

2013-14 Unit and Lesson Plan Evaluation Data

Graduate Adolescence

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Statement of Learning Objectives NY STS II InTASC	Guided Reading Lesson Plan	13	5.696	94.87	0	0	1	7.69	12	92.31
Motivation/Anticipatory Set NY STS I InTASC 3,1,2 NCTE	Guided Reading Lesson Plan	13	6.006	100	0	0	0	0	13	100
Statement of Teaching Input NY STS IV InTASC 3 NCTE	Guided Reading Lesson Plan	13	5.856	97.44	0	0	1	7.69	12	92.31
Guided Practice NY STS I InTASC 1,2,4,5,7,8 NCTE	Guided Reading Lesson Plan	13	5.696	94.87	0	0	2	15.38	11	84.62
Independent Practice NY STS V InTASC 1,6 NCTE	Guided Reading Lesson Plan	13	5.926	98.72	0	0	0	0	13	100
Closure/Evaluation NY STS V InTASC 6 NCTE 4,10 LG	Guided Reading Lesson Plan	13	5.546	92.31	0	0	3	23.08	10	76.92
Reflection NY STS VII InTASC 9,10 NCTE 4,10 LG	Guided Reading Lesson Plan	13	5.926	98.72	0	0	0	0	13	100
Presentation (NCTE standard: 2.1)	ELA Unit Plan	4	6.006	100	0	0	0	0	4	100
English Content InTASC 4.5 (NCTE standards: 2.1, 2.3, Theoretical Rationales InTASC 4.7 (NCTE	ELA Unit Plan	4	5.636	93.75	0	0	1	25	3	75
Common Core Standards (CCSS) InTASC 7 (NCTE	ELA Unit Plan	4	5.506	91.67	0	0	1	25	3	75
Unit overview InTASC 7.8 (NCTE standards: 2.1, 2.3,	ELA Unit Plan	4	5.256	87.5	0	0	1	25	3	75
Lesson plans InTASC 1.2,4,7,8 (NCTE standards:	ELA Unit Plan	4	5.756	95.83	0	0	0	0	4	100
Integration of New Literacies, (multimodality,	ELA Unit Plan	4	5.386	89.58	0	0	1	25	3	75
Integration of reading and writing InTASC 4.7 (NCTE	ELA Unit Plan	4	4.506	75	1	25	1	25	2	50
Assessments throughout the unit (NCTE standards:	ELA Unit Plan	4	5.506	91.67	0	0	1	25	3	75
Reflection InTASC 9 (NCTE standards: 2.3, 4.1)	ELA Unit Plan	4	5.256	87.5	0	0	1	25	3	75
Adherence to NY S and national standards and	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	6.006	100	0	0	0	0	3	100
Description of the Science-learning Objectives of the	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	5.176	86.11	0	0	1	33.33	2	66.67
Demonstration of an Understanding of the Role	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	4.006	66.67	1	33.33	0	0	2	66.67
Demonstration of an Understanding of the	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	3.006	50	1	33.33	1	33.33	1	33.33
Exhibits the Connection of the Science Unit to	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	3.006	50	2	66.67	0	0	1	33.33
Longitudinal Strategy and Knowledge of Science	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	3.006	50	2	66.67	0	0	1	33.33
Use of Appropriate Instructional Strategies and	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	3.006	50	2	66.67	0	0	1	33.33
Description of Assessment of Science-learning (15) LG	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	3.176	52.78	2	66.67	0	0	1	33.33
Inclusion of Lesson Plans (5) LG 2 NY S 2	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	6.006	100	0	0	0	0	3	100
Writing and Organization Mechanics (5)	EDAD 572E-Science: EDAD 572E Unit Plan Science	3	6.006	100	0	0	0	0	3	100
Adherence to state and national standards and	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	6.006	100	0	0	0	0	3	100
Description of the business-learning objectives of the	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	6.006	100	0	0	0	0	3	100
Promote functional, economically literate	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	4.836	80.56	0	0	1	33.33	2	66.67
Develop requisite interpersonal skills for	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	4.676	77.78	0	0	2	66.67	1	33.33
Fosters an awareness of the ethical and social	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	5.256	87.5	0	0	1	33.33	2	66.67
Longitudinal Strategy (10) LG 1 NY STS I II InTASC 1	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	6.006	100	0	0	0	0	3	100
