree	33	50%
Agree	29	44%
Neutral	2	3%
Disagree	1	2%
Strongly Disagree	0	0%

Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. [Over-all Impression of Canisius College]

Strongly Agree	32 48%
Agree	28 42%
Neutral	5 8%
Disagree	1 2%
Strongly Disagree	0 0%

My preparation program at Canisius was well aligned to state requirements and national standards. [Over-all Impression of Canisius College]

Strongly Agree	34 52%
Agree	29 44%
Neutral	2 3%
Disagree	1 2%
Strongly Disagree	0 0%

Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.

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It was a great experience, just wish there was more focus on content.

My previous experience and education in Early Childhood Education prepared me for this program. At Canisius I didn't feel that there was a large emphasize on the importance of families in education and behavior management strategies in the classroom. This was learned more through my placement experience.

Too much time spent on theory in classes when I would have much more interested in finding ways to be a more effective teacher. When we are out in the real world working theory is not something that we will be using, but strategies to teach are things we would be. This is where I wish the program focused more. Unfortunately, I do realize that the schools hands are somewhat tied by the ridiculous examinations like the edTPA that the state requires us to take.

My pre-student teaching placement almost made me quit the program. There was no help during it from my teacher or cooperating teacher. I am glad I did not quit and continued on my path of becoming a teaching. My first student teaching placement was challenging but I know I chose the correct path. I would encourage the college to ensure the pre-student teaching placements will be beneficial and there are no conflicts that could occur with teachers and faculty at Canisius. Also, ensuring the professors are in it for helping us students become the best teachers and not just doing it for extra money. I was very discouraged with the college on how they handled the situation I was put in.

The teacher program would benefit from extension in applying Canadian educational standards and ensuring that Canadian students are prepared to teach in Canada. I don't feel that this was something that I was prepared for.

For many of the questions I responded "agree" rather than "strongly agree". This is because I feel like I am very well prepared to accomplish the tasks in the prompts, but I feel like I learned the most from my classroom experiences and not from the courses I took on the Canisius campus. Some classes were very helpful such as Math methods and EDCH 509, but others, such as Science methods, were a waste of time in my opinion. I also found the program lacking in that there was no classroom management course required. However, my Canisius advisers and supervising instructors were all very helpful and accommodating.

There is far too much busy work in this program. The workload is so intense (and not always necessarily so) that I am not sure that I learned effectively. I just did the work to get the marks, instead of taking the time to actually learn it because I had no other choice. There was such a large emphasis on doing lesson plans correctly and by the book without consideration to the changing educational world. Education is moving toward no textbooks and more technology and more creativity in the classroom, but not every lesson can be backed by a theoretical rationale and not every lesson introduces a new concept, which is where the lesson plan templates fall short. For the last placement in student teaching, there should possibly be a reflection but no change agent project. These projects (EdTPA, reflections, change agent) take valuable time away from the actual learning experience in the placement. It takes time away from planning effective lessons. At this point, we have written a ridiculous amount of lesson plans and lesson segments, assessments etc. so while those were all useful, this last project is just a repetitive assignment that has already been completed over and over and just takes time away from our teaching experience.

I would have liked a lot more exposure to classroom management courses. This was something we completely learned during our placements and received no help with this aside from our mentor teachers.

It is 100% unreasonable to expect student teachers to complete the edTPA and teach a 100% course load. It must be fixed. Several of us were bordering a nervous breakdown because of this. There should not be a debate with what is more important. Placement 1 should be 30-50% maximum (teaching load), to allow for an excellent edTPA. Placement 2 can be 100% teaching load.

Also, it must be made clear that "100% teaching load" does not refer to music, physical education and other specialized subjects that teachers are not typically required to teach. I taught at a private school and they have no concept of this but because the teacher candidate handbook was not explicit, they tried forcing me to teach music and physical education. This, also, must be rectified for future grad ed students.

I had an overall positive experience

There were moments when the intensity of the workload interfered with my ability to have meaningful learning experiences. Otherwise, I would strongly recommend our education program to any interested parties.

The biggest suggestion would be to incorporate a classroom management class into the graduate program. Throughout my undergraduate program I was exposed to some classroom management courses so it wasn't a big struggle to me, but many of my peers expressed concern. There were some classes that I gained nothing from such as, EDCH 545 and EDCH 509, I would have much rather spent my time and money on a course teaching me something that I will actually be using my classroom, such as classroom management. My student teaching experiences are what led to me to gain the greatest amount of knowledge and become as confident as I am currently in my teaching skills.

I have thoroughly enjoyed and benefited from my year and a half at Canisius College. My professors have been great to work with and learn from.

I loved the program and I feel that I am well prepared for a career in physical education.

I had a good experience

This was a very nice program. I learned a lot about different kinds of students and schools. The practicum experiences were very nice.

I would suggest in pre-student teaching to have student teaching candidates run through a realistic EDTPA practice where they go into the schools for a couple of weeks and get a feel for what doing the EDTPA in student teaching placement one is really like. Just going to your placement in pre-student teaching a couple of days a week and trying to do an EDTPA is not realistic and does not get you ready for the real deal in student teaching placement one.

I feel as though Canisius has helped me to grow not only as a future teacher, but also as an individual. It has been a great experience.

Very pleased with Canisius College education!

The education department is amazing and is always willing to help out when ever needed.

I feel that Canisius prepared me very well for the teaching profession. I have a thorough knowledge of teaching pedagogy and theory, and I am grateful for the many field placements I have had to gain more experience in the classroom. One suggestion I have related to the programs at Canisius is that for those with a concentration in math, more classes are given about how to teach math to students at the elementary and middle school levels rather than so many higher-level courses. Some higher-level courses are definitely beneficial, but some classes on teaching lower-level math would have been helpful as I was navigating the math curriculum for elementary school students and trying to explain things in terms they would understand.

This is a great program to be in! All of the professors are kind and willing to go above and beyond to help you succeed. I couldn't imagine going into the professional field not having the wonderful education Canisius has provided me.

Canisius College has been a supporting force in the lives of the students. Coming from one of the most difficult years I personally have been through i have had the help and support of so many people, which has allowed me to continue to pursue my education. Ans then to ultimately graduate with a degree. Yes I may have had to delay my time graduation year, but without the concern and help from these professors and other canisius college members I would of never been able to finish out my degree. I am eternally grateful for everything I have been taught here and feel that this is not only a college for me, but it is a second home. Where i know that my professors and other directors are truly there to help, and care about me as an individual.

The certification exams that we need to take should be more clearly told to us so there is not so much confusion as to what specific exams we need to take.

When it comes to the certification exams I feel that it could be talked about more. Advisers should have knowledge about the exams rather than just mentioning them and checking talking about them off the list because the teacher candidate said that they know about them.

My education at Canisius has been exceptional. I cannot imagine a life in the educational field without Canisius and learning all I have through my time here. The faculty I have continued working with have showed me what it means to be a teacher and a person. There has never been a time I felt unprepared to do something and I owe that to the dedicated professors who have remained helpful and available for anything that comes up. Thank you Canisius.

Just do one placement.

I would have liked to been better prepared in classroom management. A lot of time was spent for phys ed.

More development with classroom management

I learned a lot during my student teaching, things I never learned or saw before during my observation hours. I think students should get even more experience and practice in the classrooms before student teaching or have them do more things that a real teacher does. They should sit in on faculty meetings, parent conferences, participate in afterschool activities, really get a full sense of what it's like to be a teacher before student teaching.

I experience at Canisius was good the faculty and students are great. The only thing that could of made it better would be living closer to campus.

We learned absolutely no essential skills that we needed to learn in terms of teaching in the class: marking papers, classroom management techniques, successful transitions between classes or to new activities, how to effectively use planning time or to deal with sensitive issues with students. We didn't learn at all how to be creative teachers or about the new technologies that we are supposed to use in the classroom. And mentioning this once or twice during a class is not enough. For there being such a large emphasis on moving toward a new age of education, away from paper and pencil, away from textbook, into student-focused classrooms, the professors sure did a horrid job of modelling these new ways of instruction. Why there is nobody popping in to observe these professors in action, randomly, is beyond me because if they did and saw what happens on a regular basis in class, these professors should no longer be employed doing what they do. (Harper, Pontrello, Burns) This school is very much: do as i say, not as i do. With the exception of a couple professors, most professors are beyond checked out and are there for the paycheck only.

The emphasis on EdTPA was far too great and even with this, the practice we did on it was organized just terribly. Each professor speaks about the EdTPA like we already know about it, like it is another professor's responsibility so we always heard about parts of it but it was never introduced in its entirety at the beginning of the program like it should have been. Some professors told us to complete parts of it or only certain questions for practice, not the entire thing so it wasn't even useful. The professors thought that showing us examples of an already completed and marked EdTPA submission was teaching us about it, as well as showing us the rubrics for what was expected. Looking at real examples is not helpful when you don't understand the entire project and when you don't have your own literacy strategy or lessons in mind. What would have been much better would be if it was done in parts in the pre-student teaching seminar class. The focus is on a different task each month and Task 4 is done in the math course.

