Program Goals/Measures/Success

1. Develop greater cultural acuity among our PA students by inspiring students who understand the impact of cultural awareness on patient care.

Measures/Benchmarks:

- a. Preceptor Evaluation of Student (student use of cultural inclusion)/ >3.5 out of 5.0 cohort average on the survey
- b. Student End of Didactic Phase Survey (student preparation in cultural inclusion)/ >3.5 out of 5.0 cohort average on the survey
- c. Faculty Evaluation of Curriculum (student preparation in cultural inclusion)/ >3.5 out of 5.0 annual average on the survey
- d. Graduate Exit Survey (student preparation in cultural inclusion)/ >3.5 out of 5.0 cohort average on the survey

Success

| Measure: | Cohort | Cohort | Cohort |
|--------------------------------------|--------|--------|--------|
| | 2023 | 2024 | 2025 |
| Preceptor Evaluation of Student | 4.8 | 4.8 | |
| Student End of Didactic Phase Survey | 4.8 | 4.6 | 4.64 |
| Faculty Evaluation of Curriculum | 4.2 | 4.7 | 4.67 |
| Graduate Exit Survey | 4.6 | 4.1 | |

2. The program strives to develop a curriculum that provides adequate foundation of knowledge and skills required for entry-level practice as a PA.

Criteria #1 - Medical Knowledge

Measures/Benchmarks:

- a. Preceptor Evaluation of Student (medical knowledge)/ >3.5 out of 5.0 cohort average on the survey
- b. Student End of Didactic Phase Survey (student preparation medical knowledge)/ >3.5 out of 5.0 cohort average on the survey
- c. Faculty Evaluation of Curriculum (student preparation medical knowledge)/ >3.5 out of 5.0 annual average on the survey
- d. Graduate Exit Survey (student preparation medical knowledge)/ >3.5 out of 5.0 cohort average on the survey

Success

| Measure: | Cohort 2023 | Cohort 2024 | Cohort 2025 |
|--------------------------------------|----------------|----------------|----------------|
| Preceptor Evaluation of Student | 4.4 | 4.7 | |
| Student End of Didactic Phase Survey | 4.3 | 4.0 | 4.14 |
| Faculty Evaluation of Curriculum | 4.2 | 4.7 | 4.22 |
| Graduate Exit Survey | 4.4 | 4.1 | |

Criteria #2 - Procedural Skills

Measures/Benchmarks:

a. Preceptor Evaluation of Student (Procedural Skills)/ >3.5 out of 5.0 cohort average on the survey

- b. Student End of Didactic Phase Survey (student preparation in Procedural Skills)/ >3.5 out of 5.0 cohort average on the survey
- c. Faculty Evaluation of Curriculum (student preparation in Procedural Skills)/ >3.5 out of 5.0 annual average on the survey
- d. Graduate Exit Survey (student preparation in Procedural Skills)/ >3.5 out of 5.0 cohort average on the survey

Success

| Measure: | Cohort | Cohort | Cohort |
|--------------------------------------|--------|--------|--------|
| | 2023 | 2024 | 2025 |
| Preceptor Evaluation of Student | 4.4 | 4.7 | |
| Student End of Didactic Phase Survey | 4.5 | 4.0 | 4.27 |
| Faculty Evaluation of Curriculum | 4.5 | 4.7 | 4.75 |
| Graduate Exit Survey | 4.6 | 4.0 | |

3. Students will be prepared to successfully pass the Physician Assistant National Certifying Exam (PANCE) with a cohort pass rate at or above national average for first-time test-takers.

Measures/Benchmarks:

a. Cohort PANCE Pass rate/Pass rate at National Average for the year

Success

| Measure: | Cohort 2023 | Nat'l Ave | Cohort 2024 | Nat'l Ave | Cohort 2025 | Nat'l Ave |
|--------------------|----------------|--------------|----------------|--------------|----------------|--------------|
| PANCE Pass Rate | 74% | 92% | TBD | | | |

This area fell below the program benchmark. The program conducted a thorough analysis of curricular areas, admissions and retention processes, and board preparation approaches and continues to make significant changes to ensure this goal is met for future cohorts.

4. Create and maintain exceptional interprofessional education (IPE) and collaboration opportunities that will prepare our students to be effective on an interdisciplinary team.

Measures/Benchmarks:

- a. Preceptor Evaluation of Student (Interprofessional Teamwork)/ >3.5 out of 5.0 cohort average on the survey
- b. Student End of Didactic Phase Survey (Preparation in IPE)/ >3.5 out of 5.0 cohort average on the survey
- c. Faculty Evaluation of Curriculum (student preparation in IPE)/ >3.5 out of 5.0 annual average on the survey
- d. Graduate Exit Survey (student preparation in IPE)/ >3.5 out of 5.0 cohort average on the survey

Success

| Measure: | Cohort | Cohort | Cohort |
|--------------------------------------|--------|--------|--------|
| | 2023 | 2024 | 2025 |
| Preceptor Evaluation of Student | 4.7 | 4.8 | |
| Student End of Didactic Phase Survey | 4.8 | 4.5 | |
| Faculty Evaluation of Curriculum | 4.2 | 4.3 | 4.88 |
| Graduate Exit Survey | 4.6 | 4.0 | |

5. Maintain a low student attrition rate for each cohort in the program by providing professional and academic support.

Measures/Benchmarks:

a. Cohort Attrition Rates/6% attrition rate

Success

| Measure: | Cohort | Cohort | Cohort |
|------------------------|--------|--------|--------|
| | 2023 | 2024 | 2025 |
| Student Attrition Rate | 6% | 3% | 3% |