Use of Appropriate Instructional Strategies (10)	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	5.006	83.33	0	0	1	33.33	2	66.67
Description of Assessment of Business-learning (15)	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	4.836	80.56	1	33.33	0	0	2	66.67
Inclusion of Lesson Plans (5) LG 2 NY STS II InTASC 5	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	6.006	100	0	0	0	0	3	100
Writing and Organization Mechanics (5)	EDAD 572F-Business: EDAD 572F Unit Plan Business	3	6.006	100	0	0	0	0	3	100
I. Theoretical Framework or/ Rationale Your score ____	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	4.756	79.17	1	25	0	0	3	75
II. Unit Plan Lessons Your score ____ DP: 3, 4 NY STS:	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	4.756	79.17	0	0	2	50	2	50
III. Unit Objectives and Assessments Your score ____	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	5.506	91.67	0	0	1	25	3	75
IV. Evidence of Student Learning Your score ____	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	4.756	79.17	0	0	2	50	2	50
V. NY NCSS Standards Your score ____ DP: 3, 4	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	5.756	95.83	0	0	0	0	4	100
VI. Unit Calendar Your score ____ DP: 3, 4 NY STS:	Past Rubrics: EDAD 537: EDAD 537 SS Annot Unit Plan 201330	4	5.256	87.5	0	0	1	25	3	75
Theoretical Framework or/Rationale	Past Rubrics: EDAD 537: EDAD 537 Annot Unit Plan 201330	6	5.176	86.11	0	0	1	16.67	5	83.33
Unit Plan Lessons DPI NY STS 1.3, 1.6, 2.1,	Past Rubrics: EDAD 537: EDAD 537 Annot Unit Plan 201330	6	5.176	86.11	0	0	2	33.33	4	66.67
Assessment design and description LG 1.5 NY STS	Past Rubrics: EDAD 537: EDAD 537 Annot Unit Plan 201330	6	5.506	91.67	0	0	0	0	6	100
Evidence of Student Learning LG 1.4, DPI T	Past Rubrics: EDAD 537: EDAD 537 Annot Unit Plan 201330	6	5.006	83.33	0	0	1	16.67	5	83.33
Reflection and Self-Evaluation LG 1.4,5 NY STS	Past Rubrics: EDAD 537: EDAD 537 Annot Unit Plan 201330	6	5.176	86.11	0	0	0	0	6	100
I. Title Page and Descriptive Data Your score ____ 5%	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
II. Objectives Your score ____ 9% of grade DP	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	4.006	66.67	0	0	1	100	0	0
III. Assessments Your score ____ 9% of grade DP	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
IV. Calendar Your score ____ 12% of grade DP: 3, 4	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
V. Unit Plan Lessons and Activities Your score ____	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
VI. Theoretical Framework or/ Rationale Your score ____	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	6.006	100	0	0	0	0	1	100
VII. NCSS/State Standards Your score ____ 12% of	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
VIII. Resource List Your score ____ 12% of grade	Past Rubrics EDAD 561-566: EDAD 566 Unit Plan in SS 201330	1	5.006	83.33	0	0	0	0	1	100
I. Title Page and Descriptive Data Your score ____ 5%	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.406	90	0	0	1	20	4	80
II. Objectives Your score ____ 9% of grade LG	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.406	90	0	0	1	20	4	80
III. Assessments Your score ____ 9% of grade LG	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.806	96.67	0	0	0	0	5	100
IV. Calendar Your score ____ 12% of grade LG 2	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.406	90	0	0	0	0	5	100
V. Unit Plan Lessons and Activities Your score ____	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	4.606	76.67	0	0	3	60	2	40
VI. Theoretical Framework or/ Rationale Your score ____	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.606	93.33	0	0	0	0	5	100
VII. NCSS/State Standards Your score ____ 12% of	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	5.806	96.67	0	0	0	0	5	100
VIII. Resource List Your score ____ 12% of grade	Past Rubrics EDAD 572B: EDAD 572B Unit Plan SS 201410	5	6.006	100	0	0	0	0	5	100