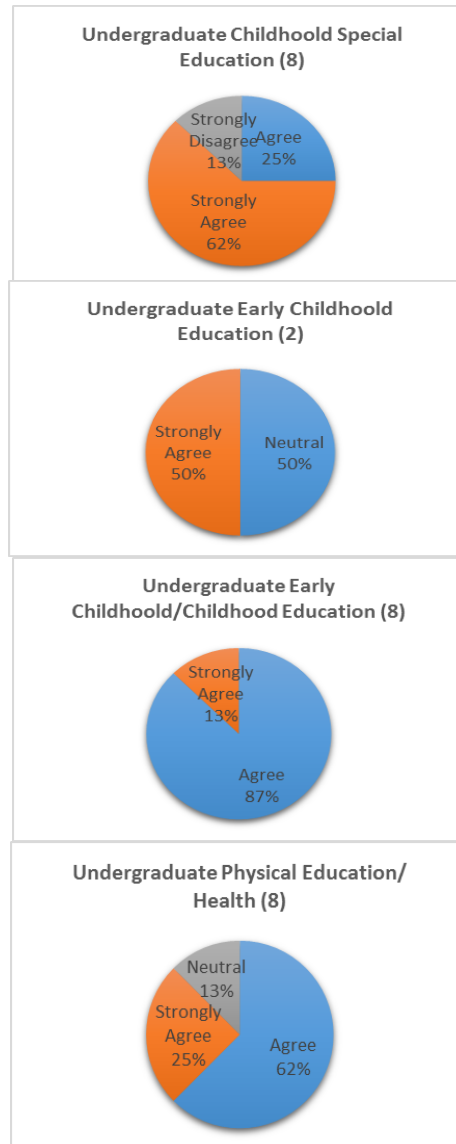
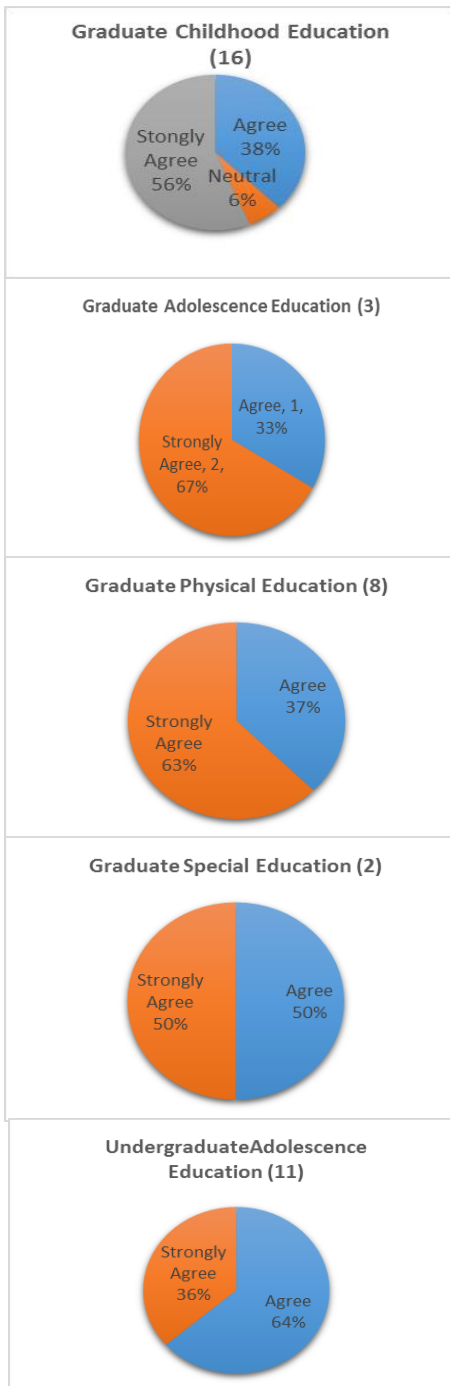
Month 1, Task 1, Week 1: the whole EdTPA is introduced and only the templates are given so we can see what we have to complete. The homework would be to complete the context for learning based on a specific school in mind (provided by professor) so it can be gone over in class week 2. Week 2, everyone would correct their own context for learning and we'd go over each question making sure we have included all of the necessary components. The next part of Task 1 would be explained and the homework would be to decide on an essential literacy strategy (the professor would provide examples) and an idea for 3 literacy lessons. Each week, the professor would put up the example of the completed EdTPA and we would compare it to our own completed work. Month 2 = Task 2, Month 3 = Task 3. If it organized more like this, it would make so much more sense to everyone and students would get a lot more out of this EdTPA. Furthermore, each professor keeps saying that on the rubrics, we should always strive for a 3 because that is a pass. When in life do you ever strive for a 50%? Professors should be telling students to strive for 100% (a 5 on the rubrics) so if they don't get a 5, they get a 4, which is still an amazing passing mark. The logic of these professors is absolutely embarrassing.

My experience so far at Canisius has made me realize that I am extremely good at teaching myself the course material because that's all this program has been. While the material that we are given is useful and great, it isn't the professors that have taught me and given me confidence in myself as a future teacher. It is myself who has given me confidence in own teaching abilities. I will give Canisius some credit though because there are a few professors who have kept me going so far throughout this program. These ones actually care about their job and are passionate about teaching, so thank you to those professors for being fair, respectful and making me not entirely hate this experience.

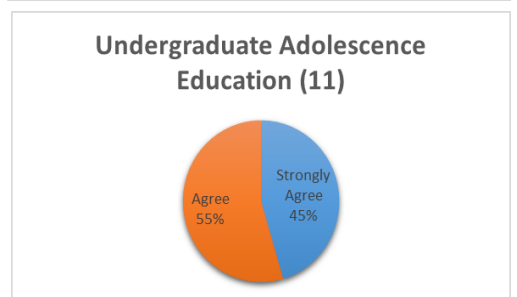
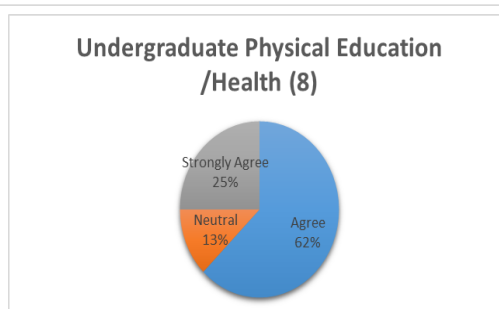
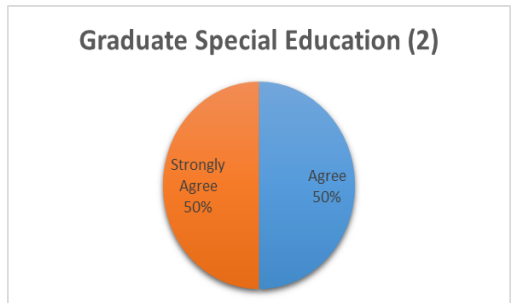
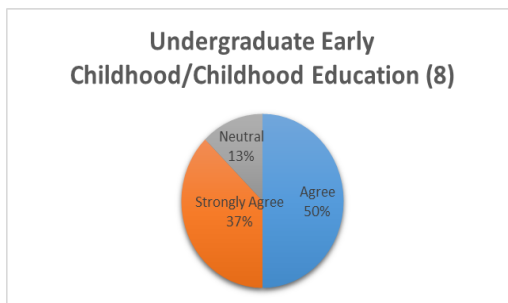
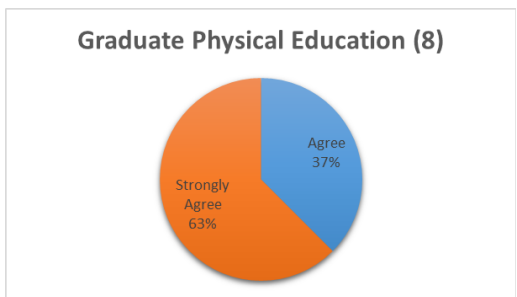
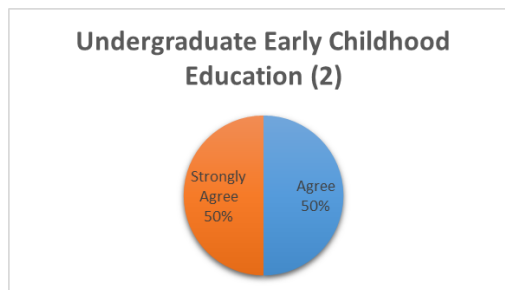
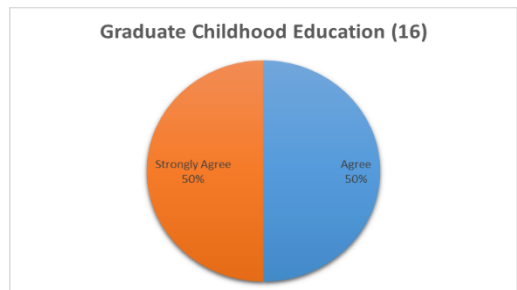
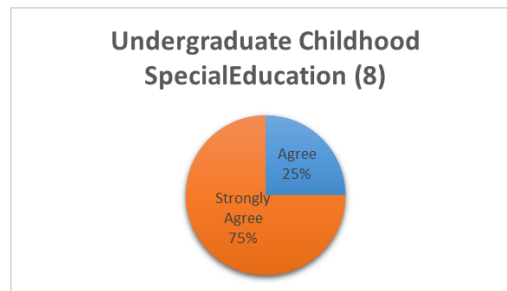
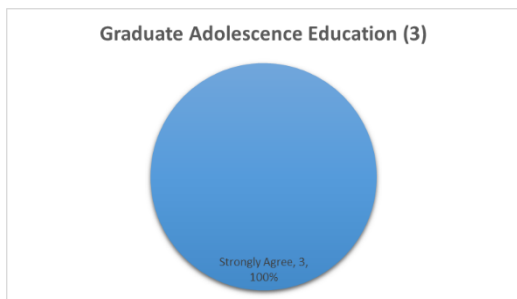
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Results by Program

Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations. [Content Knowledge]

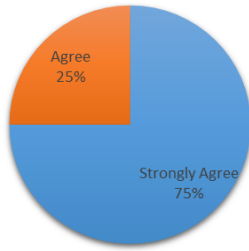


Based on my preparation at Canisius College I can apply best practices in my profession. [Content Knowledge]

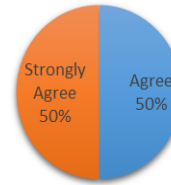


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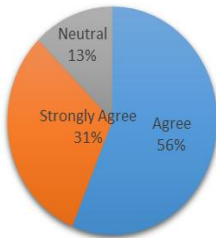
Graduate Adolescence Education (4)



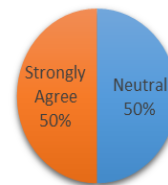
Undergraduate Childhood Special Education(8)



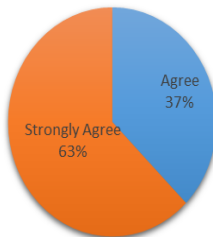
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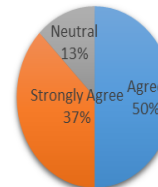
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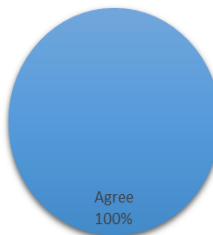
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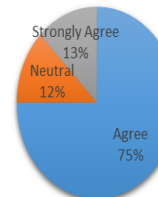
Undergraduate Early Childhood/Childhood Education(8)



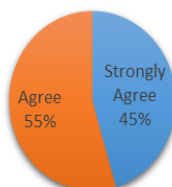
Graduate Special Education (2)



Undergraduate Physical Education / Health(8)

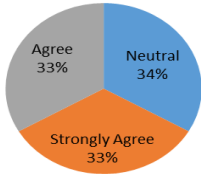


Undergraduate Adolescence Education(11)

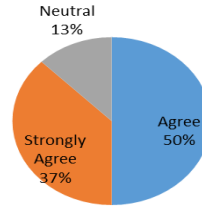


Based on my preparation at Canisius College I can maintain appropriate classroom management. [Content Knowledge]

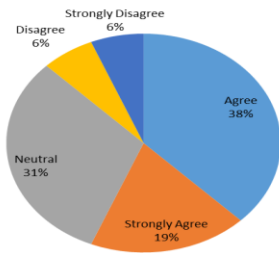
Graduate Adolescence Education (3)



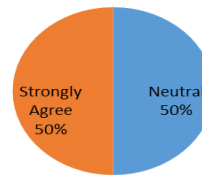
Undergraduate Childhood Special Education (8)



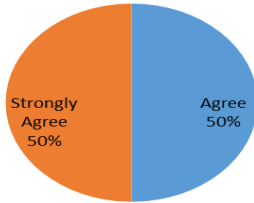
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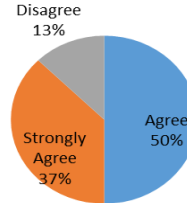
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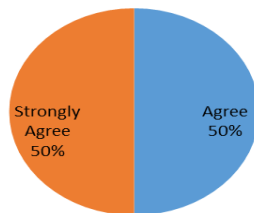
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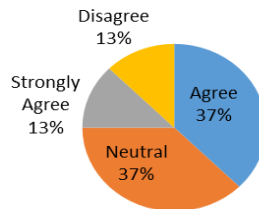
Undergraduate Early Childhood/Childhood Education (8)



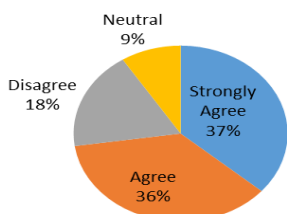
Graduate Special Education (2)



Undergraduate Physical Education / Health(8)

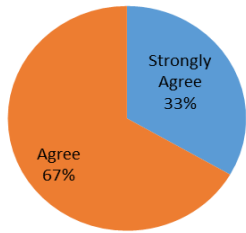


Undergraduate Adolescence Education(11)

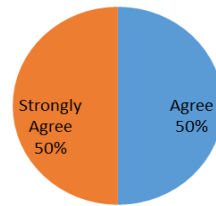


I am able to employ strong knowledge in my content area. [Content Knowledge]

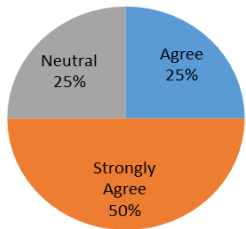
Graduate Adolescence Education (3)



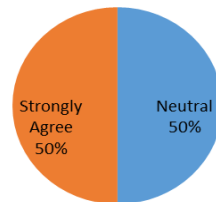
Undergraduate Childhood Special Education (8)



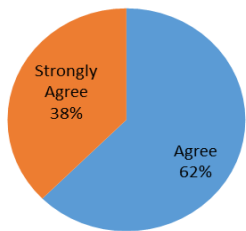
Graduate Childhood Education (16)



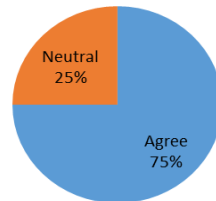
Undergraduate Early Childhood Education (2)



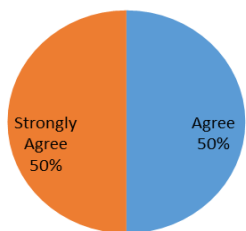
Graduate Physical Education (8)



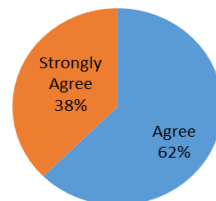
Undergraduate Early Childhood/Childhood Education (8)



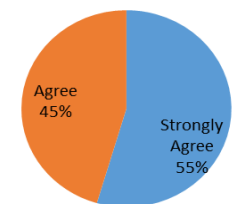
Graduate Special Education (2)



Undergraduate Physical Education / Health (8)

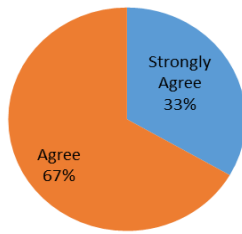


Undergraduate Adolescence Education (11)

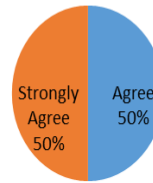


I am able to employ appropriate pedagogical content knowledge. [Content Knowledge]

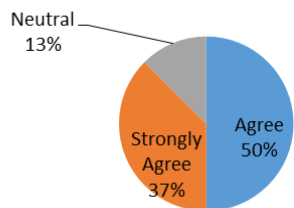
Graduate Adolescence Education (3)



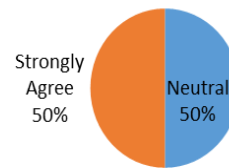
Undergraduate Childhood Special Education(8)



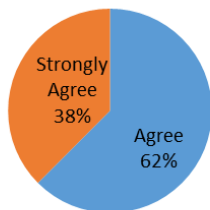
Graduate Childhood Education (16)



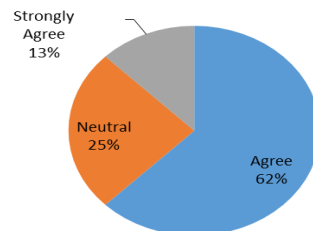
Undergraduate Early Childhood Education (2)



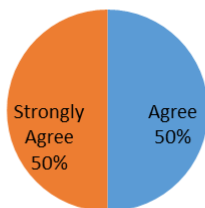
Graduate Physical Education (8)



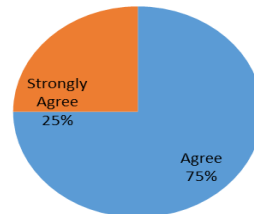
Undergraduate Early Childhood/Childhood Education (8)



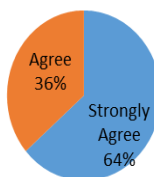
Graduate Special Education (2)



Undergraduate Physical Education / Health (8)

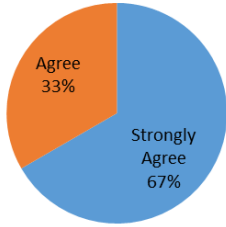


Undergraduate Adolescence Education (11)

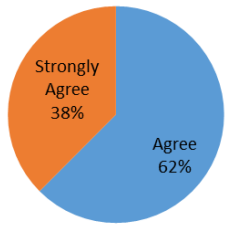


Based on my preparation at Canisius College I have been able to achieve positive outcomes regarding student learning, achievement and/or development. [Impact on Student Learning]

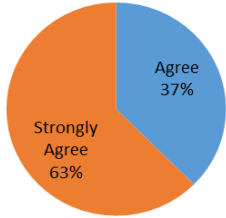
Graduate Adolescence Education (3)



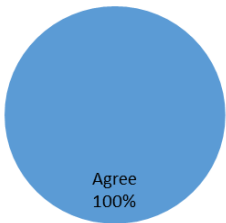
Graduate Childhood Education (16)



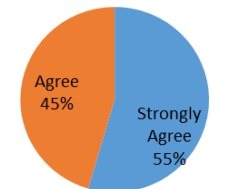
Graduate Physical Education (8)



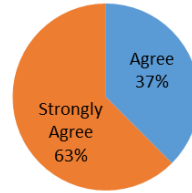
Graduate Special Education (2)



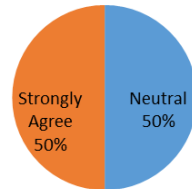
Undergraduate Adolescence Education (11)



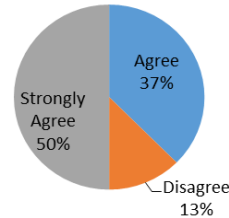
Undergraduate Childhood Special Education(8)



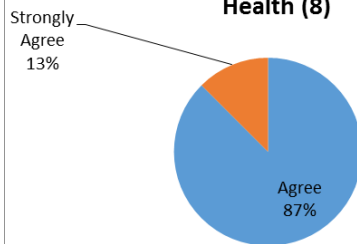
Undergraduate Early Childhood Education (2)



Undergraduate Early Childhood/Childhood Education (8)

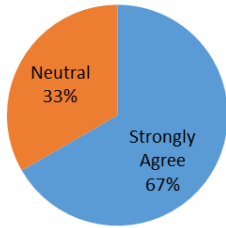


Undergraduate Physical Education / Health (8)

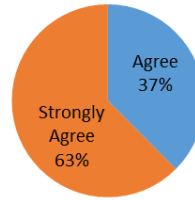


Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content. [Impact on Student Learning]

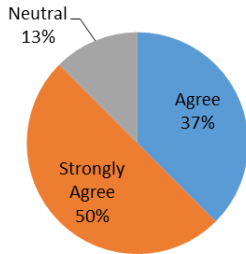
Graduate Adolescence Education (3)



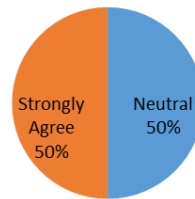
Undergraduate Childhood Special Education(8)



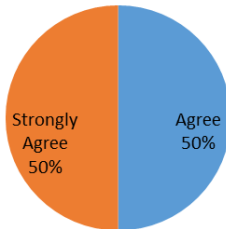
Graduate Childhood Education (16)



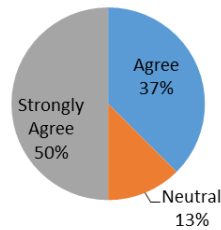
Undergraduate Early Childhood Education (2)



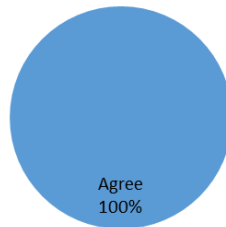
Graduate Physical Education (8)



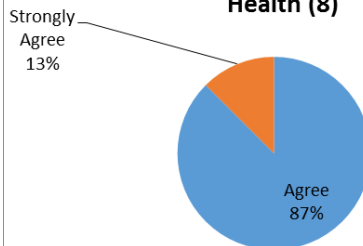
Undergraduate Early Childhood/Childhood Education (8)



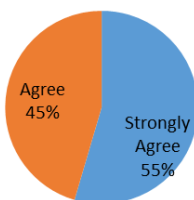
Graduate Special Education (2)