Graduate Childhood

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Rationale LG 1 InTASC 4	Guided Rding Less Pln	10	5.80/6	96.67	0	0	1	10	9	90
Standards LG 1,2 InTASC 4	Guided Rding Less Pln	10	5.85/6	97.5	0	0	1	10	9	90
Objectives LG 2,5 InTASC 6	Guided Rding Less Pln	10	5.80/6	96.67	0	0	0	0	10	100
Assessment LG 2,5 InTASC 6	Guided Rding Less Pln	10	5.80/6	96.67	0	0	0	0	10	100
Anticipatory Set LG 2 InTASC 7	Guided Rding Less Pln	10	5.90/6	98.33	0	0	0	0	10	100
Sequence of Instruction LG 2 InTASC 7,8	Guided Rding Less Pln	10	5.70/6	95	0	0	0	0	10	100
Closure LG 2 InTASC 7,8	Guided Rding Less Pln	10	5.60/6	93.33	0	0	1	10	9	90
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Guided Rding Less Pln	10	5.70/6	95	0	0	1	10	9	90
Mechanics	Guided Rding Less Pln	10	5.80/6	96.67	0	0	0	0	10	100
Rationale LG 1 NYSTS 1 InTASC 1,2 ACEI 1	Prim Source Less Plan	28	5.18/6	86.31	0	0	5	17.86	23	82.14
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2,4	Prim Source Less Plan	28	5.68/6	94.64	0	0	4	14.29	24	85.71
Objectives LG 2,5 InTASC 7,4 NYSTS 2 ACEI 3,1	Prim Source Less Plan	28	5.29/6	88.1	0	0	3	10.71	25	89.29
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5	Prim Source Less Plan	28	5.71/6	95.24	0	0	2	7.14	26	92.86
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI	Prim Source Less Plan	28	5.71/6	95.24	0	0	1	3.57	27	96.43
Sequence of Instruction including primary sources	Prim Source Less Plan	28	5.89/6	98.21	0	0	0	0	28	100
Closure LG 2 NYSTS 2 ACEI 1	Prim Source Less Plan	28	5.54/6	92.26	0	0	2	7.14	26	92.86
Adaptations/Modifications LG 2,3 InTASC 2 DP 1	Prim Source Less Plan	28	5.82/6	97.02	0	0	1	3.57	27	96.43
Mechanics	Prim Source Less Plan	28	5.89/6	98.21	0	0	1	3.57	27	96.43
Use of Primary Source Document InTASC 8	Prim Source Less Plan	28	5.89/6	98.21	0	0	0	0	28	100
Rationale LG 1 InTASC 4	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Standards LG 1,2 InTASC 4	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Objectives LG 2,5 InTASC 6	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Assessment LG 2,5 InTASC 6	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Anticipatory Set LG 2 InTASC 7	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Sequence of Instruction LG 2 InTASC 7,8	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Closure LG 2 InTASC 7,8	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Mechanics	Math Less Plan	26	6.00/6	100	0	0	0	0	26	100
Rationale LG 1 InTASC 4	Sci Lesson Plan	23	5.70/6	94.93	0	0	1	4.35	22	95.65
Standards LG 1,2 InTASC 4	Sci Lesson Plan	23	5.74/6	95.65	0	0	1	4.35	22	95.65
Objectives LG 2,5 InTASC 6	Sci Lesson Plan	23	5.09/6	84.78	0	0	6	26.09	17	73.91
Assessment LG 2,5 InTASC 6	Sci Lesson Plan	23	5.35/6	89.13	0	0	2	8.7	21	91.3
Anticipatory Set LG 2 InTASC 7	Sci Lesson Plan	23	5.39/6	89.86	0	0	3	13.04	20	86.96
Sequence of Instruction LG 2 InTASC 7,8	Sci Lesson Plan	23	5.26/6	87.68	0	0	5	21.74	18	78.26
Closure LG 2 InTASC 7,8	Sci Lesson Plan	23	5.22/6	86.96	0	0	4	17.39	19	82.61
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Sci Lesson Plan	23	5.17/6	86.23	0	0	3	13.04	20	86.96
Mechanics	Sci Lesson Plan	23	5.48/6	91.3	0	0	0	0	23	100
Class Characteristics InTASC 7,8 ACEI 3,1	Sci/Lit Learn Seg	8	6.00/6	100	0	0	0	0	8	100
Rationale InTASC 4,5 SEHS LG 1 ACEI 1.0, 3.1	Sci/Lit Learn Seg	8	4.96/6	82.6	0	0	3	37.5	5	62.5
Standards InTASC 7 SEHS LG 1, 2 ACEI 2,2	Sci/Lit Learn Seg	8	5.25/6	87.5	0	0	2	25	6	75
Learning Targets InTASC 6 SEHS LG 2, 5	Sci/Lit Learn Seg	8	4.84/6	80.73	1	12.5	2	25	5	62.5
Assessment Strategies InTASC 6 SEHS LG 2, 5	Sci/Lit Learn Seg	8	3.85/6	64.23	2	25	3	37.5	3	37.5
Anticipatory Set InTASC 8 SEHS LG 2 ACEI 3,4	Sci/Lit Learn Seg	8	5.50/6	91.67	1	12.5	0	0	7	87.5
Instructional Materials, Equipment & Technology	Sci/Lit Learn Seg	8	4.81/6	80.21	1	12.5	2	25	5	62.5
Sequence of Instruction InTASC 7 SEHS LG 2	Sci/Lit Learn Seg	8	4.31/6	71.77	1	12.5	4	50	3	37.5
Closure InTASC 8 SEHS LG 2	Sci/Lit Learn Seg	8	5.25/6	87.5	0	0	2	25	6	75
Accommodations InTASC 7,8 SEHS LG 2, 3 ACEI	Sci/Lit Learn Seg	8	4.68/6	77.92	1	12.5	2	25	5	62.5
Reference Page	Sci/Lit Learn Seg	8	5.38/6	89.58	0	0	2	25	6	75
APA (6th ed.) Style	Sci/Lit Learn Seg	8	5.50/6	91.67	1	12.5	0	0	7	87.5
APA (6th ed.) Style	Sci/Lit Learn Seg	8	4.25/6	70.83	3	37.5	1	12.5	4	50
Writing Style & Mechanics	Sci/Lit Learn Seg	8	4.05/6	67.5	3	37.5	1	12.5	4	50

Graduate Physical Education

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Design and implement short	Unit Plan	8	5.75/6	95.83	0	0	1	12.5	7	87.5
Select or create appropriate	Unit Plan	8	4.63/6	77.08	1	12.5	2	25	5	62.5
Use appropriate assessment	Unit Plan	8	5.13/6	85.42	0	0	3	37.5	5	62.5
Utilize the reflective cycle to	Unit Plan	8	5.00/6	83.33	1	12.5	1	12.5	6	75
Develop and implement appr	Lesson Plan	10	4.35/6	72.5	2	20	1	10	7	70
Design and implement conte	Lesson Plan	10	4.35/6	72.5	2	20	2	20	6	60
Plan and adapt instruction to	Lesson Plan	10	4.40/6	73.33	1	10	4	40	5	50
Plan and implement progres	Lesson Plan	10	4.55/6	75.83	1	10	2	20	7	70
Design logical scope and se	Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Create appropriate and meas	Lesson Plan	1	5.00/6	83.33	0	0	0	0	1	100
Select developmentally appr	Lesson Plan	1	4.00/6	66.67	0	0	1	100	0	0
Align health education curric	Lesson Plan	1	5.00/6	83.33	0	0	0	0	1	100
Use health information resou	Lesson Plan	1	5.00/6	83.33	0	0	0	0	1	100

Graduate Adolescence/Special Ed

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Adherence to NYS and national standards and	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Description of the Science-learning	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the Role	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Exhibits the Connection of the Science Unit to	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Longitudinal Strategy and Knowledge of Science	Unit Plan Science	1	5.80/6	96.67	0	0	0	0	1	100
Use of Appropriate Instructional Strategies	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Description of Assessment of Science-	Unit Plan Science	1	5.80/6	96.67	0	0	0	0	1	100
Inclusion of Lesson Plans (5) LG 2 NYS 2	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization Mechanics (5)	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100

Graduate Childhood/Special Ed

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Rationale LG 1 InTASC 4 Standards LG 1,2 InTASC 4	Guided Rding Less Plan	2	5.00/6	83.33	0	0	1	50	1	50
Objectives LG 2,5 InTASC 6	Guided Rding Less Plan	2	6.00/6	100	0	0	0	0	2	100
Assessment LG 2,5 InTASC 6	Guided Rding Less Plan	2	6.00/6	100	0	0	0	0	2	100
Anticipatory Set LG 2 InTASC 7	Guided Rding Less Plan	2	6.00/6	100	0	0	0	0	2	100
Sequence of Instruction LG 2 InTASC 7,8	Guided Rding Less Plan	2	4.00/6	66.67	0	0	1	50	1	50
Closure LG 2 InTASC 7,8	Guided Rding Less Plan	2	5.00/6	83.33	0	0	0	0	2	100
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Guided Rding Less Plan	2	5.00/6	83.33	0	0	0	0	2	100
Mechanics	Guided Rding Less Plan	2	2.50/6	41.67	1	50	0	0	1	50
Rationale LG 1 NYSTS 1 InTASC 1,2 ACEI 1	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2,4	Primary Sources Lesson	3	5.67/6	94.44	0	0	0	0	3	100
Objectives LG 2,5 InTASC 7,4 NYSTS 2 ACEI 3,1	Primary Sources Lesson	3	5.33/6	88.89	0	0	0	0	3	100
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5	Primary Sources Lesson	3	5.33/6	88.89	0	0	1	33.33	2	66.67
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Sequence of Instruction including primary sources	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Closure LG 2 NYSTS 2 ACEI 1	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Adaptations/Modifications LG 2,3 InTASC 2 DP 1	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Mechanics	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
Use of Primary Source Document InTASC 8	Primary Sources Lesson	3	6.00/6	100	0	0	0	0	3	100
NYS Standard/Goal Instructional Objectives	Co-taught Lesson Plan	5	5.90/6	98.33	0	0	0	0	5	100
Checking for understanding Evaluation	Co-taught Lesson Plan	5	5.90/6	98.33	0	0	0	0	5	100
Co-Teaching Arrangement Identified Rationale for	Co-taught Lesson Plan	5	5.80/6	96.67	0	0	0	0	5	100
Rationale LG 1 InTASC 4 Standards LG 1,2 InTASC 4	Science Lesson	6	5.83/6	97.22	0	0	0	0	6	100
Objectives LG 2,5 InTASC 6	Science Lesson	6	6.00/6	100	0	0	0	0	6	100
Assessment LG 2,5 InTASC 6	Science Lesson	6	5.96/6	99.31	0	0	0	0	6	100
Anticipatory Set LG 2 InTASC 7	Science Lesson	6	5.33/6	88.89	0	0	1	16.67	5	83.33
Sequence of Instruction LG 2 InTASC 7,8	Science Lesson	6	6.00/6	100	0	0	0	0	6	100
Sequence of Instruction LG 2 InTASC 7,8	Science Lesson	6	5.57/6	92.78	0	0	1	16.67	5	83.33
Closure LG 2 InTASC 7,8	Science Lesson	6	5.83/6	97.22	0	0	0	0	6	100
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Science Lesson	6	5.97/6	99.44	0	0	0	0	6	100
Mechanics	Science Lesson	6	4.58/6	76.39	0	0	4	66.67	2	33.33
Rationale LG 1 InTASC 4 Standards LG 1,2 InTASC 4	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Objectives LG 2,5 InTASC 6	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Assessment LG 2,5 InTASC 6	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Anticipatory Set LG 2 InTASC 7	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Sequence of Instruction LG 2 InTASC 7,8	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Sequence of Instruction LG 2 InTASC 7,8	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Closure LG 2 InTASC 7,8	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Adaptations/Modifications LG 2,3 InTASC 2,7,8	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Mechanics	Math Less Plan	4	6.00/6	100	0	0	0	0	4	100
Instructional Strategies CEC /IGC/IC Standard 4: General Planning and Procedures CEC /IGC/IC	Lesson Plan	1	6.00/6	100	0	0	0	0	1	100
Modeling Checking for understanding Practice	Lesson Plan	1	5.50/6	91.67	0	0	0	0	1	100
Modifications/adaptations CEC /IGC/IC Standard 2:	Lesson Plan	1	6.00/6	100	0	0	0	0	1	100