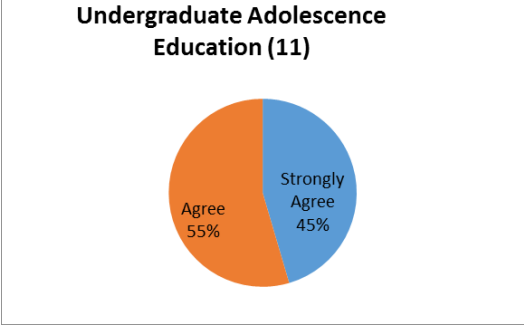
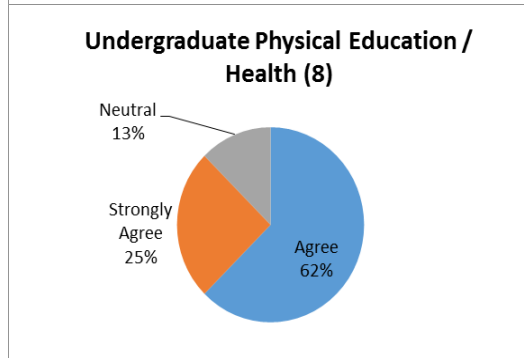
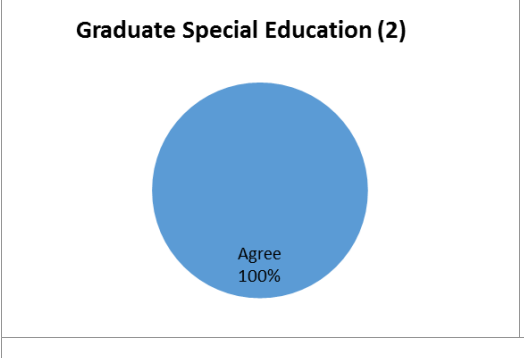
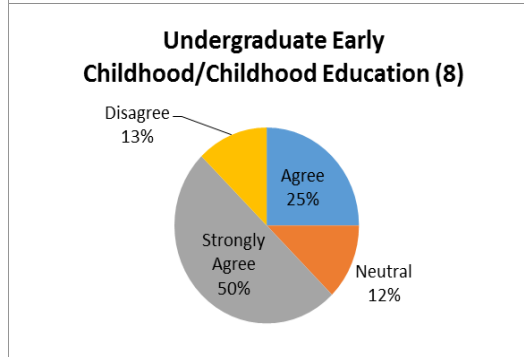
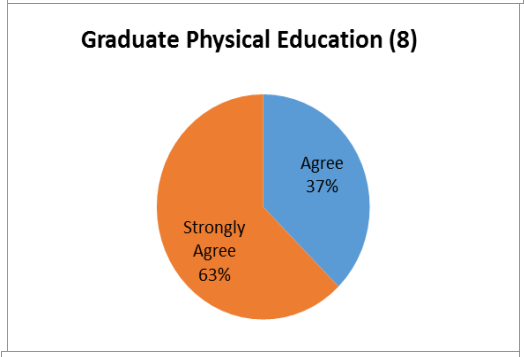
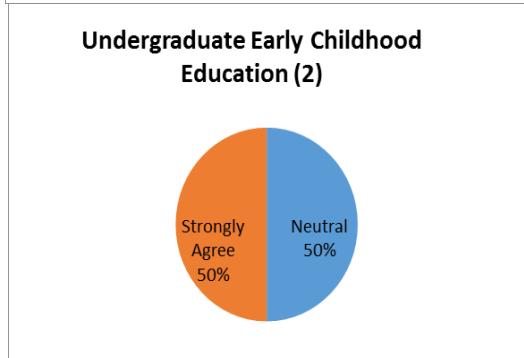
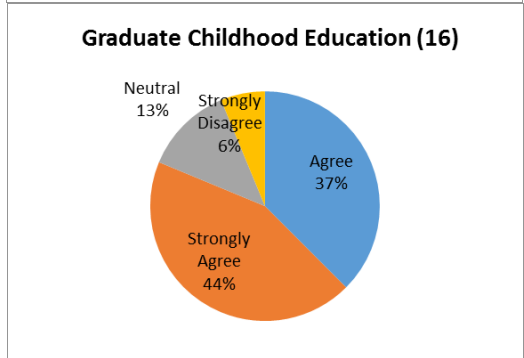
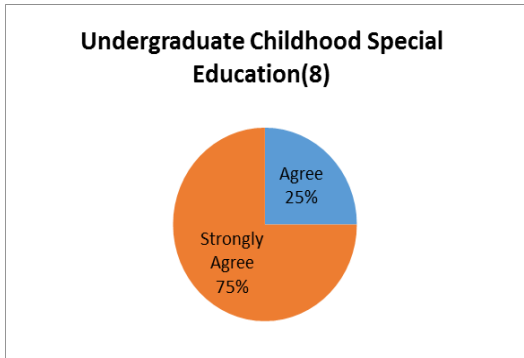
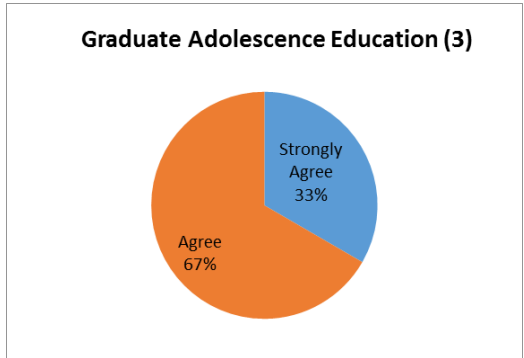
Undergraduate Physical Education / Health (8)



Undergraduate Adolescence Education (11)

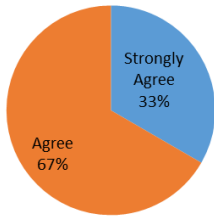


**Based on my preparation at Canisius College I can engage and motivate students.
[Impact on Student Learning]**

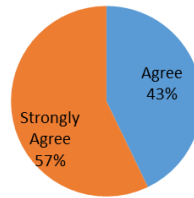


I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments. [Impact on Student Learning]

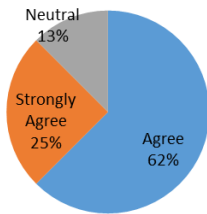
Graduate Adolescence Education (3)



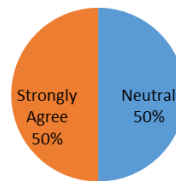
Undergraduate Childhood Special Education(8)



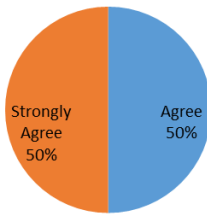
Graduate Childhood Education (16)



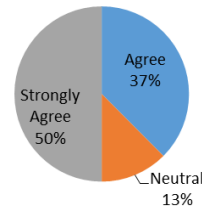
Undergraduate Early Childhood Education (2)



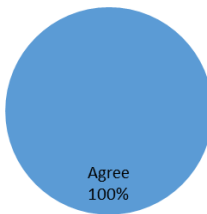
Graduate Physical Education (8)



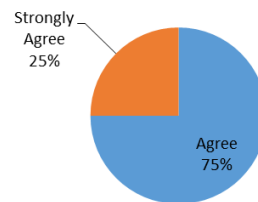
Undergraduate Early Childhood/Childhood Education (8)



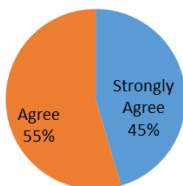
Graduate Special Education (2)



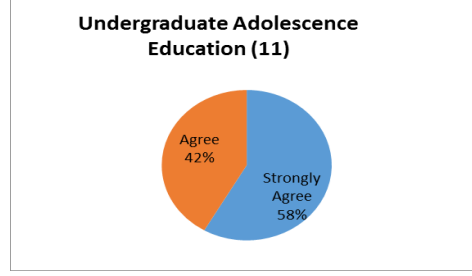
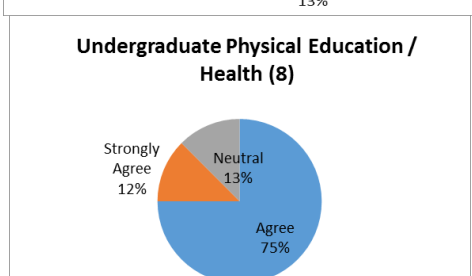
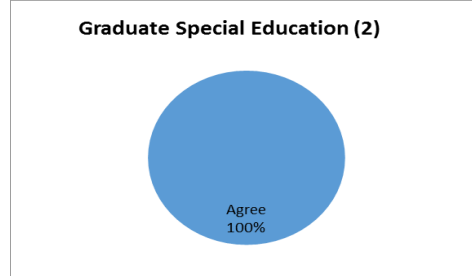
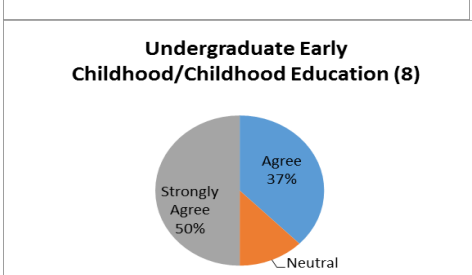
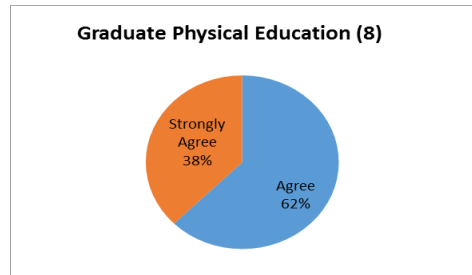
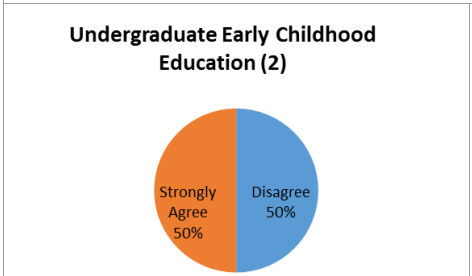
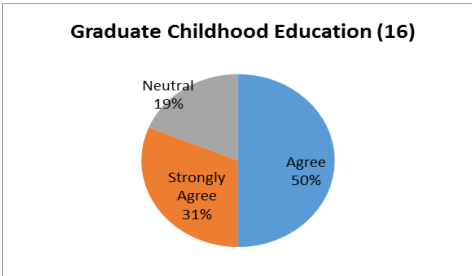
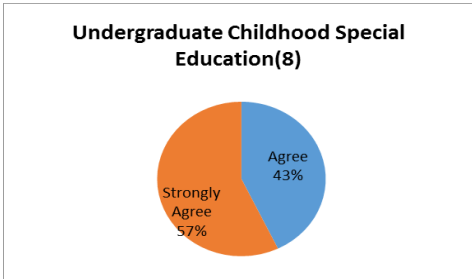
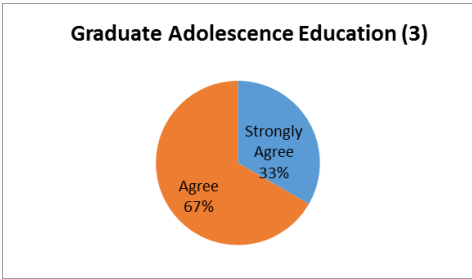
Undergraduate Physical Education / Health (8)



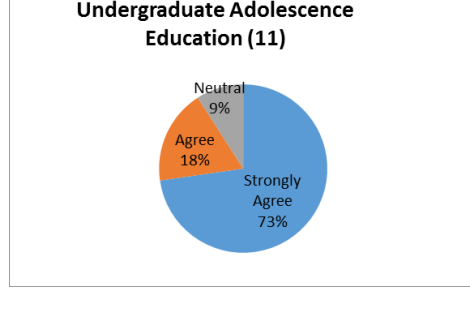
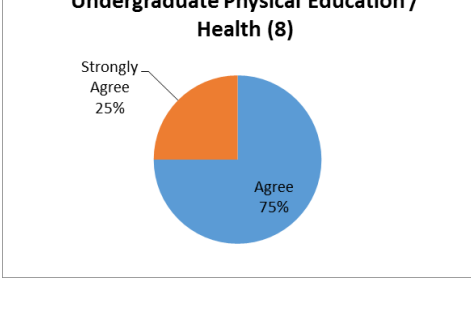
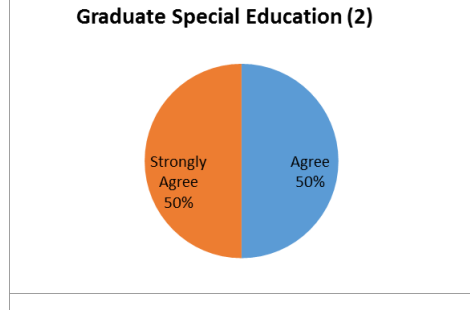
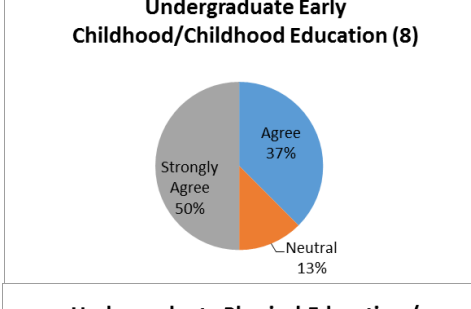
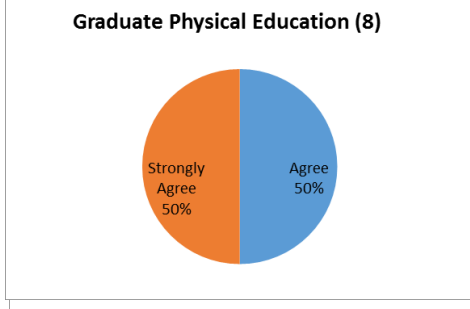
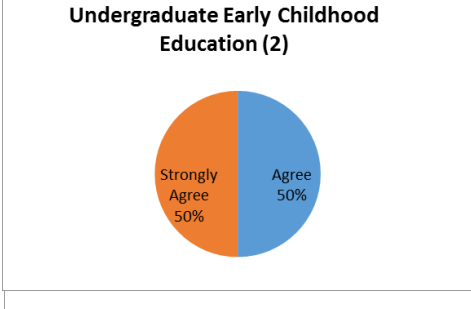
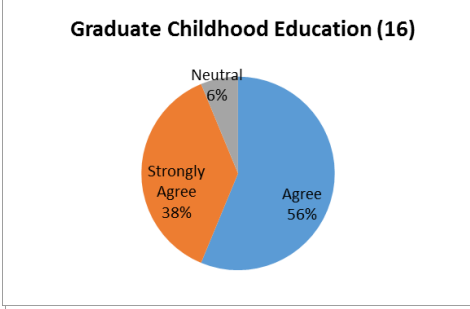
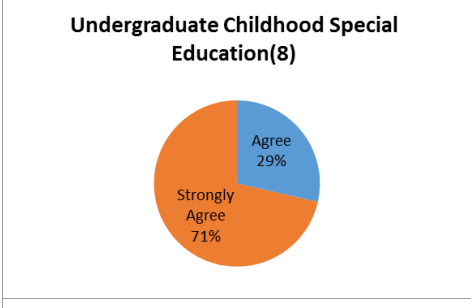
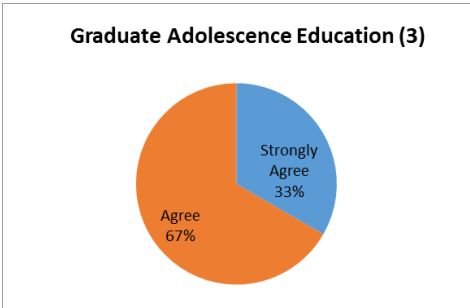
Undergraduate Adolescence Education (11)



My experience at Canisius has enabled me to effectively teach diverse P-12 student populations. [Impact on Student Learning]

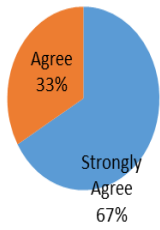


I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness. [Self-Reflection]

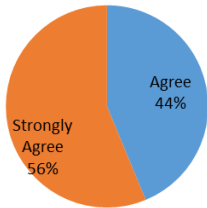


I am willing and able to engage in collaboration to augment my professional practice. [Self-Reflection]

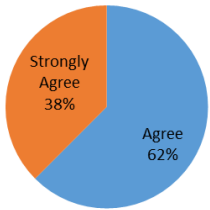
Graduate Adolescence Education (3)



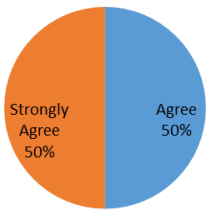
Graduate Childhood Education (16)



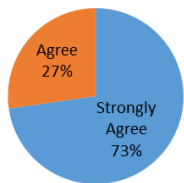
Graduate Physical Education (8)



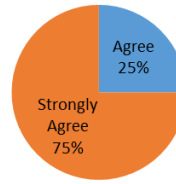
Graduate Special Education (2)



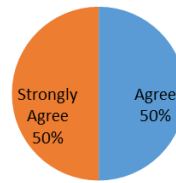
Undergraduate Adolescence Education (11)



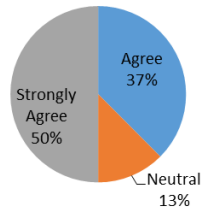
Undergraduate Childhood Special Education(8)



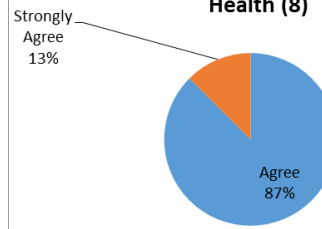
Undergraduate Early Childhood Education (2)



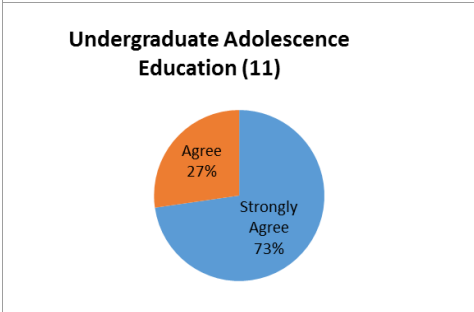
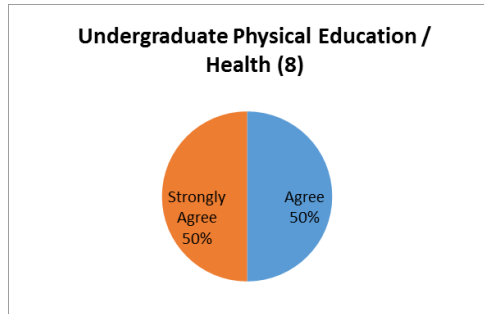
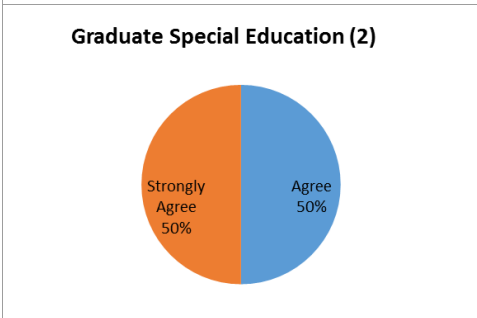
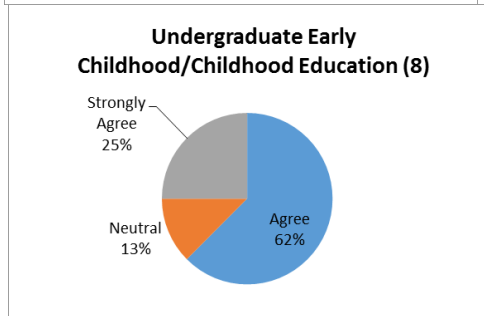
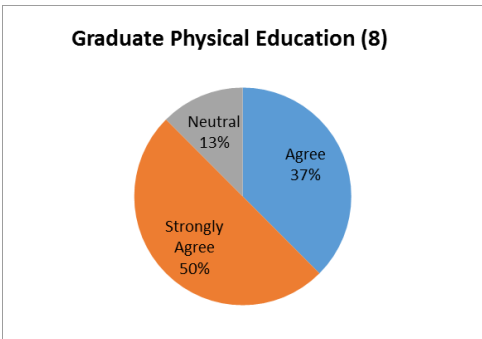
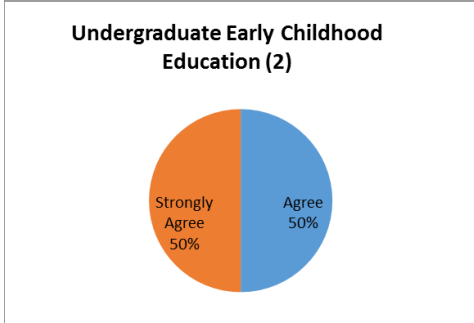
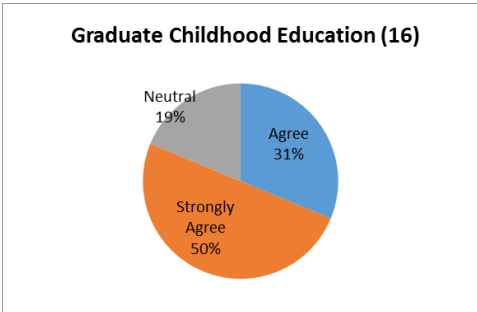
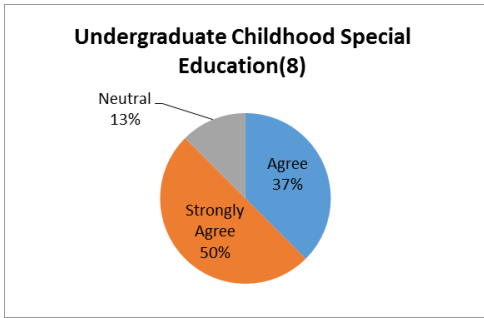
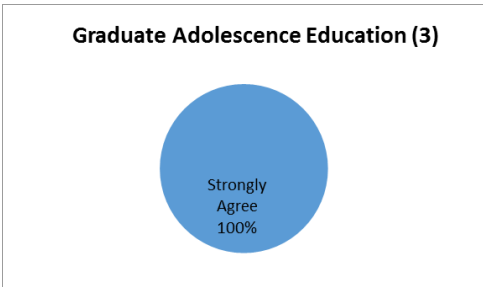
Undergraduate Early Childhood/Childhood Education (8)