Undergraduate Adolescence

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Presentation (NCTE standard: 2.1)	ELA Unit Plan	3	5.17/6	86.11	0	0	1	33.33	2	66.67
English Content InTASC 4,5 (NCTE standards: 2.1, 2.3,	ELA Unit Plan	3	4.83/6	80.56	1	33.33	0	0	2	66.67
Theoretical Rationales InTASC 4,7 (NCTE	ELA Unit Plan	3	4.67/6	77.78	0	0	1	33.33	2	66.67
Common Core Standards (CCSS) InTASC 7 (NCTE	ELA Unit Plan	3	4.50/6	75	1	33.33	0	0	2	66.67
Unit overview InTASC 7,8 (NCTE standards: 2.1, 2.3,	ELA Unit Plan	3	5.33/6	88.89	0	0	0	0	3	100
Lesson plans InTASC 1,2,4,7,8 (NCTE standards:	ELA Unit Plan	3	4.50/6	75	1	33.33	0	0	2	66.67
Integration of New Literacies, (multimodality, dialogism,	ELA Unit Plan	3	4.17/6	69.44	1	33.33	0	0	2	66.67
Integration of reading and writing InTASC 4,7 (NCTE	ELA Unit Plan	3	4.17/6	69.44	1	33.33	0	0	2	66.67
Assessments throughout the unit (NCTE standards: 3.1,	ELA Unit Plan	3	5.00/6	83.33	0	0	1	33.33	2	66.67
Reflection InTASC 9 (NCTE standards: 2.3, 4.1)	ELA Unit Plan	3	3.33/6	55.56	1	33.33	1	33.33	1	33.33
Presentation	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Preparation	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Mechanics	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Math Content LG1 NYSTS: 2.1	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Calendar LG2 NYSTS: 2.1	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Unit overview NCTM Standards: 8.4 LG1 NYSTS:	Unit Plan Math	2	5.50/6	91.67	0	0	0	0	2	100
Lesson plans LG2 NYS TS 3.1,3.2,3.3,3.4 InTASC	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Technology – manipulative use NCTM Standards:	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
History of mathematics NCTM Standards:	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Graphic organizers NCTM Standards: 8.1,8.3,8.4,8.7 LG	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Reading or writing in mathematics NCTM	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Assessments throughout the lesson NCTM Standards: 7.5,	Unit Plan Math	2	5.00/6	83.33	0	0	1	50	1	50
Final Assessment LG2,5 NYSTS 5.1, 5.5 InTASC 6	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Reflection LG 4 NYSTS: 4.4 InTASC 9	Unit Plan Math	2	6.00/6	100	0	0	0	0	2	100
Adherence to NYS and national standards and	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Description of the Science-learning Objectives of the Unit	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the Role of	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Demonstration of an Understanding of the Nature	Unit Plan Science	1	2.00/6	33.33	1	100	0	0	0	0
Exhibits the Connection of the Science Unit to	Unit Plan Science	1	2.50/6	41.67	1	100	0	0	0	0
Longitudinal Strategy and Knowledge of Science	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Use of Appropriate Instructional Strategies and	Unit Plan Science	1	5.80/6	96.67	0	0	0	0	1	100
Description of Assessment of Science-learning (15) LG 2.5	Unit Plan Science	1	1.00/6	16.67	1	100	0	0	0	0
Inclusion of Lesson Plans (5) LG 2 NYS 2	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
Writing and Organization Mechanics (5)	Unit Plan Science	1	6.00/6	100	0	0	0	0	1	100
I. Title Page and Descriptive Data Your score ___ 5% of	Unit PI Soc St	5	5.80/6	96.67	0	0	0	0	5	100
II. Objectives Your score ___ 9% of grade LG 2 InTASC 7	Unit PI Soc St	5	5.20/6	86.67	0	0	0	0	5	100
III. Assessments Your score ___ 9% of grade LG 2.5	Unit PI Soc St	5	5.60/6	93.33	0	0	0	0	5	100
IV. Calendar Your score ___ 12% of grade LG 2 InTASC	Unit PI Soc St	5	5.60/6	93.33	0	0	0	0	5	100
V. Unit Plan Lessons and Activities Your score ___	Unit PI Soc St	5	5.20/6	86.67	0	0	1	20	4	80
VI. Theoretical Framework/ Rationale Your score ___	Unit PI Soc St	5	4.80/6	80	0	0	2	40	3	60
VII. NCSS/State Standards Your score ___ 12% of grade	Unit PI Soc St	5	6.00/6	100	0	0	0	0	5	100
VIII. Resource List Your score ___ 12% of grade LG 1	Unit PI Soc St	5	5.80/6	96.67	0	0	0	0	5	100