Undergraduate Physical Education / Health (8)

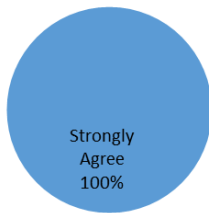


After graduating I plan to assume appropriate leadership/roles in the school and/or in the district. [Service Orientation]

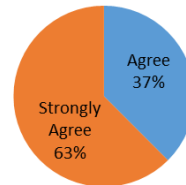


After graduating, I plan to be involved in internal or external communities that support student development. [Service Orientation]

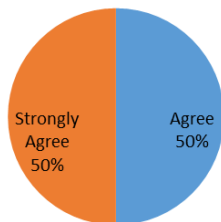
Graduate Adolescence Education (3)



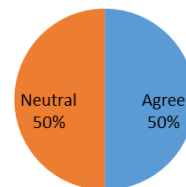
Undergraduate Childhood Special Education(8)



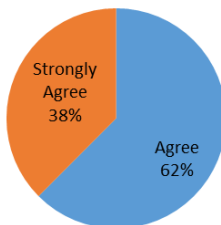
Graduate Childhood Education (16)



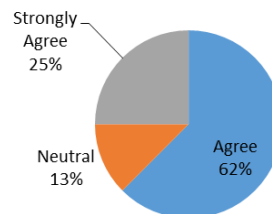
Undergraduate Early Childhood Education (2)



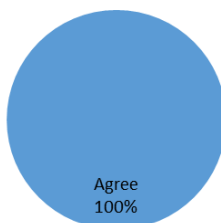
Graduate Physical Education (8)



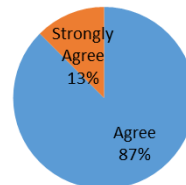
Undergraduate Early Childhood/Childhood Education (8)



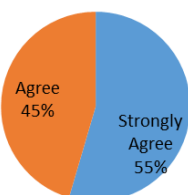
Graduate Special Education (2)



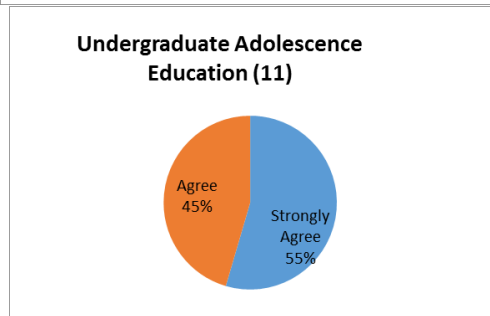
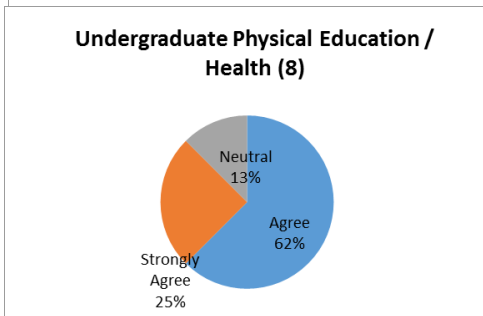
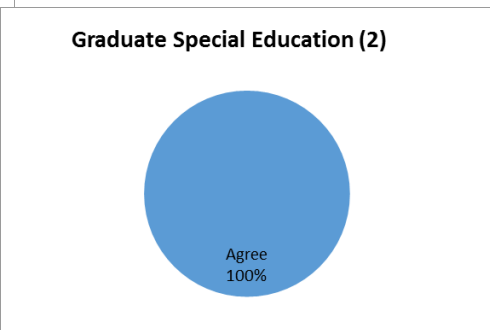
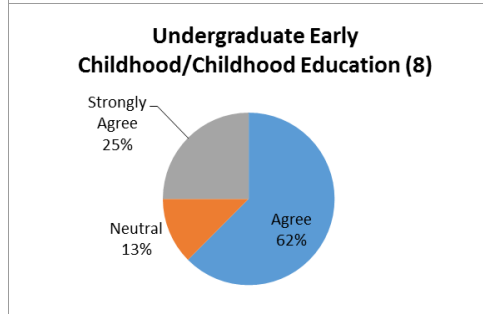
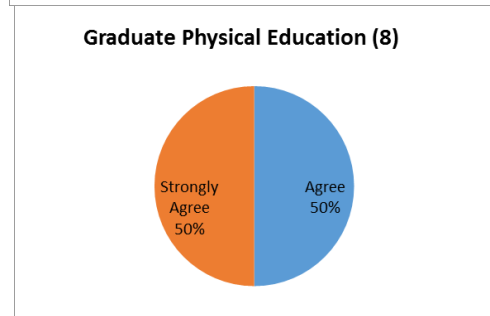
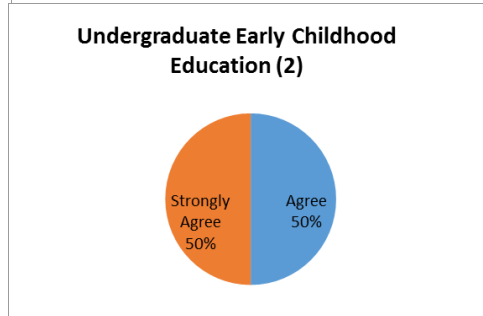
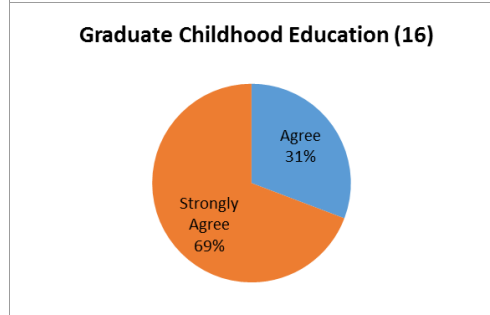
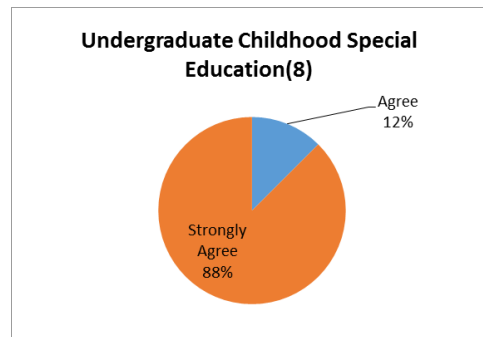
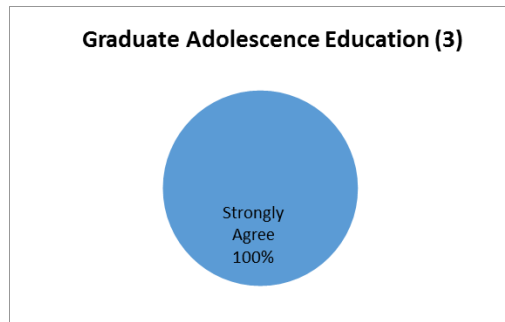
Undergraduate Physical Education / Health (8)



Undergraduate Adolescence Education (11)

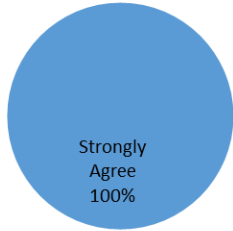


My training at Canisius stressed the importance of involving family and community members in a child's education. [Service Orientation]

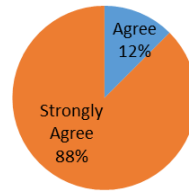


Based on my preparation at Canisius College I practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues. [Professional Dispositions]

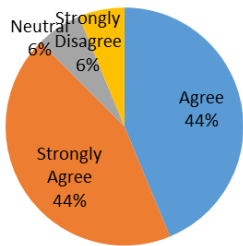
Graduate Adolescence Education (3)



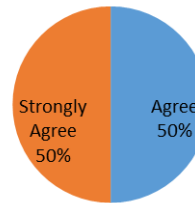
Undergraduate Childhood Special Education(8)



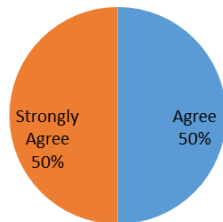
Graduate Childhood Education (16)



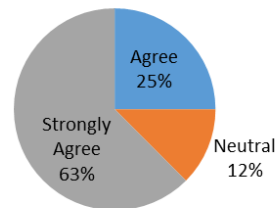
Undergraduate Early Childhood Education (2)



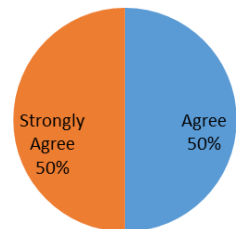
Graduate Physical Education (8)



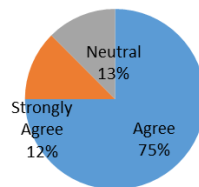
Undergraduate Early Childhood/Childhood Education (8)



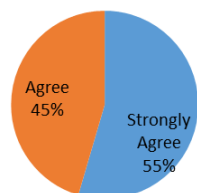
Graduate Special Education (2)



Undergraduate Physical Education / Health (8)

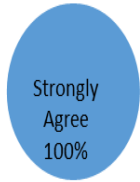


Undergraduate Adolescence Education (11)

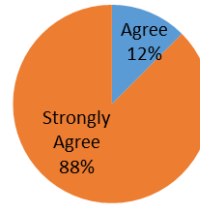


Based on my preparation at Canisius College I can effectively communicate and work with clients/students, parents, and other professionals [Professional Dispositions]

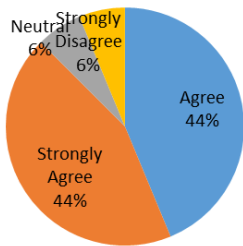
Graduate Adolescence Education (3)



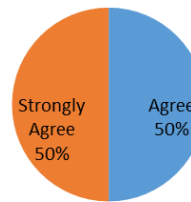
Undergraduate Childhood Special Education(8)