Undergraduate Childhood & Childhood Special Ed

Rubric Criteria	Assignment	Program	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Understanding Content knowledge and resources	Ltcy Lesson Plan	Undergraduate Childhood Education	3	5.00/6	83.33	0	0	1	33.33	2	66.67
Using Content Knowledge NAEYC 5b NYSTS II	Ltcy Lesson Plan	Undergraduate Childhood Education	3	5.33/6	88.89	0	0	1	33.33	2	66.67
Demonstrated knowledge of child development and	Ltcy Lesson Plan	Undergraduate Childhood Education	3	4.67/6	77.78	1	33.33	0	0	2	66.67
Instructional planning including ability to write	Ltcy Lesson Plan	Undergraduate Childhood Education	3	4.67/6	77.78	1	33.33	0	0	2	66.67
Assessment -- ability to plan class-wide assessment	Ltcy Lesson Plan	Undergraduate Childhood Education	3	4.67/6	77.78	1	33.33	0	0	2	66.67
Rationale LG 1 NYSTS 1 InTASC 1.2 ACEI 1	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2.4	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	5.25/6	87.5	0	0	1	25	3	75
Objectives LG 2,5 InTASC 7.4 NYSTS 2 ACEI 3.1	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	5.50/6	91.67	0	0	0	0	4	100
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5 ACEI 4	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	5.75/6	95.83	0	0	0	0	4	100
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Sequence of Instruction including primary sources	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Closure LG 2 NYSTS 2 ACEI 1	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	5.50/6	91.67	0	0	1	25	3	75
Adaptations/Modifications LG 2,3 InTASC 2 DP 1	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Mechanics	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Use of Primary Source Document InTASC 8	Prim Srce Lesson Plan	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
I. Theoretical Framework/ Rationale for the Unit	Them Unit - Soc Stud	Undergraduate Childhood Education	4	5.75/6	95.83	0	0	0	0	4	100
II. Contextual Factors. Knowledge of students'	Them Unit - Soc Stud	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
III. Instructional Strategies. Use of Multiple Teaching	Them Unit - Soc Stud	Undergraduate Childhood Education	4	5.75/6	95.83	0	0	0	0	4	100
IV. Assessment Assessment design and	Them Unit - Soc Stud	Undergraduate Childhood Education	4	5.75/6	95.83	0	0	0	0	4	100
V. Unit Planning Calendar. Plans for instruction NYSTS	Them Unit - Soc Stud	Undergraduate Childhood Education	4	5.25/6	87.5	0	0	1	25	3	75
VI. Content Knowledge. NCSS Standards and State	Them Unit - Soc Stud	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
VII. Unit Resources. Use of Variety of resources. DP4	Them Unit - Soc Stud	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
VIII. Technology. Integration of tools of technology T	Them Unit - Soc Stud	Undergraduate Childhood Education	4	6.00/6	100	0	0	0	0	4	100
Understanding Content knowledge and resources	Ltcy Lesson Plan	Undergraduate Childhood/Early Childhood	8	5.88/6	97.92	0	0	0	0	8	100
Using Content Knowledge NAEYC 5b NYSTS II	Ltcy Lesson Plan	Undergraduate Childhood/Early Childhood	8	5.63/6	93.75	0	0	1	12.5	7	87.5
Demonstrated knowledge of child development and	Ltcy Lesson Plan	Undergraduate Childhood/Early Childhood	8	6.00/6	100	0	0	0	0	8	100
Instructional planning including ability to write	Ltcy Lesson Plan	Undergraduate Childhood/Early Childhood	8	5.75/6	95.83	0	0	0	0	8	100
Assessment -- ability to plan class-wide assessment	Ltcy Lesson Plan	Undergraduate Childhood/Early Childhood	8	5.31/6	88.54	0	0	1	12.5	7	87.5
Mechanics (x 1)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	5.29/6	88.1	0	0	1	14.29	6	85.71
Standards/Objectives (x 1)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	5.14/6	85.71	1	14.29	0	0	6	85.71
Evaluation Criteria (x 1)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	4.00/6	66.67	1	14.29	3	42.86	3	42.86
Analyzing Whole Class Understandings Graphic	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	3.57/6	59.52	2	28.57	3	42.86	2	28.57
Analyzing Whole Class Understandings Conceptual	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	4.00/6	66.67	0	0	6	85.71	1	14.29
Analyzing Individual Student Work Samples (x 3)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	4.57/6	76.19	0	0	3	42.86	4	57.14
Developing Students' Mathematical	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	4.71/6	78.57	0	0	2	28.57	5	71.43
Re-engagement Lesson Design (x 3) InTASC 7	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	4.00/6	66.67	0	0	5	71.43	2	28.57
Re-engagement Lesson Strategies and Tasks (x 2)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	3.86/6	64.29	0	0	6	85.71	1	14.29
Re-engagement Lesson Assessments (x 2)	Emb Signature Assign	Undergraduate Childhood/Early Childhood	7	3.57/6	59.52	1	14.29	5	71.43	1	14.29
Rationale LG 1 NYSTS 1 InTASC 1.2 ACEI 1	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.45/6	90.91	0	0	1	9.09	10	90.91
Standards NYSTS 2 LG 1 InTASC 4 ACEI 2.4	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.64/6	93.94	0	0	0	0	11	100
Objectives LG 2,5 InTASC 7.4 NYSTS 2 ACEI 3.1	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.27/6	87.88	0	0	1	9.09	10	90.91
Assessment LG 2,5 InTASC 6 DP1 NYSTS 5 ACEI 4	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.45/6	90.91	0	0	1	9.09	10	90.91
Anticipatory Set LG 2 InTASC 5 NYSTS 2 ACEI	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.73/6	95.45	0	0	0	0	11	100
Sequence of Instruction including primary sources	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.36/6	89.39	0	0	1	9.09	10	90.91
Closure LG 2 NYSTS 2 ACEI 1	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.82/6	96.97	0	0	0	0	11	100
Adaptations/Modifications LG 2,3 InTASC 2 DP 1	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.82/6	96.97	0	0	0	0	11	100
Mechanics	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	6.00/6	100	0	0	0	0	11	100
Use of Primary Source Document InTASC 8	Primary Srce Less Plan	Undergraduate Childhood/Early Childhood	11	5.73/6	95.45	0	0	0	0	11	100

Undergraduate Childhood & Childhood Special Ed (continued)

Rubric Criteria	Assignment	Program	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
I. Theoretical Framework/Rationale for the Unit	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.60/6	93.33	0	0	1	10	9	90
II. Contextual Factors. Knowledge of students'	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.80/6	96.67	0	0	0	0	10	100
III. Instructional Strategies. Use of Multiple Teaching	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.70/6	95	0	0	0	0	10	100
IV. Assessment	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.90/6	98.33	0	0	0	0	10	100
V. Unit Planning Calendar. Plans for instruction NYSTS	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.90/6	98.33	0	0	0	0	10	100
VI. Content Knowledge. NCSS Standards and State	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	6.00/6	100	0	0	0	0	10	100
VII. Unit Resources. Use of Variety of resources. DP4	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.90/6	98.33	0	0	0	0	10	100
VIII. Technology. Integration of tools of technology. T	Them Unit - Soc Stud	Undergraduate Childhood/Early Childhood	10	5.90/6	98.33	0	0	0	0	10	100
Class Characteristics ACEI 3.1, 3.2, 3.3 InTASC 2	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	6.00/6	100	0	0	0	0	11	100
Rationale SEHS LG 1 ACEI 1.0, 3.1 InTASC 4	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	4.82/6	80.3	0	0	6	54.55	5	45.45
Standards SEHS LG 1, 2 ACEI 2.2 InTASC 4	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.56/6	92.73	0	0	2	18.18	9	81.82
Learning Targets SEHS LG 2, 5 InTASC 6	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.56/6	92.73	0	0	1	9.09	10	90.91
Assessment Strategies SEHS LG 2, 5 ACEI 4.0	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	4.77/6	79.55	0	0	7	63.64	4	36.36
Anticipatory Set SEHS LG 2 ACEI 3.4 InTASC 7	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.65/6	94.09	0	0	2	18.18	9	81.82
Instructional Materials, Equipment & Technology	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.73/6	95.45	0	0	0	0	11	100
Sequence of Instruction SEHS LG 2 ACEI 2.2, 3.1	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	4.80/6	80.08	0	0	6	54.55	5	45.45
Closure SEHS LG 2 InTASC 7.8	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.10/6	85	0	0	5	45.45	6	54.55
Accommodations SEHS LG 2, 3 ACEI 3.2 InTASC 2.8	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.18/6	86.36	0	0	4	36.36	7	63.64
Reference Page	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.40/6	90	0	0	3	27.27	8	72.73
APA (6th ed.) Style	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	4.85/6	80.91	0	0	5	45.45	6	54.55
APA (6th ed.) Style	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	5.02/6	83.64	0	0	5	45.45	6	54.55
Writing Style & Mechanics	Sci/Lit Learning Seg	Undergraduate Childhood/Early Childhood	11	4.87/6	81.21	0	0	9	81.82	2	18.18
Activities and Alignment NAEYC 5c	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Developmental Appropriate Approaches NAEYC 4c	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.71/6	95.24	0	0	0	0	7	100
Content Knowledge NAEYC 5a	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.71/6	95.24	0	0	0	0	7	100
Materials	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.71/6	95.24	0	0	0	0	7	100
Procedures NAEYC 5b	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Strategies and Tools DP4 NAEYC 4b	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Evaluation/Assessment NAEYC 3a	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.71/6	95.24	0	0	0	0	7	100
Family/Home Connection NAEYC 2c	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Professionalism in presentation	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Class presentations NAEYC 6c	Math/Sci Direct	Undergraduate Childhood/Early Childhood	7	5.86/6	97.62	0	0	0	0	7	100
Understanding Content knowledge and resources	Ltcy Lesson Plan	Undergraduate Childhood/Special Education	9	5.56/6	92.59	0	0	1	11.11	8	88.89
Using Content Knowledge NAEYC 5b NYSTS II	Ltcy Lesson Plan	Undergraduate Childhood/Special Education	9	5.67/6	94.44	0	0	1	11.11	8	88.89
Demonstrated knowledge of child development and	Ltcy Lesson Plan	Undergraduate Childhood/Special Education	9	5.67/6	94.44	0	0	1	11.11	8	88.89
Instructional planning including ability to write	Ltcy Lesson Plan	Undergraduate Childhood/Special Education	9	5.44/6	90.74	1	11.11	0	0	8	88.89
Assessment - ability to plan class-wide assessment	Ltcy Lesson Plan	Undergraduate Childhood/Special Education	9	5.28/6	87.96	1	11.11	1	11.11	7	77.78
Mechanics (x 1)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	5.79/6	96.43	0	0	1	7.14	13	92.86
Standards/Objectives (x 1)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	5.50/6	91.67	1	7.14	0	0	13	92.86
Evaluation Criteria (x 1)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	5.57/6	92.86	0	0	2	14.29	12	85.71
Analyzing Whole Class Understandings, Graphic	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.79/6	79.76	0	0	6	42.86	8	57.14
Analyzing Whole Class Understandings Conceptual	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.64/6	77.38	0	0	6	42.86	8	57.14
Analyzing Individual Student Work Samples (x 3)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.57/6	76.19	0	0	7	50	7	50
Developing Students' Mathematical	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	5.57/6	92.86	0	0	0	0	14	100
Re-engagement Lesson Design (x 3) InTASC 7	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.43/6	73.81	0	0	6	42.86	8	57.14
Re-engagement Lesson Strategies and Tasks (x 2)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.50/6	75	0	0	5	35.71	9	64.29
Re-engagement Lesson Assessments (x 2)	Embed Sign Assgmt	Undergraduate Childhood/Special Education	14	4.64/6	77.38	0	0	3	21.43	11	78.57
Content knowledge mastery LG 1 InTASC 4 NYSTS 2	Sci Less Plan	Undergraduate Childhood/Special Education	9	5.44/6	90.74	0	0	1	11.11	8	88.89
Demonstrated knowledge of child development and	Sci Less Plan	Undergraduate Childhood/Special Education	9	5.78/6	96.3	0	0	0	0	9	100
Instructional planning including ability to write	Sci Less Plan	Undergraduate Childhood/Special Education	9	5.44/6	90.74	0	0	1	11.11	8	88.89
Assessment - ability to plan class-wide assessment	Sci Less Plan	Undergraduate Childhood/Special Education	9	5.11/6	85.19	1	11.11	0	0	8	88.89
Content knowledge mastery LG 1 InTASC 4 NYSTS 2	Sci Less Plan	Undergraduate Childhood/Special Education	9	4.56/6	75.93	0	0	4	44.44	5	55.56
Demonstrated knowledge of child development and	Sci Less Plan	Undergraduate Childhood/Special Education	9	5.11/6	85.19	0	0	2	22.22	7	77.78
Instructional planning including ability to write	Sci Less Plan	Undergraduate Childhood/Special Education	9	4.44/6	74.07	1	11.11	3	33.33	5	55.56
Assessment - ability to plan class-wide assessment	Sci Less Plan	Undergraduate Childhood/Special Education	9	4.78/6	79.63	1	11.11	2	22.22	6	66.67
Assignment Element & Standard NYS Standards	Functional Unit Plan	Undergraduate Childhood/Special Education	15	6.00/6	100	0	0	0	0	15	100
Instructional Goals & Lesson Objectives	Functional Unit Plan	Undergraduate Childhood/Special Education	15	5.60/6	93.33	0	0	3	20	12	80
Lesson Elements CEC/IGC/CC Standard 7:	Functional Unit Plan	Undergraduate Childhood/Special Education	15	5.53/6	92.22	0	0	2	13.33	13	86.67
Modifications CEC/IGC/CC Standard 8: Assessment	Functional Unit Plan	Undergraduate Childhood/Special Education	15	6.00/6	100	0	0	0	0	15	100
Collaboration CEC/IGC/CC Standard 10: Collaboration	Functional Unit Plan	Undergraduate Childhood/Special Education	15	5.40/6	90	0	0	4	26.67	11	73.33