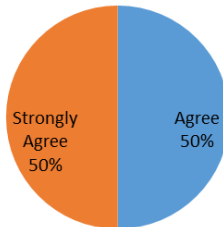
Graduate Childhood Education (16)



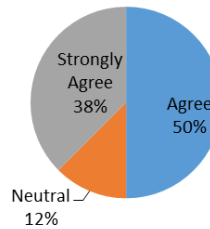
Undergraduate Early Childhood Education (2)



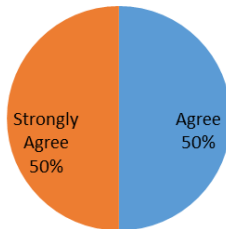
Graduate Physical Education (8)



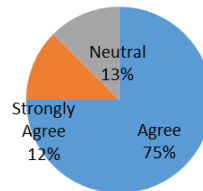
Undergraduate Early Childhood/Childhood Education (8)



Graduate Special Education (2)



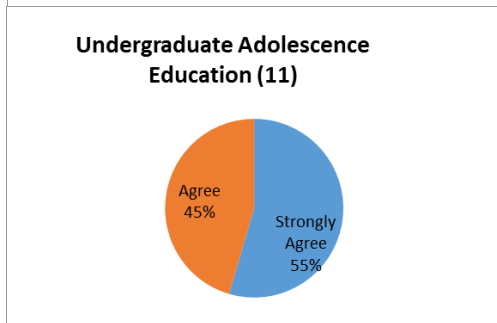
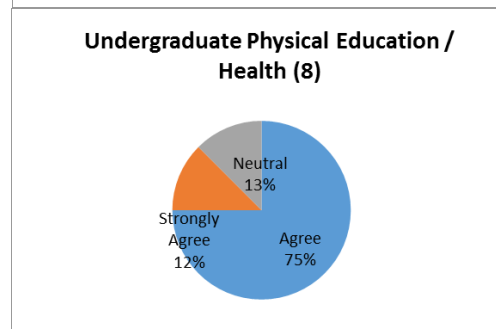
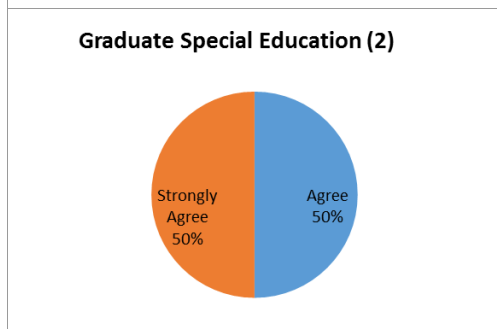
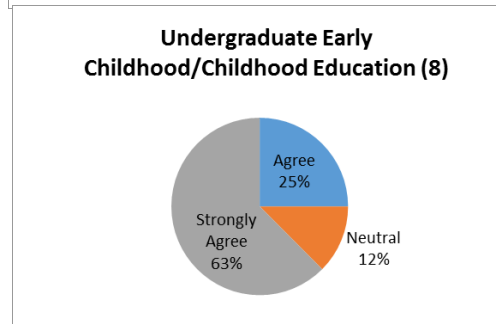
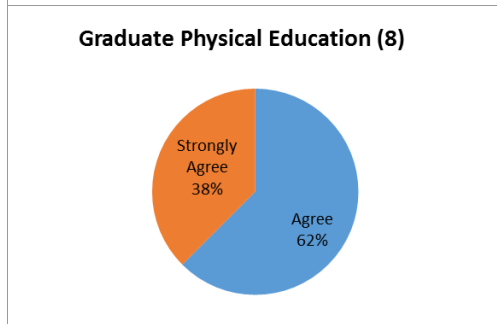
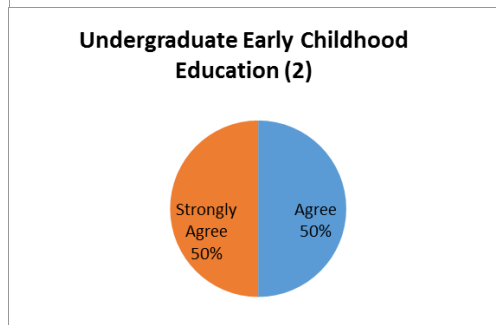
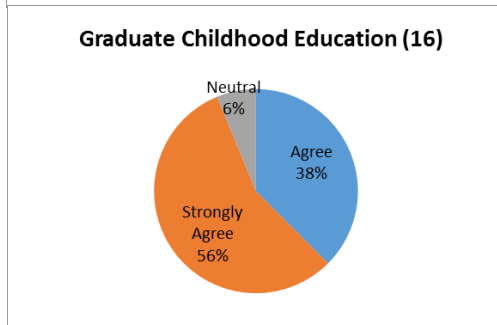
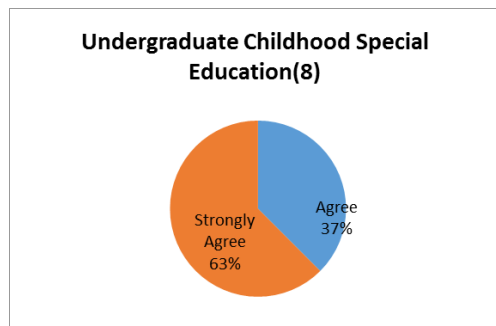
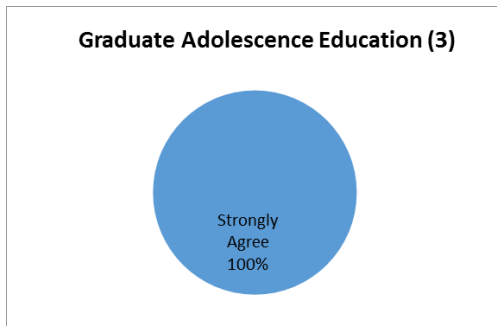
Undergraduate Physical Education / Health (8)



Undergraduate Adolescence Education (11)

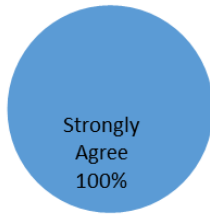


Based on my preparation at Canisius College I practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline [Professional

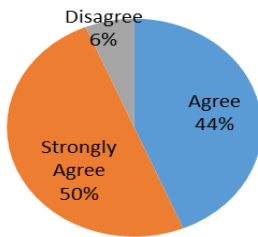


Based on my preparation at Canisius College I act responsibly through collaboration with others as partners in planning and implementing effective programming [Professional Dispositions]

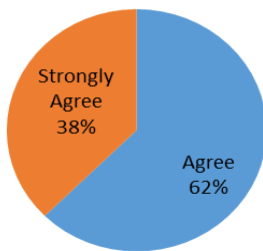
Graduate Adolescence Education (3)



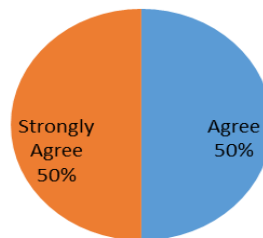
Graduate Childhood Education (16)



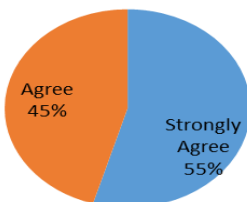
Graduate Physical Education (8)



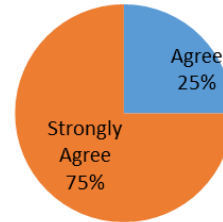
Graduate Special Education (2)



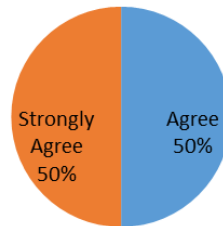
Undergraduate Adolescence Education (11)



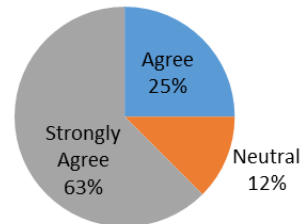
Undergraduate Childhood Special Education(8)



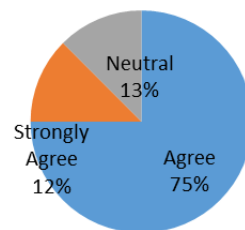
Undergraduate Early Childhood Education (2)