Undergraduate Phys Ed

Rubric Criteria	Assignment	Authors evaluated	Average for Group (Raw)	Average for Group (%)	# Authors Scoring 1-2	% Authors Scoring 1-2	# Authors Scoring 2-3	% Authors Scoring 2-3	# Authors Scoring 2-3	% Authors Scoring 2-3
Design and implement short and long term plans that are linked to	Unit Plan	16	4.88/6	81.25	1	6.25	6	37.5	9	56.25
Select or create appropriate assessments that will measure	Unit Plan	16	4.06/6	67.71	2	12.5	9	56.25	5	31.25
Use appropriate assessments to evaluate student learning before.	Unit Plan	16	4.19/6	69.79	4	25	5	31.25	7	43.75
Utilize the reflective cycle to implement change in teacher	Unit Plan	16	4.44/6	73.96	2	12.5	6	37.5	8	50
Develop and implement appropriate (e.g. measurable,	Lesson Plan	12	4.83/6	80.56	0	0	5	41.67	7	58.33
Design and implement content that is aligned with lesson	Lesson Plan	12	5.21/6	86.81	0	0	1	8.33	11	91.67
Plan and adapt instruction to diverse student needs, adding	Lesson Plan	12	4.75/6	79.17	1	8.33	4	33.33	7	58.33
Plan and implement progressive sequential instruction that	Lesson Plan	12	5.08/6	84.72	0	0	5	41.67	7	58.33
Design logical scope and sequence of learning experiences	Health Ed Less PI	17	4.53/6	75.49	1	5.88	5	29.41	11	64.71
Create appropriate and measurable learner objectives that	Health Ed Less PI	17	4.06/6	67.65	1	5.88	8	47.06	8	47.06
Select developmentally appropriate strategies to meet	Health Ed Less PI	17	4.24/6	70.59	1	5.88	7	41.18	9	52.94
Align health education curricula with needs assessment data and	Health Ed Less PI	17	4.12/6	68.63	1	5.88	9	52.94	7	41.18
Use health information resources. (AAHE 6A) (NYS III.1)	Health Ed Less PI	17	5.00/6	83.33	1	5.88	0	0	16	94.12
UNIT PLAN COMPONENT Design and implement short and long	Unit Plan	1	4.00/6	66.67	0	0	1	100	0	0
UNIT PLAN COMPONENT Demonstrate knowledge of current	Unit Plan	1	6.00/6	100	0	0	0	0	1	100
UNIT PLAN COMPONENT Select or create appropriate	Unit Plan	1	5.00/6	83.33	0	0	0	0	1	100
UNIT PLAN COMPONENT Use appropriate assessments to	Unit Plan	1	6.00/6	100	0	0	0	0	1	100