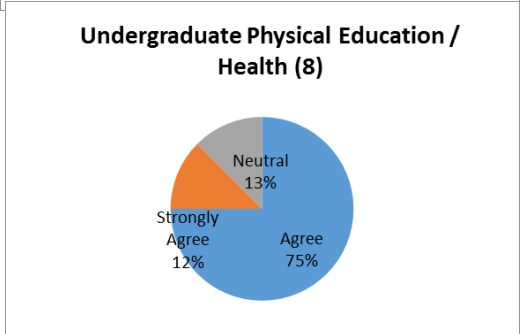
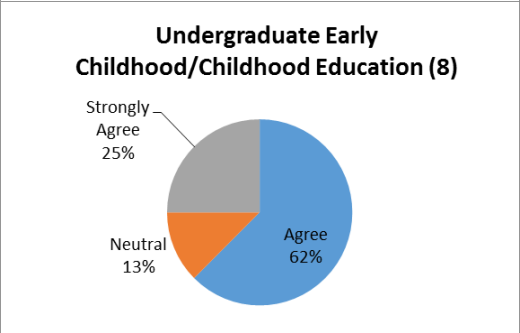
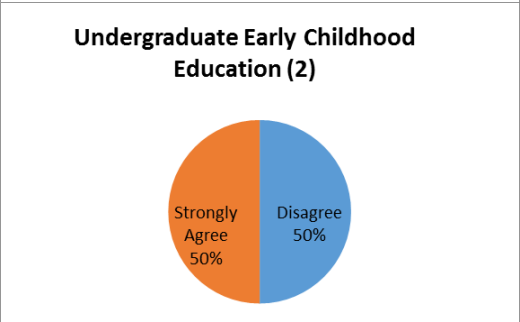
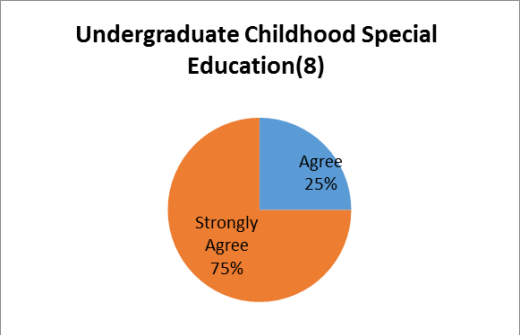
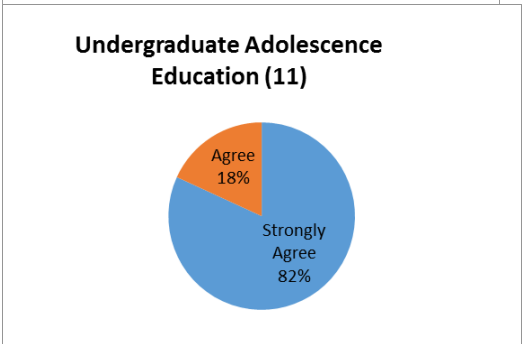
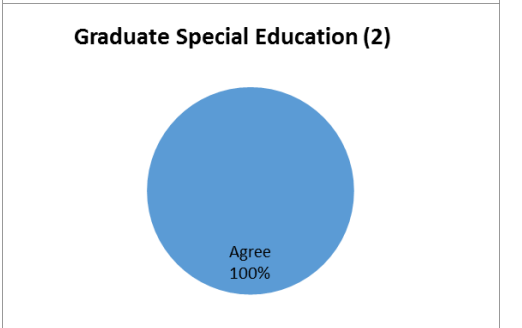
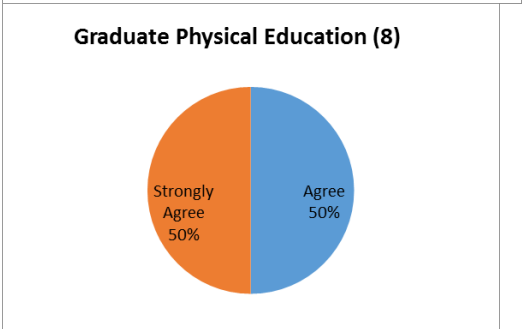
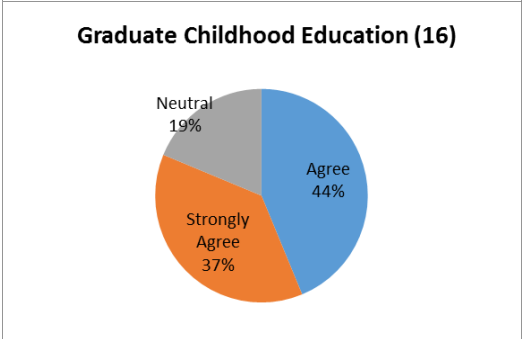
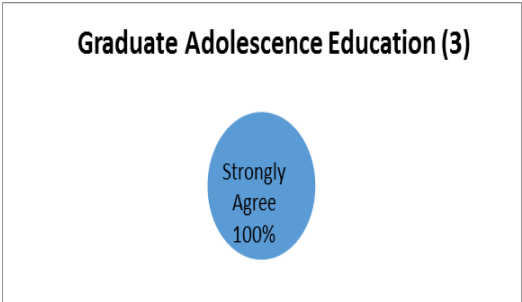
Undergraduate Early Childhood/Childhood Education (8)



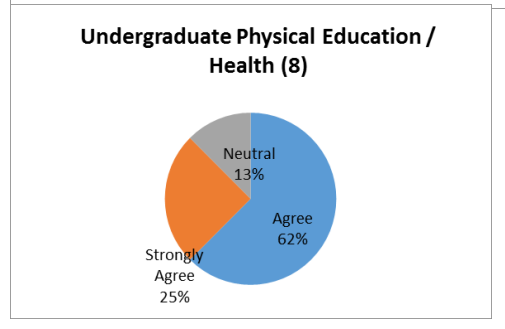
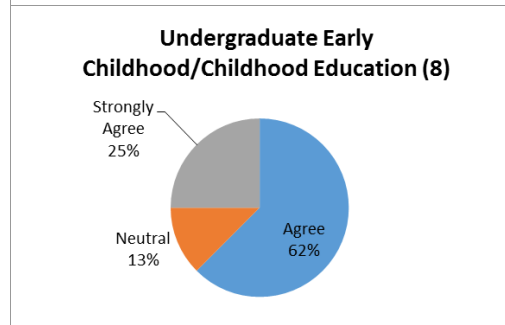
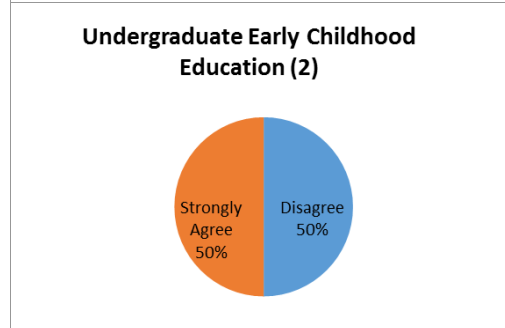
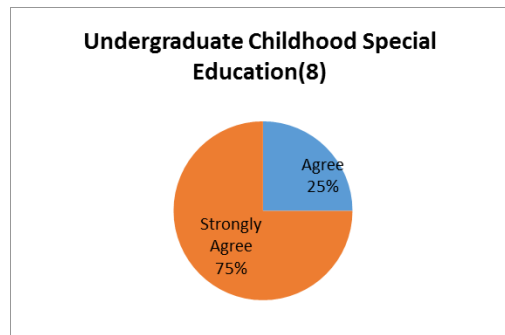
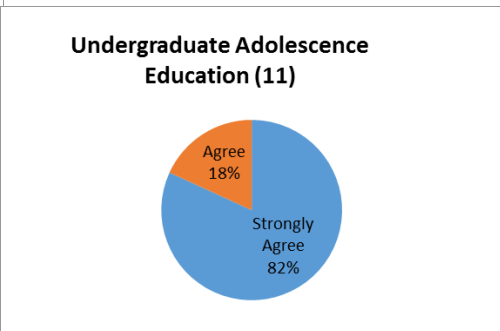
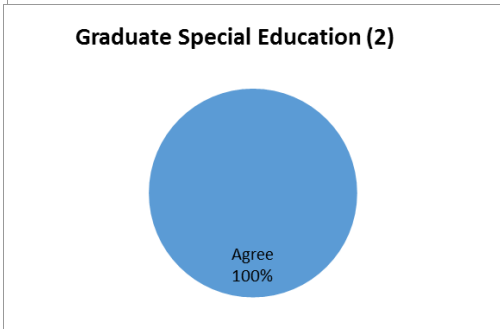
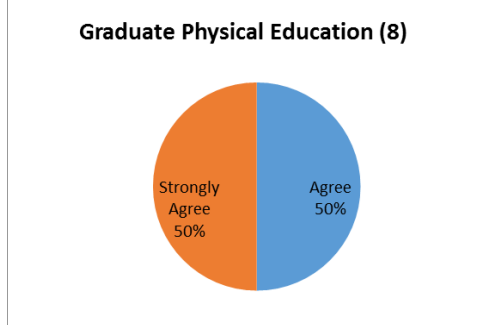
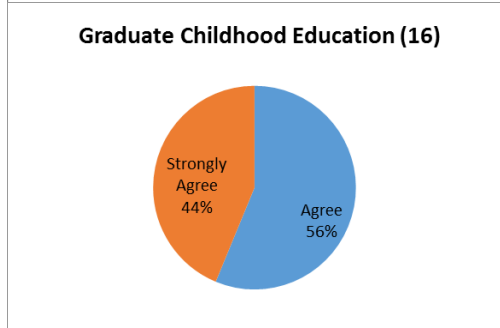
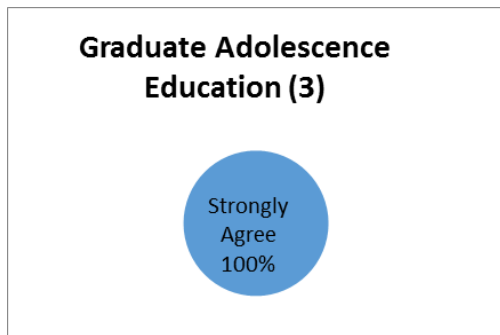
Undergraduate Physical Education / Health (8)



Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment. [Over-all Impression of Canisius College]



My preparation program at Canisius was well aligned to state requirements and national standards. [Over-all Impression of Canisius College]



Canisius College Survey of 2015-16 Graduates Template

What year did you graduate from Canisius College?* _

Program at Canisius*_ Please select your most recently completed academic program from the list below

Employment Status*_ Please check the most appropriate box

- I am employed in the professional area for which I am trained
- I am employed in a related field
- I am employed in an unrelated field
- I am not employed
- I am a student
- Other (Explain if necessary):

Content Knowledge*_ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College, I understand learning, teaching and/or other professional theoretical foundations.					
Based on my preparation at Canisius College I can apply best practices in my profession.					
Based on my preparation at Canisius College I can implement a variety of strategies that integrate critical thinking, inquiry, and problem solving.					
Based on my preparation at Canisius College I can maintain appropriate classroom management.					
I am able to employ strong knowledge in my content area.					
I am able to employ appropriate pedagogical content knowledge.					

Impact on Student Learning*_ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College I am able to achieve positive outcomes regarding student learning, achievement and/or development.					

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College I can set clear learning goals and align instruction with standard based content.					
Based on my preparation at Canisius College I can engage and motivate students.					
I am able to successfully consider multiple ability levels in diverse P-12 settings when developing lessons and assessments..					
My experience at Canisius has enabled me to effectively teach diverse P-12 student populations..					

Self-Reflection* _ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am willing and able to use the results of P-12 assessments of student learning to guide my instruction and/or professional effectiveness.					
I am willing and able to engage in collaboration to augment my professional practice.					

Service Orientation* _ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
After graduating I plan to assume appropriate leadership/roles in the school and/or in the district.					
After graduating, I plan to be involved in internal or external communities that support student development.					
My training at Canisius stressed the importance of involving family and community members in a child's education.					

Professional Dispositions* _ Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Based on my preparation at Canisius College I will be able to practice professional and ethical responsibility by respecting multiple perspectives of clients/students, local communities, and colleagues.					
Based on my preparation at Canisius College I will be able to effectively communicate and work with clients/students, parents, and other professionals					
Based on my preparation at Canisius College I will be able to practice caring and fairness by using varied strategies and methods to address each client/student's diverse needs, the requirements of the task, and the discipline					
Based on my preparation at Canisius College I will act responsibly through collaboration with others as partners in planning and implementing effective programming					

Over-all Impression of Canisius College*...Please select the box that most closely describes your level of agreement

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Canisius College provided me with the knowledge, skills and dispositions to be successful and to be recognized as a competent professional in my employment.					
My preparation program at Canisius was well aligned to state requirements and national standards.					

Please use the field below to send us your comments or thoughts regarding your experience at Canisius or post-Canisius. We welcome any opinions or suggestions related to our programs or the field of teacher education in general. Thank you for your time.